

GREGORY C. WOLNIAK, PHD

Institute of Higher Education
University of Georgia
Meigs Hall, 216
Athens, GA 30602
(847) 302-7574 | gwolniak@uga.edu

EDUCATION

Ph.D. University of Iowa, Social Foundations of Education (2004)
M.A. University of Illinois at Chicago, Economics (2000)
B.S. Iowa State University, Economics (1997)

PROFESSIONAL EXPERIENCE

UNIVERSITY OF GEORGIA, INSTITUTE OF HIGHER EDUCATION, ATHENS GA Associate Professor of Higher Education	2018–present
NEW YORK UNIVERSITY, STEINHARDT SCHOOL, NEW YORK NY Director & Clinical Associate Professor, Center for Research on Higher Education Outcomes	2013–2018
NORC AT THE UNIVERSITY OF CHICAGO, CHICAGO IL Senior Research Scientist (2012-2013) Research Scientist (2007-2012)	2007–2013
HUMAN CAPITAL RESEARCH CORPORATION, EVANSTON IL Senior Research Analyst	2006–2007
UNIVERSITY OF IOWA, IOWA CITY IA Postdoctoral Research Scholar, Education Policy and Leadership Studies	2005–2006

GRANTS

\$99,750 (2021, Principal Investigator): *Tracking the Educational Pathways and Success Over Four Years of College: A Longitudinal Study of the 2017 Cohort*. Funder: Horatio Alger Association Scholarship Program.

\$5,000 (2020, Co-PI with Amy Whitaker, New York University): *Identifying Predictors for Artists' Post-Graduation Financial and Job Satisfaction Outcomes*. Funder: Strategic National Arts Alumni Project (SNAAP).

\$38,407 (2020, Lead Principal Investigator): *Longitudinal Follow-up of the 2017 Cohort of Horatio Alger Scholars*. Funder: Horatio Alger Association Scholarship Program.

\$350,000 (2018-2020, Co-PI with City University of New York): *Evaluating the Prisoner Reentry Institute's College Initiative*. Funder: The Prisoner Reentry Institute.

\$393,487 (2018-2020, Co-PI with Charles Knapp & Jeffery Humphreys, University of Georgia): *College Completion and the Georgia Workforce*. Funder: Bill and Melinda Gates Foundation.

\$3,700 (2019-2020, Lead Principal Investigator): *Enhancing Students' Financial and Educational Success Through a Virtual Reality Experience: A prototype development and pilot study*. Funder: University of Georgia, Division of Student Affairs.

\$179,806 (2017-2019, Lead Principal Investigator): *Understanding and Enhancing Career Development among Socially Mobile College Students*. Funder: Horatio Alger Association Scholarship Program.

\$49,862 (2017-2018, Lead Principal Investigator): *Strengthening the Graduate Education Pipeline through Diversity: Examining Factors that Influence Aspirations, Enrollment, and Completion*. Funder: AccessLex Institute / Association for Institutional Research.

\$49,766 (2016-2017, Lead Principal Investigator): *Improving Transparency in College Costs: Examining College Attendance in the Era of Differential Tuition Practices*. Funder: Spencer Foundation.

\$108,242 (2015-2016, Principal Investigator): *The State of Our Nation's Youth 2016 & Portraits of Contrast*. Funder: Horatio Alger Association.

\$160,000 (2015-2016, Principal Investigator): *Inspirational Teaching and Learning and the Development of Preservice Teachers: A multi-institutional study of non-cognitive factors*. Funder: Sanford Education Center, National University.

\$18,501 (2012-2013, Principal Investigator): *Examining the STEM Pipeline among Underrepresented and Disadvantaged College Students*. Funder: Center for Excellence in Survey Research, NORC at the University of Chicago.

\$117,040 (2011-2012, Principal Investigator): *The State of Our Nation's Youth 2012*. Funder: Horatio Alger Association.

\$330,000 (2010-2012, Principal Investigator): *Understanding Educational Resilience and Factors Associated with College and Career Success among Scholarship Recipients*. Funder: Horatio Alger Association Scholarship Program.

\$39,000 (2010-2011, Co-PI with Mark E. Engberg): *Access to Postsecondary Education: The interrelationship among high school contexts and socioeconomic status*. Funder: Association for Institutional Research, NSF, & NPEC Research Grant (Award number: RG10-144).

\$18,707 (2009-2010, Principal Investigator): *High School Contexts and Postsecondary Outcomes: A Multilevel Analysis of ELS:2002*. Funder: Center for Excellence in Survey Research, NORC at the University of Chicago.

\$49,600 (2005-2007, Data Sharing Consortium – Lead Analyst): *Improving Teaching and Learning in the Liberal Arts*. Funder: Teagle Foundation, Higher Education Grants Program.

CONTRACTED RESEARCH

NSF Research Traineeship (NRT) - *Convergent Graduate Training and EmPOWERment for a Sustainable Energy Future*. External Evaluator. 2019–2021. The external evaluation consists of systematic review of project materials (e.g., surveys, focus group protocol, analysis files, report drafts), bi-monthly meetings with the core project team, and annual visits to research sites at The Ohio State University. Formative and summative evaluation reports will be produced for the leadership team, including recommendations on how to address any weaknesses or other concerns revealed in evaluation surveys with students.

Evaluation of NSF's Graduate Research Fellowship Program. Assistant Project Director and Research Scientist. 2008–2013. The NSF-GRF program seeks to promote and maintain advanced training in Science, Technology, Engineering, and Mathematics (STEM) fields by annually awarding roughly 1,000 fellowships to graduate students in research-based programs. The evaluation focused on the influence of the GRF experience on the educational experiences of the fellows and on their professional careers, using comparative, quasi-experimental, and qualitative analyses.

Analysis Support for the Federal TRIO Programs. Research Scientist. 2007–2012. The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. The project included working with data from seven different TRIO programs, and produce reports on data quality, grantee performance, and a number of different program goals and outcomes across all seven TRIO programs.

Gates Millennium Scholars Tracking and Longitudinal Study. Research Scientist. Primary Author, Main Findings Reports, 2007–2009. The study, funded by the Bill and Melinda Gates Foundation, contributed to basic research on the postsecondary education experience of GMS program participants and supported evaluations of the GMS program itself and numerous scholarly presentations and publications.

Washington State Achievers Study. Research Scientist. Primary Author, Main Findings Reports, 2007–2009. The Washington State Achievers Program, sponsored and supported by the Bill and Melinda Gates Foundation, facilitates the redesign of 16 high schools in Washington State to raise academic achievement for all students and seeks to remove barriers to higher education. The study assessed the educational attainment and life outcomes of participating students and the effect of scholarship receipt.

REFEREED PUBLICATIONS (*current or former student)

Wolniak, G.C., & Muskens, M. (2021). Undermatching and Affective Development during the First Year of College: A longitudinal study of college students in the Netherlands. *Research in Higher Education*. Online first: <https://doi.org/10.1007/s11162-020-09620-w>

Wolniak, G.C., Mitic, R.R.*, & Engberg, M.E. (2020). Diverse pathways to graduate education attainment. *Journal of Diversity in Higher Education*, 13(4), 368–383. <https://doi.org/10.1037/dhe0000141>

Davis, L.D.*, **Wolniak, G.C.**, George, C.E., & Nelson, G. (2019). Demystifying Tuition? Building a framework for informational quality and accessibility. *AERA Open*, 5(3), 1–27. <https://doi.org/10.1177/2332858419867650>.

Wolniak, G.C., & Engberg, M.E. (2019). Do "High-Impact" College Experiences Affect Early Career Outcomes? *Review of Higher Education*, 42(3), 825–858. <https://doi.org/10.1353/rhe.2019.0021>.

Allen, D.*, & **Wolniak, G.C.** (2019). Exploring the Effects of Tuition Increases on Racial/Ethnic Diversity at Public Colleges and Universities. *Research in Higher Education*, 60(1), 18-43.

<https://doi.org/10.1007/s11162-018-9502-6>.

Seifert, T.A., Bowman, N.A., **Wolniak, G.C.**, Rockenbach, A.N., & Mayhew, M.J. (2017). Ten Challenges and Recommendations for Advancing Research on the Effects of College on Students. *AERA Open*, 3(2), 1-12.

<https://doi.org/10.1177/2332858417701683>.

Wolniak, G.C. (2016). Examining STEM bachelor's degree completion for students with differing propensities at college entry. *Journal of College Student Retention: Research, Theory, and Practice*, 18(3), 287-309. <https://doi.org/10.1177/1521025115622782>.

Wolniak, G.C., Wells, R.C., Engberg, M.E., & Manly, C.A. (2016). College enhancement strategies and socioeconomic inequality. *Research in Higher Education*, 57(3), 310-334. <https://doi.org/10.1007/s11162-015-9389-4>.

Wolniak, G.C., & Rekoutis, P.A. (2016). Factors associated with college coping among high achieving scholarship recipients from adverse backgrounds. *Teachers College Record*, 118(1), 1-31.

Wells, R.C., **Wolniak, G.C.**, Engberg, M.E., & Manly, C.A. (2016). Socioeconomic disparities in the use of college admission-enhancing strategies among high school seniors from the 1990s to 2000s. *Teachers College Record*, 118(9), 1-36.

Engberg, M.E., & **Wolniak, G.C.** (2014). An examination of the moderating effects of the high school socioeconomic context on college enrollment. *The High School Journal*, 97, 240-263.

Hu, S., & **Wolniak, G.C.** (2013). College student engagement and early career earnings: Differences by gender, race/ethnicity, and academic preparation. *Review of Higher Education*, 36, 211-233.

- Reprinted in 2014 in J.C. Weidman (Ed.), *ASHE Reader Series: Economics and Finance of Higher Education*, pp.215-229, Boston: Pearson Education.

Engberg, M.E., & **Wolniak, G.C.** (2013). College student pathways to the STEM disciplines. *Teachers College Record*, 115, 1-27.

Wolniak, G.C., Mayhew, M.J., & Engberg, M.E. (2012). Learning's *weak* link to persistence. *Journal of Higher Education*, 83, 795-823.

Melguizo, T., & **Wolniak, G.C.** (2012). The earnings benefits of majoring in STEM fields among high achieving minority students. *Research in Higher Education*, 53, 383-405.

Hu, S., & **Wolniak, G.C.** (2010). Initial evidence on the influence of college student engagement on early career earnings. *Research in Higher Education*, 52, 750-766.

Wolniak, G. C., & Engberg, M. E. (2010). Academic achievement in the first year of college: Evidence of the pervasive effects of the high school context. *Research in Higher Education*, 51, 451-467.

Engberg, M.E., & **Wolniak, G.C.** (2010). Examining the effects of high school contexts on postsecondary enrollment. *Research in Higher Education*, 51, 132-153.

Engberg, M. E., & **Wolniak, G. C.** (2009). Navigating disparate pathways to college: Examining the conditional effects of race on enrollment decisions. *Teachers College Record*, 111, 2255-79.

- Wolniak, G. C.**, Seifert, T. A., Reed, E. J., & Pascarella, E. T. (2008). College majors and social mobility. *Research in Social Stratification and Mobility, 26*, 123-139.
- Mayhew, M. J., **Wolniak, G. C.**, & Pascarella, E. T. (2008). How educational practices affect the development of life-long learning orientations in traditionally-aged undergraduate students. *Research in Higher Education, 49*, 337-356.
- Seifert, T. A., Goodman, K. M., Lindsay, N., Jorgensen, J., **Wolniak, G. C.**, Pascarella, E. T., & Blaich, C. (2008). The effects of liberal arts experiences on liberal arts outcomes. *Research in Higher Education, 49*, 107-125.
- Wolniak, G. C.**, & Engberg, M. E. (2007). The effects of high school feeder networks on college enrollment. *Review of Higher Education, 31*, 27-53.
- Wolniak, G. C.**, & Pascarella, E. T. (2007). Initial evidence on the long-term impacts of Work Colleges. *Research in Higher Education, 48*, 39-71.
- Cruce, T. M., **Wolniak, G. C.**, Seifert, T. A., & Pascarella, E. T. (2006). Impacts of good practices on cognitive development, learning orientations, and graduate degree plans during the first year of college. *Journal of College Student Development, 47*, 365-383.
- Pascarella, E. T., Cruce, T., Umbach, P. D., **Wolniak, G. C.**, Kuh, G. D., Carini, R. M., Hayek, J. C., Gonyea, R. M., & Zhao, C. (2006). Institutional selectivity and good practices in undergraduate education: How strong is the link? *Journal of Higher Education, 77*, 251-285.
- Wolniak, G. C.**, & Pascarella, E. T. (2005). The effects of college major and job field congruence on job satisfaction. *Journal of Vocational Behavior, 67*, 233-251.
- Reed, E. J., & **Wolniak, G. C.** (2005). Diagnosis or determination? Assessment explained by human capital and aptitude theories. *Electronic Journal of Sociology*.
- Pascarella, E. T., Pierson, C. T., **Wolniak, G. C.**, & Terenzini, P. T. (2004). First-generation college students: Additional evidence on college experiences and outcomes. *Journal of Higher Education, 75*, 249-284.
- Pascarella, E. T., **Wolniak, G. C.**, Cruce, T. M., & Blaich, C. F. (2004). Do liberal arts colleges really foster good practices in undergraduate education? *Journal of College Student Development, 45*, 57-74.
- Pascarella, E. T., **Wolniak, G. C.**, Flowers, L. A., & Pierson, C. T. (2004). The role of race in the development of plans for a graduate degree. *Review of Higher Education, 27*, 299-320.
- Pascarella, E. T., & **Wolniak, G. C.** (2004). Change or not to change – Is there a question? A response to Pike. *Journal of College Student Development, 45*, 353-355.
- Pascarella, E. T., **Wolniak, G. C.**, & Pierson, C. T. (2003). Influences on community college students' educational plans. *Research in Higher Education, 44*, 301-314.
- Pascarella, E. T., **Wolniak, G. C.**, Pierson, C. T., & Terenzini, P. T. (2003). Experiences and outcomes of first-generation students in community colleges: A research note. *Journal of College Student Development, 44*, 420-429.
- Pascarella, E. T., **Wolniak, G. C.**, & Pierson, C. T. (2003). Explaining student growth in college when you don't think you are. *Journal of College Student Development, 44*, 122-125.

Pierson, C. T., **Wolniak, G. C.**, Pascarella, E. T., & Flowers, L. A. (2003). Impacts of two-year and four-year college attendance on learning orientations. *Review of Higher Education*, 26, 299-321.

Wolniak, G.C., Pierson, C.T., & Pascarella, E.T. (2001). Effects of intercollegiate athletic participation on male orientations toward learning. *Journal of College Student Development*, 42, 604 – 624.

BOOKS, MONOGRAPHS, AND CHAPTERS (*current or former student)

Muskens, M., **Wolniak, G.C.**, & Borghans, L. (2020). The Long-Term Consequences of College Undermatching on Career and Personal Well-Being After College. In B. Broucker, V. Borden, T. Kallenerg, & C. Milsom (Eds.), *Responsibility of Higher Education Systems: What? Why? How?* (pp. 51-73). Rotterdam, Netherlands: Brill. https://doi.org/10.1163/9789004436558_004.

Williams, T.M.* & **Wolniak, G.C.** (2020). Unpacking the “Female Advantage” in the Career and Economic Impacts of College. In N. Niemi & M. Weaver-Hightower (Eds.), *The Wiley Handbook of Gender Equity in Higher Education*. (pp. 7-28). Wiley-Blackwell. ISBN: 978-1-119-25758-5.

Wolniak, G.C., George, C.E., & Nelson, G.R. (2019). The Emerging Differential Tuition Era Among U.S. Public Universities. In P. Teixeira, et al. (Eds.), *Under Pressure? Higher Education Institutions Coping with Multiple Challenges* (pp. 191-214). Rotterdam, Netherlands: Brill. https://doi.org/10.1163/9789004398481_012.

Wolniak G., Ballerini V.* (2019). Peer Effects, Higher Education. In P. Teixeira & J. Shin (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*. Dodrecht, Netherlands: Springer. https://doi.org/10.1007/978-94-017-9553-1_84-1.

Mayhew, M. J., Rockenbach, A.B., Bowman, N.A., Seifert, T.A., & **Wolniak, G.C.** (2016). *How College Affects Students: 21st Century Evidence that Higher Education Works*. San Francisco: Jossey-Bass. ISBN: 978-1-118-46268-3.

Hu, S., & **Wolniak, G.C.** (2014). College student engagement and early career earnings: Differences by gender, race/ethnicity, and academic preparation. In J.C. Weidman (Ed.), *ASHE Reader Series: Economics and Finance of Higher Education*, pp.215-229, Boston: Pearson Education. (reprinted article)

Pascarella, E.T., **Wolniak, G.C.**, Cruce, T.M., Seifert, T.A., & Blaich, C.F. (2005). Liberal arts colleges and liberal arts education: New evidence of impacts. *ASHE Higher Education Report*, 31(3). ISBN: 0-7879-8123-0.

COMMISSIONED REPORTS AND NON-REFEREED PUBLICATIONS (*current or former student)

Burman, S.*, Gregory, M.*, & **Wolniak, G.C.** (2020). Book Review. [Review of “The Years that Matter Most: How College Makes or Breaks Us”]. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=23538>.

Wolniak, G., & Covello, G.* (2020, July). *Basic Needs Insecurity on College Campuses*. A contribution to the *Only in America Series*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.

Wolniak, G., & Gregory, M.* (2020, July). *Online Higher Education: Learning Together from Afar*. A contribution to the *Only in America Series*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.

Wolniak, G., Davis, L.*, & Mitic, R.* (2019, September). *Understanding and Enhancing Career Development Among Horatio Alger Association Scholars through the First Years of College*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.

Wolniak, G.C. (2019, March). *Educational Debt among Horatio Alger Scholars: A contribution to the Investment in America's Future series*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.

Wolniak, G., Madhani, N.*, & Davis, L.* (2018, January). *The Distinctive Characteristics of the Horatio Alger Association Scholars and Their "Generation Z" Peers Nationwide*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.

Wolniak, G.C., & Maes, K.* (2017). Book Review. [Review of "Beyond the Skills Gap: Preparing College Students for Life and Work"]. *Teachers College Record*.
<http://www.tcrecord.org/content.asp?contentid=21883>

Wolniak, G., Flores, S., & Kemple, J. (2016, September). *How Can We Improve College Success for Underserved Students? Through early, sustained, and multifaceted support*. New York, NY: Education Solutions Initiative, NYU Steinhardt.
<http://steinhardt.nyu.edu/e/i2/edsolutions/201609/6CollegeAccessFinal.pdf>

Wolniak, G., Davis, L., Williams, T.*, & Casano, K.* (2016, August). *The State of Our Nation's Youth: 2016*. Alexandria, VA: Horatio Alger Association of Distinguished Americans. <https://www.horatioalger.org/wp-content/uploads/2016/09/HA-2016-SONY-FINAL.pdf>.

Bartolone, J., Halverson, M.L., Hoffer, T.B., **Wolniak, G.C.,** et al. (2014). *Evaluation of the National Science Foundation's Graduate Research Fellowship Program*. Chicago, IL: NORC.
http://www.nsf.gov/ehr/Pubs/GRFP_Final_Eval_Report_2014.pdf

Wolniak, G.C., Neishi, K.M., Rude, J.D., & Gebhardt, Z. (2012). *The State of Our Nation's Youth: 2012–2013*. Alexandria, VA: Horatio Alger Association of Distinguished Americans, Inc.
<http://www.horatioalger.org/publications/2012SONYFinal.pdf>

Wolniak, G.C., & Gebhardt, Z. (2012). *Factors Associated with College and Career Success among Horatio Alger Association Scholarship Recipients*. Chicago, IL: NORC at the University of Chicago.

Wolniak, G.C. (2012). Book Review. [Review of "College Choice and Access to College: Moving Policy, Research, and Practice to the 21st Century"]. *Review of Higher Education*, 35, 669-671.

Wolniak, G.C., Rude, J.D., Gebhardt, Z., & Hoffer, T.B. (2011). *Understanding Educational Resilience: Evidence from Phase One of the Success Study of the Horatio Alger Association Scholarship Program*. Chicago, IL: NORC at the University of Chicago.

Engberg, M.E., & **Wolniak, G.C.** (2011). Access to postsecondary education: The interrelationships among high school contexts and socioeconomic status. Final Report to the Association for Institutional Research. Award No. RG 19-144.

Wolniak, G.C., Weaver, E. (2009). *The Third Cohort of Washington State Achievers Three Years After High School: A comparative analysis of the educational characteristics and college outcomes of the entering freshman class of 2003*. Chicago, IL: National Opinion Research Center. ISBN: 978-0-932132-71-0.

Seifert, T.A., & **Wolniak, G.C.**, (2008). Is majoring in the traditional arts and sciences preparing students for the new economy? *Liberal Arts Online*, 8(2). Available at: <http://www.liberalarts.wabash.edu/lao-8-2-arts-sciences-economy/>

Wolniak, G.C., Zimowski, M.F., & Schacht, S. (2007). *The Inaugural Cohort of Gates Millennium Scholars Six Years After High School*. Chicago, IL: National Opinion Research Center. ISBN: 978-0-932132-65-9.

Wolniak, G.C., Zimowski, M.F., & Schacht, S. (2007). *The Second Cohort of Gates Millennium Scholars Five Years After High School*. Chicago, IL: National Opinion Research Center. ISBN: 978-0-932132-64-2.

Wolniak, G.C., Seifert, T.A., & Blaich, C.F. (2004). A liberal arts education changes lives: Why everyone can and should have this experience. *Liberal Arts Online*, 4(3). Available at <http://www.liberalarts.wabash.edu/lao-4-3-liberal-art-experience/>

Pascarella, E.T., **Wolniak, G.C.**, Pierson, C., & Terenzini, P.T. (2002). *In The Shadow Of The Mountains: Effects Of Private Liberal Arts Colleges In Central Appalachia*. Summary Report to the Mellon and Spencer Foundations.

PUBLICATIONS IN PROGRESS (*current or former student)

Bowman, N.A., **Wolniak, G.C.**, Seifert, T.A., Blaich, C.F., & Wise, K. (Under review). The Post-Collegiate Influence of Higher Education: Intellectual, Civic, and Psychological Outcomes.

Whitaker, A., & **Wolniak, G.C.** (In preparation / invited). Social Exclusion in the Arts: The Dynamics of Social and Economic Mobility Across Three Decades of Undergraduate Arts Alumni in the United States. *Review of Research in Education* (46).

Wolniak, G.C. (In preparation). *Vocational Identity among Socially Mobile College Students*.

Wolniak, G.C., Mayhew, M.J., & Gregory, M.M.* (In preparation). *Information Lost versus Information Gained: Why Effect Coding Leads to Better System-Wide Comparisons*.

Wolniak, G.C., Gregory, M.M.*, Fulmer, A.P., Humphreys, J., & Knapp, C. (In preparation). *The Power of Potential: Advancing Georgia's Economic Future Through Postsecondary Education*.

Covello, G.V.*, & **Wolniak, G.C.** (In preparation). *College Access Programs for Formerly Incarcerated Populations*.

Gregory, M.M.*, **Wolniak, G.C.**, Blaich, C., & Wies, K. (In preparation). *What Drives Alumni Satisfaction? Evidence from a Multi-institutional Study of Alumni Attitudes*

Vendelannote, I., **Wolniak, G.**, Shirley, M., & Demanet, J. (In preparation) *Break every rule: Does behavioral disengagement explain ethnic composition effects on higher education enrollment? A comparative study of Belgium and U.S. contexts*.

Mitic, R.*, **Wolniak, G.C.**, Engberg, M.E., & (In preparation). *Cultivating Graduate School Aspirations*.

George, C.E., **Wolniak, G.C.**, Nelson, G., & Colston, J. (In preparation). *The Bottom-Line Up Front: Results from a Randomized Experiment on Interpreting College Tuition Information*.

SELECT MEDIA COVERAGE AND OP-EDS

Times Higher Education (2020, December 18). *Covid prompts vacation resort concept for online studying*. Creators suggest long-term value, but critics see failure to understand campus communities.

<https://www.timeshighereducation.com/news/covid-prompts-vacation-resort-concept-online-studying>.

By Paul Basken.

Atlanta Journal Constitution (2020, May 27). *Opinion: Five ways to get low-income students back to college during COVID-19*.

<https://www.ajc.com/blog/get-schooled/five-ways-get-low-income-students-back-college-during-covid/b6VLHHPm17ZgKh1sNQPjON/>.

By Mayhew & **Wolniak**, *Get Schooled Blog*, guest columnists.

Atlanta Journal Constitution (2020, May 14). *Opinion: Colleges ought to furlough administration, not teaching. Quality instruction and student learning should be protected at all costs, say three researchers*.

<https://www.ajc.com/blog/get-schooled/opinion-colleges-ought-furlough-administration-not-teaching/v1qWce9N1ssR58N3tyfp5H/>.

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Chronicle of Higher Education (2019, November 14). *3 Key Findings From a New Study on What Graduates Get Out of College*.

<https://www.chronicle.com/article/3-Key-Findings-From-a-New/247546/>.

By Beckie Supiano.

The Hechinger Report. (2019, October 3). *The students disappearing fastest from American campuses? Middle-class ones: Anxious about diversity and their bottom lines, more schools offer money to the middle*.

<https://hechingerreport.org/the-students-disappearing-fastest-from-american-campus-es-middle-class-ones/>.

By Jon Marcus.

WalletHub. (2019, August 19). *2019's Best & Worst Community Colleges - "Ask the Experts"*.

<https://wallethub.com/edu/best-worst-community-colleges/15076/#expert=gregory-c-wolniak>.

By Adam McCann.

Chronicle of Higher Education (2018, July 3). *How Much Is Tuition? At the U. of Illinois, Like Many Research Universities, It's Complicated*.

<https://www.chronicle.com/article/How-Much-Is-Tuition-At-the-U/243837>.

By Eric Kelderman.

The Conversation. (2018, April 26). *When college tuition goes up, campus diversity goes down*.

<https://theconversation.com/when-college-tuition-goes-up-campus-diversity-goes-down-94091>.

By Allen & **Wolniak**.

Inside Higher Education. (2018, March 27). *Tuition Hikes Hurt Diversity: New study examines impact of tuition increases*.

<https://www.insidehighered.com/news/2018/03/27/increases-college-tuition-drive-down-diversity-public-colleges-study-says>.

By Rick Seltzer.

Chronicle of Higher Education. (2017, May 25). *Lawmakers Show Sympathy for Trump Plan to Squeeze Research Costs*.

<http://chroni.cl/2rYCQfG>.

By Paul Basken.

Inside Higher Education (2017, May 10). *What Policies for Improving Graduation Rates Actually Work?*

<https://www.insidehighered.com/views/2017/05/10/determining-which-retention-and-graduation-strategies-are-truly-effective-essay>.

By Bowman, Seifert, **Wolniak**, Rockenbach, & Mayhew.

MarketWatch (2017, May 3). *Why you should look at the fine print when it comes to college costs*.

<http://www.marketwatch.com/story/why-you-should-look-at-the-fine-print-when-it-comes-to-college-costs-2017-05-03>.

By Jillian Berman.

The Atlantic. (2017, January 24). The Most Predictive Factors of Post-Graduation Wages: How much do internships, majors, and institutions really matter for lifetime earnings? <https://www.theatlantic.com/education/archive/2017/01/the-most-predictive-factor-of-post-graduation-wages/514286/>. By Mikhail Zinshteyn.

Education Writers Association (2017, January 24). 10 Things You Should Know About Earnings After College. <http://www.ewa.org/blog-higher-ed-beat/10-things-you-should-know-about-earnings-after-college>. By Mikail Zinshteyn.

Chronicle of Higher Education. (2016, December 16). Where Even Experts Can't Figure Out Tuition Costs. <http://www.chronicle.com/article/Where-Even-Experts-Can-t/238704>. By Peter Schmidt.

The Atlantic. (2016, September 13). College Is Still the Promised Land for High School Students: Once they get on campus, though, it's a whole different story. <http://www.theatlantic.com/education/archive/2016/09/college-is-still-the-promised-land-for-high-school-students/499865/>. By Hayley Glatter.

The Washington Free Beacon. (2016, September 13). Poll: American Youth Somehow Optimistic About Future: Nearly two-thirds 'hopeful' about years to come. <http://freebeacon.com/politics/poll-american-youth-somehow-optimistic-future/>. By Natalie Johnson.

Chronicle of Higher Education. (2015, May 15). Colleges Strive to Meet Demand for a More Hands-On Education. <http://chronicle.com/article/Colleges-Strive-to-Meet-Demand/230189/?key=Gm0il1dgYXINYikxZ20VNThQbHU70BtxMSdOan50bFVEg>. By Maddy Berner.

CBS News MoneyWatch. (2015, April 23). The real keys to success for college grads. <http://www.cbsnews.com/news/the-real-keys-to-success-for-college-grads/>. By Lynn O'Shaughnessy.

Hechinger Report. (2015, April 18). Rising tuition means falling diversity on campus. <http://hechingerreport.org/tuition-rising-diversity-falling-at-universities/>. By Jon Marcus.

Los Angeles Times. (2013, December 27). College recruiters give low-income public campuses fewer visits. <http://articles.latimes.com/2013/dec/27/local/la-me-college-visits-20131228>. By Larry Gordon.

Forbes. (2013, May 3). The Power of Resilience: Study Shows How Horatio Alger Association Scholarships Make A Difference. <http://www.forbes.com/sites/brucerogers/2013/05/03/the-power-of-resilience-study-shows-how-horatio-alger-association-scholarships-make-a-difference/>. By Bruce Rogers.

Inside Higher Education (2012, April 10). Backwards on Racial Understanding. <http://www.insidehighered.com/news/2012/04/10/study-suggests-students-grow-less-interested-promoting-racial-understanding>. By Scott Jaschik.

The Huffington Post. (2012, August 17). STEM Majors Prove Especially Profitable For Minority Students: Study. http://www.huffingtonpost.com/2012/08/15/stem-majors-profitable-minority-students_n_1785021.html. By Patrice Peck.

PRESENTATIONS

REFEREED

The Role of Prior Adversity in Academic and Career Development: A Mixed-Methods Study Into and Through Three Years of College (2020, November). Presented at the meeting of the Association for the Study of Higher Education, virtual.

The Long-Term Consequences of College Undermatching on Career and Personal Well-Being (2020, April). Presented at the annual meeting the American Education Research Association, San Francisco, CA. (Conference Canceled, <http://tinyurl.com/s2vj8jb>)

The Post-Collegiate Influence of Higher Education: Intellectual, Civic, and Psychological Outcomes (2019, November). Presented at the meeting of the Association for the Study of Higher Education, Portland, OR.

Improving College Communication Strategies: Advancing Research and Policymaking for Greater Information Transparency (2019, November). Presented at the meeting of the Association for the Study of Higher Education, Portland, OR.

Undermatching and Socioeconomic Background: Long-term Consequences for Work Engagement and Life Satisfaction (2019, August). Presented at the annual meeting the European Higher Education Society (EAIR) Forum, Leiden, Netherlands.

Empirically Substantiating Claims about "High-Impact" Practices in Teaching and Learning (2019, August). Presented at the annual meeting the European Higher Education Society (EAIR) Forum, Leiden, Netherlands.

Coping with Misinformation and Lack of Tuition Transparency in Today's Complex Higher Education Environment (2019, August). Presented at the annual meeting the European Higher Education Society (EAIR) Forum, Leiden, Netherlands.

Undermatching and Affective Development During the First Year of College: A Longitudinal Study of College Students in the Netherlands (2019, April). Presented at the annual meeting the American Education Research Association, Toronto, Ontario CA.

Cultivating Graduate Education Aspirations (2019, April). Presented at the annual meeting the American Education Research Association, Toronto, Ontario CA.

Upwardly Mobile and Global: Predicting Study Abroad Participation Among Scholarship Recipients From Adverse Backgrounds (2019, April). Presented at the annual meeting the American Education Research Association, Toronto, Ontario CA.

Institutional Policy and the Struggle to Maintain Tuition Transparency in Increasingly Complex Environments (2019, January). Presented at the annual meeting the Association of American Colleges and Universities, Atlanta, GA.

Reclaiming the Narrative: Empirical Need for Substantiating Claims about "High-Impact" Practices in Teaching and Learning (2019, January). Presented at the annual meeting the Association of American Colleges and Universities, Atlanta, GA.

Demystifying Tuition: Building a framework for informational quality and accessibility (2018, April). Presented at the meeting of the American Education Research Association, New York, NY.

The Bottom Line Up Front: Results From a Randomized Experiment on Interpreting College Tuition Information (2018, April). Presented at the meeting of the American Education Research Association, New York, NY.

Examining Sex and Ethnoracial Differences in Graduate School Enrollment (2017, November). Presented at the meeting of the Association for the Study of Higher Education, Houston, TX.

Navigating the complexities associated with financial aid and tuition policies (2017, November). Presented at the meeting of the Association for the Study of Higher Education, Houston, TX.

How College Affects Students: Lessons Learned from Recent Evidence (2017, September). Presented at the annual meeting the European Higher Education Society (EAIR) Forum, Porto, Portugal.

Unmasking College Costs: Challenges in the Era of Differential Tuition Practices (2017, September). Presented at the annual meeting the European Higher Education Society (EAIR) Forum, Porto, Portugal.

Trends in Participation in Work-Related Education in the United States: 1991-2005 (2017, April). Presented at the spring meeting of Research Committee 28 (RC28) on Social Stratification and Mobility, Cologne, Germany.

How College Affects Students: Lessons Learned from Recent Evidence (2017, January). Presented at the annual meeting the Association of American Colleges and Universities, San Francisco, CA.

The Moderating Influence of College Major on Graduate Degree Attainment (2016, November). Presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.

Improving Transparency in College Costs in the Era of Differential Tuition Practices (2016, November). Presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.

Postsecondary Differential Tuition Practices: Challenges to Researching College Affordability (2016, April). Presented at the meeting of the American Education Research Association, Washington, DC.

The Moderating Influence of College Major on Economic Attainment Following College (2016, April). Presented at the meeting of the American Education Research Association, Washington, DC.

The Effects of Tuition and State Higher Education Spending on Racial/Ethnic and Socioeconomic Enrollments at Two- and Four-Year Colleges (2015, November). Presented at the meeting of the Association for the Study of Higher Education, Denver, CO.

How College Affects Students: Findings from Volume 3 (2015, November). Presented at the meeting of the Association for the Study of Higher Education, Denver, CO.

The Influence of "High-Impact" College Experiences on Early Career Outcomes (2015, April). Presented at the meeting of the American Education Research Association, Chicago, IL.

Exploring the Effects of Tuition Increases on Racial/Ethnic Diversity at Public Colleges and Universities (2015, April). Presented at the meeting of the American Education Research Association, Chicago, IL.

Socioeconomic Differences in the Use and Influence of College Enhancement Strategies (2014, November). Presented at the meeting of the Association for the Study of Higher Education, Washington, DC.

Expressions of Resilience and Promoting Success among At-risk College Students (2013, November). Presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.

Problems with the Pipeline: The choices and contexts affecting STEM baccalaureate completion (2013, April). Presented at the meeting of the American Education Research Association, San Francisco, CA.

Factors Associated with College Coping Among At-Risk Students (2012, November). Presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Fault Lines in Postsecondary Educational Opportunity: A Mixed-Methods Examination of At-risk Students (2012, April). Presented at the meeting of the American Education Research Association, Vancouver, BC, Canada.

Racial Attitude Change during the College Years (2012, April). Presented at the meeting of the American Education Research Association, Vancouver, BC, Canada.

Moral Reasoning and Persistence in Higher Education (2012, April). Presented at the meeting of the American Education Research Association, Vancouver, BC, Canada.

The Interrelationships Among High School Contexts and Socioeconomic Status (2011, May). Presented at the Annual Forum of the Association for Institutional Research, Toronto, ON, Canada.

Socioeconomic Disparities in College-Linking Resources and the Impact on Postsecondary Access (2011, April). Presented at the meeting of the American Education Research Association, New Orleans, LA.

High School Social Networks and Postsecondary Enrollment: A multi-level analysis of parent, peer and college-linking resources (2010, June). Presented at the Annual Forum of the Association for Institutional Research, Chicago, IL.

Socioeconomic Outcomes of GMS Participants in the Years Immediately Following College (2010, May). Presented at the meeting of the American Education Research Association, Denver, CO.

An Examination of the Moderating Effects of the High School Socioeconomic Context on College Enrollment (2010, May). Presented at the meeting of the American Education Research Association, Denver, CO.

Learning's Weak Link to Persistence (2009, November). Presented at the meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada.

Examining the Effects of High School Contexts on Postsecondary Enrollment (2009, June). Presented at the Annual Forum of the Association for Institutional Research, Atlanta, GA.

Student Engagement in College and Early Career Earnings: Is There a Linkage? (2009, April). Presented at the meeting of the American Education Research Association, San Diego, CA.

Academic Achievement in the First Year of College: Evidence of the pervasive effects of the high school context (2008, November). Presented at the meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Majors matter: Estimates of the effects of major field of study on the early-career earnings of minorities. (2008, November). Presented at the meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Initial Evidence on the Socioeconomic Impacts of the Gates Millennium Scholars Program. (2008, March). Presented at the meeting of the American Education Research Association, New York, NY.

Academic Quality of High Schools and Student Academic Achievement in the First Year of College. (2007, November). Presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.

Navigating Disparate Pathways to College. (2007, April). Presented at the meeting of the American Educational Research Association, Chicago, IL.

The effects of high school feeder networks on college enrollment. (2006, November). Presented at the meeting of the Association for the Study of Higher Education, Anaheim, CA.

Competencies for the new knowledge economy, public benefits of higher education, and the impacts of college majors. (2006, April). Presented at the meeting of the American Educational Research Association, San Francisco, CA.

Higher education, earnings, and the role of college major. (2005, August). Presented at the meeting of the American Sociological Association, Philadelphia, PA.

The effects of college major and job field congruence on alumni job satisfaction. (2004, November). Presented at the meeting of the Association for the Study of Higher Education, Kansas City, MO.

The effects of student work as an institutional characteristic: A preliminary report on college and employment outcomes of work college graduates. (2004, November). Presented at the meeting of the Association for the Study of Higher Education, Kansas City, MO.

Do liberal arts colleges really foster good practices in undergraduate education? (2003, November). Presented at the meeting of the Association for the Study of Higher Education, Portland, OR.

Interpreting educational assessments. (2003, April). Presented at the meeting of the Midwest Sociological Society, Chicago, IL.

First-generation college students: Additional evidence on college experiences and outcomes. (2002, November). Presented at the meeting of the Association for the Study of Higher Education, Sacramento, CA.

Defining and testing sorting hypotheses of schooling. (2002, August). Presented at the meeting of the American Sociological Association, Chicago, IL.

INVITED

Differential Tuition Policies: Trends, Evidence, and Recommendations (2019, October). Presented at the "Monitoring Emerging Issues in Higher Education" IPEDS Technical Review Panel Meeting #60. U.S. Department of Education. Washington, DC.

Understanding Differential Tuition Practices, Past and Present (2019, July). Presented at the July 31, 2019 Meeting of the Business Affairs and Human Resources Committee, Idaho State Board of Education. Boise, ID.

Insights about Alumni: The Lasting Influence of the Horatio Alger Association on College, Careers, and Attitudes. (2018, October). Presented at the 2018 Horatio Alger Association Board of Directors Meeting and Alumni Summit. Washington, DC.

How College Affects Students. (2018, April). Presented at the Karlsberger Scholarly Colloquium. The Ohio State University, Department of Educational Studies, Higher Education & Student Affairs Program, and the Higher Education Student Personnel Association. Columbus, OH.

<https://livestream.com/WOSU/HowCollegeAffectsStudents>.

How College Affects Students: A conversation with the authors of the third volume. (2018, April). Student Affairs Live, ACPA. <http://higheredlive.com/how-college-affects-students/>

New Insights on the Career and Economic Impacts of College. (2016, December). Presented at the City University of New York (CUNY) Higher Education Policy Seminar Series. CUNY Graduate Center, New York, NY.

Findings from the 2016 State of Our Nation's Youth. (2016, September). Presented at the State of Our Nation's Youth Press Conference on behalf of the Horatio Alger Association. The Newseum, Washington DC. Press conference highlights: <https://www.youtube.com/watch?v=tQYi65nN6PQ&feature=youtu.be>. Full Press conference: <https://www.youtube.com/watch?v=rkso9ZuwF4&feature=youtu.be>.

Examining the Career Returns to College. (2016, February). Presented as part of the Montana State University, Department of Education's Brown Bag Series. Montana State University, Bozeman, MT.

How College Affects Students: Implications for Assessment. (2015, September). Presented as part of the Annual NYU Assessment Symposium. New York University, New York, NY.

Competitive College Admissions: A mechanism for mobility or reproducing inequality? (2014, November). Presented as part of the NYU Steinhardt IES-PIRT Proseminar Speaker Series. Institute of Human Development and Social Change, New York University, New York, NY.

Examining the Relationships between Digital Learning Environments and College Student Development (2014, September). Presented at the conference "Beyond the Year of the MOOC: Beginning a conversation about technology-enhanced education at NYU," New York University, New York, NY. View online [here](#).

Dealing with the Continuing Spector of Adversity (2014, August). Presented at the Horatio Alger Association Alumni Summit, Chicago, IL.

Fostering Resilience Among College Students: Results from the Horatio Alger Association Scholarship Program (2013, October). Presented at the meeting of the National Scholarship Providers Association, Portland, OR.

Closing the Interview and Landing the Job: Navigating Today's Academic Market (2013, April). Invited panel presentation at the meeting of the American Education Research Association, San Francisco, CA.

The Socioeconomic Impacts of College: What we know and what we can do about it (2011, April). Invited presentation at the Education Policy Seminar Series, University of Georgia Institute of Higher Education, Athens, GA.

Socioeconomic Outcomes of GMS Participants in the Years Immediately Following College (2010, May). Invited roundtable presentation at the meeting of the American Education Research Association, Denver, CO.

High school feeder networks on college enrollment: Implications and applications. (2008, September). Invited presented at the meeting of the National Association for College Admissions Counseling, Seattle, WA.

The effects of liberal arts colleges from the National Study of Student Learning and Appalachian Region Alumni Outcomes Survey: Student outcomes during and after college. (2003, August). Invited presentation at the Center of Inquiry in the Liberal Arts, Wabash College, Crawfordsville, IN.

The effects of liberal arts colleges from the National Study of Student Learning: Student characteristics and experiences. (2003, March). Invited presentation at the Center of Inquiry in the Liberal Arts, Wabash College, Crawfordsville, IN.

PROFESSIONAL AFFILIATION

American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
European Higher Education Society (EAIR)
International Sociology Society - Research Committee on Social Stratification and Mobility (RC28)

PROFESSIONAL SERVICE

EDITORIAL SERVICE

Associate Editor

- *Journal of Higher Education, 2020 (May) – present*

Editorial Review Board

- *Teachers College Record, 2017 – present*
- *Journal of Higher Education, 2013 – 2020*
- *Research in Higher Education, 2007 – 2020*
- *Sociology of Education, 2016 – 2018*

Manuscript Reviewer, Ad Hoc (partial list)

- *American Educational Research Journal*
- *Educational Evaluation and Policy Analysis*
- *Frontiers in Sociology*
- *Research in the Sociology of Work*
- *Review of Educational Research*
- *Review of Higher Education*

Technical Review Panel

- U.S. Department of Education, NCES: IPEDS Technical Review Panel - *Monitoring Emerging Issues in Higher Education: Cost of Attendance and Differential Tuition*, 2019, October

External Reviewer

- U.S. Department of Education, Institute of Education Sciences, 2013 – *present*
- Association for Institutional Research, 2010

Manuscript Reviewer, Ad Hoc (partial list)

- *American Educational Research Journal*
- *Educational Evaluation and Policy Analysis*
- *Frontiers in Sociology*
- *Research in the Sociology of Work*
- *Review of Educational Research*
- *Review of Higher Education*

Other

- Dissertation of The Year Committee, Association for the Study of Higher Education, 2019 – *present*

- Research Advisory Committee, Horatio Alger Association Scholarship Program, 2014 – present
- Search Committee: Editor-in-Chief for the journal Research in Higher Education, 2019-2020
- Evaluation Committee, Association for the Study of Higher Education, 2015-2017

TEACHING

UNIVERSITY OF GEORGIA, INSTITUTE OF HIGHER EDUCATION 2018-present

- *College Choice, Access, and Success*
- *Introduction to Research in Higher Education*
- *Finance of Higher Education*
- *Quantitative Methods in Higher Education II (with lab)*
- *Who Are You and What Are You Doing Here? How Research on College Impacts Can Aid Students' Self-Understanding and Growth (First Year Odyssey Program)*

NEW YORK UNIVERSITY, STEINHARDT SCHOOL 2013–2018

- *Economics and Finance in Higher Education*
- *Enrollment Management and Retention Programs in Higher Education*
- *IES-Predocutorial Interdisciplinary Training (IES-PIRT) Seminar on Causal Inference in Education*
- *Research Approaches and Techniques in Postsecondary Education*
- *The Impact of College on Students*

LOYOLA UNIVERSITY CHICAGO, GRADUATE SCHOOL OF EDUCATION 2007– 2011

- *Enrollment Management in Higher Education*
- *Budgeting and Finance in Higher Education*

UNIVERSITY OF ILLINOIS AT CHICAGO, VISITING LECTURER 1998–2000

- *Economic Decisions for Consumers and Families*
- *Principles of Economics for Business*

SUPERVISION

	<u>Completed</u>	<u>In Progress</u>
UNIVERSITY OF GEORGIA		
▪ Doctoral Thesis Supervision	2	3
▪ Doctoral Committee Membership	3	4
▪ Doctoral Advisees	2	5
NEW YORK UNIVERSITY		
▪ Doctoral Thesis Supervision	5	N/A
▪ Doctoral Committee Membership	8	N/A
▪ Doctoral Advisees	3	N/A
▪ Master's Advisees	24	N/A

COMMITTEE PARTICIPATION

UNIVERSITY OF GEORGIA

- Research and Outreach Liaison to the University System of Georgia's Division and Policy Analysis, Institute of Higher Education, *2018-present*
- Graduate Studies Committee - Admissions Subcommittee, Institute of Higher Education, *2018-present*
- Search Committee - Postdoctoral Research and Teaching Associate, Institute of Higher Education, *2019*

NEW YORK UNIVERSITY

- Faculty Senate and Faculty Council, Steinhardt School, *2015-18*.
- Undergraduate Academic Affairs, University-level committee on Global Learning Outcomes, *2016-18*.
- Personnel Committee, Department of Administration, Leadership, and Technology, *2014-18*.
- Curriculum Committee, Department of Administration, Leadership, and Technology, *2013-18*.
- Admissions Committee, Higher Education Program, *2013-18*.
- Undergraduate Academic Affairs, University-level committee on Student Course Evaluations, *2015*.
- Advisory Group on Technology-Enhanced Education, Steinhardt School, *2014-17*.
- Committee on Course Evaluations, Steinhardt School, *2015-18*.
- Journal of Student Affairs, Faculty Advisor, Higher Education Program, *2013-16*.
- Learning Analytics Committee, University-level committee, *2013-2015*.
- Search Committee, Department of Humanities and Social Sciences in the Professions, Steinhardt School, *2013-2014*.

NORC AT THE UNIVERSITY OF CHICAGO

- Education Reading Group - Chair and Founding Member, Department of Education and Child Development, *2009-2012*.
- Professional Development Committee, Department of Education and Child Development, *2009-2013*.
- Strategic Five-Year Plan Development Committee, Department of Education and Child Development, *2007-2009*.