

Amy Elizabeth Stich, Ph.D.
Assistant Professor of Higher Education
Institute of Higher Education, University of Georgia
Athens, Georgia 30602
706.583.8244, astich@uga.edu

EDUCATION

- 2010 Ph.D., Sociology of Education
Department of Educational Leadership and Policy, University at Buffalo
- 2002 B.A., Sociology
Department of Sociology, Buffalo State College

PRIMARY AREAS OF SCHOLARLY INQUIRY

Sociology of Education; Sociology of Higher Education; Qualitative Methodologies; Social Theory

PROFESSIONAL APPOINTMENTS

- 2018-present Assistant Professor of Higher Education
University of Georgia, Institute of Higher Education
Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education
- 2015-2018 Assistant Professor, Foundations of Education
Northern Illinois University
- 2014-2015 Visiting Assistant Professor, Foundations of Education
Northern Illinois University
- 2013-2014 Senior Policy Analyst
Council of Ontario Universities, Ontario, Canada
- 2010-2013 Postdoctoral Research Associate
University at Buffalo
- 2008-2010 Editorial Assistant, *American Educational Research Journal*,
Section on Social and Institutional Analysis

FELLOWSHIPS/AWARDS

- 2017 Faculty Award for Mentorship, College of Education, Northern Illinois University
- 2016 National Academy of Education/Spencer Postdoctoral Fellowship
Project title: The Structure and Consequence of Postsecondary Tracking
Amount: \$70,000.00

GRANTS

- 2018 Research and Artistry Completion Grant, Northern Illinois University
Project title: The Structure and Consequence of Postsecondary Tracking
Amount: \$9,245.00 (awarded, unable to accept because of new faculty position)

- 2017 Chair's Grant, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University
Project title: Patterns of Persistence: Women of Color at a Predominantly White University (with Anne Marie Edwards, Graduate Student)
Amount: \$2,049.00
- 2015 Chair's Grant, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University
Project title: Gateway to equality of educational opportunity? Massive open online courses and low-income students
Amount: \$2,500.00
- 2014 Center for the Interdisciplinary Study of Language and Literacy Proposal or Pilot (PoP) Grant, Northern Illinois University
Project title: Whose words matter most? Underrepresented students' college going identities (with Jodi Lampi)
Amount: \$2,000.00
- 2007 Mark Diamond Research Fund, University at Buffalo
Project title: Enduring reputations: The durable structure of class, knowledge, and status in higher education
Amount: \$2,000.00

BOOK PUBLICATIONS

Stich, A.E. & Freie, C. (Eds.). (2016). *The working classes and higher education: Inequality of access, opportunity, and outcome*. NY: Routledge.

Stich, A. (2012, 2014). *Access to inequality: Reconsidering class, knowledge, and capital in higher education*. Lanham, MD: Lexington Books.

Selected Reviews of *Access to Inequality*:

James, D. (2014). Identities of, in and through higher education. *British Journal of Sociology of Education*, 35(2), 316-327.

Ayers, D.F. (2014). Access to inequality: Reconsidering class, knowledge, and capital in higher education. *Critical Discourse Studies*, 11(3), 370-372.

PEER REVIEWED ARTICLES

Cipollone, K., Stich, A.E. & Weis, L. (2020). When figured worlds collide: Constructing academic identities within conflicting discourses of STEM. *Teachers College Record*.

Stich, A.E. (2018). Stratification with Honors: A case study of the "high" track in higher education. *Social Sciences*, 7(10), 1-17. <https://doi.org/10.3390/socsci7100175>

Dugas, D., Stich, A., Harris, L., & Summers, K. (2018). 'I'm being pulled in too many different directions': academic identity tensions at regional public universities in challenging economic times. *Studies in Higher Education*.
<https://doi.org/10.1080/03075079.2018.1522625>

Dugas, D., Summers, K., Harris, L., & Stich, A.E. (2018). Shrinking budgets, growing demands: Neoliberalism and academic identity tension at regional public universities. *AERA Open*. doi.org/10.1177/2332858418757736

Cipollone, K. & Stich, A.E. (2017). Shadow capital: The democratization of college preparatory education. *Sociology of Education*, 90(4), 333-354. <https://doi.org/10.1177/0038040717739071>

Stich, A.E. & Cipollone, K. (2017). In and through the urban educational 'reform churn': The illustrative power of qualitative longitudinal research. *Urban Education*, 1-17. <https://doi.org/10.1177/0042085917690207>

Tawfik, A., Reeves, T.D., Stich, A.E., Gill, A. Hong, C., McDade, J., Pillutla, V.S., Zhou, X., & Giabbanelli, P.J. (2017). The nature and level of interaction in a large, open-enrollment chemistry course. *Journal of Computing and Higher Education*, 29(3), 411-431. <https://doi.org/10.1007/s12528-017-9135-3>

Tawfik, A., Reeves, T.D., & Stich, A.E. (2016). Intended and unintended consequences of educational technology on social inequality. *TechTrends*, 60(6), 598-605. <https://doi.org/10.1007/s11528-016-0109-5>

Stich, A.E. & Reeves, T.D. (2016). Massive open online courses and underrepresented students' access to higher education in the United States. *The Internet and Higher Education*, 32, 58-71. <https://doi.org/10.1016/j.iheduc.2016.09.001>

Weis, L., Eisenhart, M., Cipollone, K, Stich, A., Nikischer, A., Hanson, J., Ohle, S., & Dominguez, R. (2015). In the guise of STEM education reform: Opportunity structures and outcomes in inclusive STEM-focused high schools. *American Educational Research Journal*, 52(6), 1024-1059. <https://doi.org/10.3102/0002831215604045>

Eisenhart, M., Weis, L., Bemis, C.A., Cipollone, K., Stich, A., & Wiley, K. (2015). What is a STEM School? Opportunities for STEM in inclusive STEM-focused and traditional high schools in two U.S. cities. *Journal of Research in Science Teaching*, 52(2), 763-789. <https://doi.org/10.1002/tea.21213>

Stich, A.E. & Reeves, T.D. (2014). Class, capital, and competing academic discourse: A critical analysis of the missions of American higher education. *Discourse: Studies in the Cultural Politics of Education*, 1-17. <https://doi.org/10.1080/01596306.2014.938221>

Stich, A.E., & Colyar, J.E. (2013). Thinking relationally about studying 'up.' *British Journal of Sociology of Education*, 36(5), 729-746. <https://doi.org/10.1080/01425692.2013.843954>

Stich, A.E., Cipollone, K., Nikischer, A, & Weis, L. (2012). Walking the methodological tightrope: Balancing researcher dilemmas inside an urban school district in times of public disinvestment. *Qualitative Inquiry*, 18(6), 463-474. <https://doi.org/10.1177/1077800412442815>

Cipollone, K. & Stich, A. (2012). Attending to issues of access in contemporary times: Centering a significant side issue. *Ethnography and Education*, 7(1), 21-38. <https://doi.org/10.1080/17457823.2012.661586>

Stich, A.E. (2011). The color of the ethno/graphic. *Cultural Studies, Critical Methodologies*, 11(1), 3-8. <https://doi.org/10.1177/1532708610386452>

Reeves, T. D., & Stich, A. E. (2011). Tackling suboptimal bachelor's degree completion rates through training in self-regulated learning. *Innovative Higher Education*, 36(1), 3-17. <https://doi.org/10.1007/s10755-010-9152-x>

Colyar, J.E. & Stich, A.E. (2011). Discourses of remediation: Low-income students and academic identities. *American Behavioral Scientist*, 55(2), 121-141. <https://doi.org/10.1177/0002764210381870>

Weis, L., Jenkins, H. & Stich, A. (2009). Diminishing the divisions among us: Reading and writing across difference in theory and method in the sociology of education. *Review of Educational Research*, 79 (2), 912-945. <https://doi.org/10.3102/0034654308328746>

BOOK CHAPTERS

Stich, A.E. & Cipollone, K. (2019). College prep and the paradox of democratization. In Riddle, S. & Apple, M. (Eds). *Re-imagining education for democracy*. NY: Routledge.

Stich, A.E. & Cipollone, K. (2018). Shadow capital and the undermining of college-going aspirations. In, G. Stahl & D. Wallace. (Eds). *Studying aspiration in educational contexts: Applying Bourdieu's tools*. London: Bloomsbury Publishing.

Stich, A.E. (2015). Tracking class in higher education. In A.E. Stich. & C. Freie (Eds.). *Inequality of access, opportunity, and outcome: Studies on the working class in higher education*. New York: Routledge.

Weis, L., Cipollone, K., & Stich, A. (2015). Poverty, privilege, and the intensification of inequalities in the postsecondary admissions process. In W. Tierney (Ed). *Rethinking Education and Poverty*. Baltimore, Maryland: Johns Hopkins Press.

Zhao Ciupak, Y. & Stich, A. (2012). The changing educational opportunity structure in China: Positioning for access to higher education. In L. Weis and N. Dolby (Eds.) *Social Class and Education: Global Perspectives*. New York: Routledge.

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2010). Sociology of education: A review of four decades of empirical research in the United States, 1966-2008. In S. Tozer, B.P. Gallegos, A. Henry, M. Bushnell-Greiner, P. Groves-Price (Eds). *Handbook of research in the social foundations of education*. New York: Routledge.

OTHER PUBLICATIONS

Stich, A.E. (2017). Review of The diversity bargain: And other dilemmas of race, admissions, and meritocracy at elite universities. *International Studies in Sociology of Education*, 26(4), 426-428.

Stich, A.E. (2016). *In and through Lincoln high: Longitudinal ethnography in an era of education's 'reform churn.'* SAGE Research Methods Cases.

Stich, A.E. (2016). Homeless educational policy in an age of colorblindness. Invited Review of Aviles de Bradley, A. (2015). *From Charity to Equity: Race, Homelessness, & Urban Schools. Critical Questions in Education*, 7(1).

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2008). *Sociology of education: A review of four decades of empirical research in the United States, 1966-2008.* Graduate School of Education Publications, SUNY Buffalo.

MANUSCRIPTS UNDER REVIEW

Stich, A.E. (Revise and Resubmit). The Racist Lineage of Postsecondary Practices and Policies in "Post-Racial" America: A Case Study of the "Low" Track in Higher Education. Submitted to *The Journal of Higher Education*

Whatley, M. & Stich, A.E. (Revise and Resubmit). From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. Submitted to *The Journal of Higher Education*

MANUSCRIPTS IN PROGRESS

Stich, A.E. & Crain, A. (In Preparation). "Just to be content": Exploring middle-class aspirational fields at a rural regional university. To be submitted to *Sociology of Education*, Winter 2019

Stich, A.E. (In Preparation). Tracking in higher education. To be submitted to *American Educational Research Journal (AERJ)*, Spring 2020

Stich, A.E. & Cipollone, K. (In Preparation). Shadow capital in educational research. To be submitted to *British Journal of Sociology of Education*, Spring 2020

Stich, A.E. & Baser, S. (In Preparation). Familiar perils and rising parallels: Secondary inequities in postsecondary education. *Review of Educational Research*, Spring 2020

SCHOLARLY PRESENTATIONS

Whatley, M. & Stich, A.E. (2019). Restricting opportunity or providing access? A qualitative content analysis of study abroad websites. American Educational Research Association Annual Meeting. Toronto, Ontario. (paper presentation)

Stich, A.E. (2019). Recruited, admitted, tracked, denied: The racist lineage of postsecondary practices and policies in "post-racial" America. American Educational Research Association Annual Meeting. Toronto, Ontario. (roundtable presentation)

Cipollone, K. & Stich, A.E. (2019). The long shadow of democratization: Paradox and the production of shadow capital. American Educational Research Association Annual Meeting. Toronto, Ontario. (roundtable presentation)

Stich, A. (2019). Preserving the racist lineage of postsecondary practices and policies in “post-racial” America: A case study of the “low” track in higher education. Sociology of Education Association Annual Meeting. Monterey, CA. (paper presentation)

Stich, A. (2018). Honoring Stratification: A Case Study of Academic Tracking in Higher Education. Association for the Study of Higher Education. Tampa, FL. (paper presentation)

Stich, A. (2018). Familiar perils and rising parallels: Tracking in postsecondary education. American Educational Research Association. New York, NY. (paper presentation)

Stich, A., Cipollone, K., Fix-Domingues, R., & Weis, L. (2018). Nondominant Students Negotiate Histories, Institutions, Figured Worlds, and Identities to “Become Somebody” in STEM. American Educational Research Association. New York, NY. (paper presentation)

Stich, A. (2017). The structure and social consequence of postsecondary tracking. National Academy of Education Annual Meeting & Fellows Retreat, Washington D.C. (paper presentation)

Edwards, A.M. & Stich, A.E. (2017). Onward, upward and the journey through: Perceptions of education from African-American and Latina women. Mid-Western Educational Research Association. Evanston, IL. (paper presentation)

Stich, A. (2017). In defense of qualitative data: Rumor, gossip and other abstractions. International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. (paper presentation)

Stich, A. (2017). Pathways to prosperity or persistent inequality? Academic tracking in American universities. Invited Session: Excellence in education research: Early-career scholars and their work. American Educational Research Association, San Antonio, TX. (poster presentation)

Stich, A. & Cipollone, K. (2017). The critical nature of our methodology: A qualitative longitudinal approach to studying urban educational reform. American Educational Research Association, San Antonio, TX. (roundtable presentation)

Cipollone, K. & Stich, A. (2017). In the shadows: “Democratizing” college preparatory education in two urban schools. American Educational Research Association, San Antonio, TX. (roundtable presentation)

Cipollone, K. & Stich, A. (2017). In the shadows of dominant capital: Examining college preparatory education in two urban secondary schools. Sociology of Education Association. Asilomar Conference Center, Monterey Bay, CA. (paper presentation)

Dugas, D., Harris, L., Stich, A., & Summers, K. (2017). Shrinking budgets, growing expectations: Neoliberalism and faculty identity tensions at the Regional public university. American Educational Research Association, San Antonio, TX. (paper presentation)

Bennington, E. & Stich, A. (2016). Exploring the scale in music education: Looking qualitatively at elementary general music classrooms in different socioeconomic contexts. Mid-Western Educational Research Association Annual Conference, Evanston, IL. (paper presentation)

Stich, A. (2016). Inequality of access, opportunity, and outcome: Research on the working-classes and higher education. American Educational Research Association, Washington, D.C. (paper presentation)

Cipollone, K. & Stich, A. (2016). Untethered aspirations: Reproducing inequality through the college-for-all discourse. Midwestern Sociological Society Annual Meeting, Chicago, IL. (paper presentation)

Reeves, T. & Stich, A. (2015). Gateway to equality of educational opportunity? Massive open online courses and low-income students. Mid-Western Educational Research Association Annual Conference, Evanston, IL. (paper presentation)

Stich, A. & Cipollone, K. (2015). The temporal patterns of urban education: A longitudinal ethnographic account. Eleventh International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL. (paper presentation)

Cipollone, K., Stich, A. & Weis, L. (2015). Pathways to STEM among low-income students of color in four Buffalo high schools. American Educational Research Association Annual Meeting, Chicago, IL. (paper presentation)

Stich, A., Cipollone, K. & Weis, L. (2015). Urban education and the strengths of longitudinal ethnography: Evidence from the field. American Educational Research Association Annual Meeting, Chicago, IL. (roundtable presentation)

Stich, A. (2014). Tracking knowledge within a working-class college. American Educational Research Association Annual Meeting, Philadelphia, PA. (paper presentation)

Cipollone, K., Stich, A., Nikischer, A. & Weis, L. (2014). Postsecondary matriculation patterns in high schools in Buffalo. American Educational Research Association Annual Meeting, Philadelphia, PA. (paper presentation)

Nikischer, A., Stich, A., Cipollone, K. & Weis, L. (2013). Student access to college and STEM: College-linking processes for high-poverty underrepresented students making the transition from high school to college. American Educational Research Association Annual Meeting, San Francisco, CA. (paper presentation)

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2013). High school pathways to STEM for low income underrepresented minorities: Opportunity structures, "figured worlds" of STEM, postsecondary destination patterns, and choice of major" American Educational Research Association Annual Meeting, San Francisco, CA. (paper presentation)

Weis, L. Stich, A., Cipollone, K. & Nikischer, A. (2012). STEM policies and pathways in Two cities differently positioned in the global economy. American Educational Research Association Annual Meeting, Vancouver, BC, Canada. (paper presentation)

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2012). Reconsidering 'speed bumps' in current qualitative research. American Educational Research Association Annual Meeting, Vancouver, BC, Canada. (roundtable presentation)

Stich, A. & Reeves, T.D. (2012). Degrees of differentiation by tier: The missions of higher education. American Educational Research Association Annual Meeting, Vancouver, BC, Canada. (poster presentation)

Stich, A. & Colyar, J. (2012). Re-imagining the study of up: A reflexive and relational approach. American Educational Research Association Annual Meeting, Vancouver, BC, Canada. (roundtable presentation)

Stich, A., Cipollone, K. Nikischer, A., & Weis, L. (2012). Re-considering 'speed bumps' in urban qualitative research in the midst of rampant disinvestment in the public sector. Eastern Sociological Society Annual Meeting, NYC. (paper presentation)

Stich, A. & Colyar, J. (2011). Discourses of remediation: Low-income students and the transition to college. American Educational Research Association Annual Meeting, New Orleans, LA. (paper presentation)

Stich, Amy. (2011). Classifying knowledge: The democratization of an elite liberal arts education within a 'non-elite' space. American Educational Research Association Annual Meeting, New Orleans, LA. (paper presentation)

Stich, A. (2010). A laudable goal resting on faulty assumptions: Democratizing art's elite history in higher education. American Educational Research Association Annual Meeting, Denver, CO. (paper presentation)

Stich, A. (2010). Sharing our experiences and insights as members of AERJ-SIA's graduate student review group: What we have learned about publishing in tier one journals. American Educational Research Association Annual Meeting, Denver, CO. (fireside chat)

Stich, A. & Cipollone, K. (2010). (In)Access: The fragility of social research in times uncertain. Eastern Sociological Society Annual Meeting, Boston, MA. (paper presentation)

Stich, A. (2009). In the know: The contemporary context and consequence of elite knowledge. American Educational Studies Association, Pittsburgh, PA. (roundtable presentation)

Stich, A. (2009). What the hidden curriculum continues to hide: Elite knowledge and the reproduction of class-based inequality. Bergamo Conference on Curriculum Theory, Dayton, OH. (paper presentation)

Stich, A. (2009). Preserving privilege from the opposite end of art's history: Elite knowledge in the context of democratized education. 16th Annual Graduate School of Education Student Research Symposium, University at Buffalo. (paper presentation)

Stich, A. (2009). The residual images of a democratization filter: Art as elite knowledge in public education. Eastern Sociological Society Annual Meeting, Baltimore, MD. (paper presentation)

Weis, L., Lee, J., Stich, A. & Jenkins, H. (2009). *Journal Talks: American Educational Research Journal, Social and Institutional Analysis*. American Educational Research Association Annual Meeting, San Diego, CA. (journal talks)

INVITED PRESENTATIONS

Stich, A. (2019). The global reach of capital's long shadow: Reproducing inequality across contexts. Keynote Address, British Sociological Association, International Bourdieu Study Group Conference. Sheffield Hallam University, Sheffield, UK.

Stich, A.E. (2017). Invisible walls and class ceilings: Deconstructing academic tracking in higher education. Education Policy Seminar, Institute of Higher Education, University of Georgia.

Stich, A.E. (2016). Discourse analysis in language and literacy research. Center for Interdisciplinary Study of Language & Literacy, Northern Illinois University.

Stich, A.E. (2015). The impossible is the least that one can demand: A community Remembrance of Greg Dimitriadis. American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A.E. (2014). Keynote Address: Dare to be an educational researcher. Aurora University: Graduate Student Research Conference, Aurora University.

COURSES TAUGHT

Institute of Higher Education, University of Georgia, Athens, GA
Introduction to Research in Higher Education (Graduate, 2018-present)
Qualitative Research in Higher Education (Graduate, 2018-present)
Social Theory (Graduate, 2019-present)

College of Education, University of Georgia, Athens, GA
Case Study Research, Affiliate Faculty, Adjunct (Graduate, Online, Summer Session, 2015-present)

College of Education, Northern Illinois University, DeKalb, IL
Foundations of Education (Undergraduate/Graduate, 2014-2018)
Education as an Agent for Change (Undergraduate, 2014-2018)
Sociology of Schooling (Undergraduate/Graduate, 2014-2016)
Foundations of Educational Policy (Doctoral, 2016)
Historical Foundations of Education (Undergraduate/Graduate, 2017)
Introduction to Educational Inquiry (Doctoral, 2017)

Department of Sociology, McMaster University, Hamilton, Ontario, Canada
Sociology of Higher Education, Sessional Instructor (Undergraduate, 2013)

Graduate School of Education, University at Buffalo, Buffalo, NY
Sociology of Education, Adjunct Instructor (Undergraduate, 2007-2009, 2013)
Critical Inquiry, Adjunct Instructor (Undergraduate, Summer 2006-2011)
Methods of Inquiry, Teaching Assistant (Undergraduate, 2005-2007)

Department of Sociology, Canisius College, Buffalo, NY
Introduction to Sociology, Adjunct Instructor (Undergraduate, Online, 2012-2014)
Social Problems, Adjunct Instructor (Undergraduate, Online, 2013-2014)

School of Education, Medaille College, Buffalo, NY
Social Foundations of Education, Adjunct Instructor (Graduate, Summer, 2014)
Explorations in Diversity in Education, Adjunct Instructor (Graduate, Summer, 2012-2014)

ACADEMIC SERVICE (INSTITUTIONAL)

2018-present Member, Graduate Studies Committee, Institute of Higher Education, UGA
Member, Admissions Subcommittee, Institute of Higher Education, UGA

2017 Member, Search Committee for Chair of Leadership, Educational Psychology, and Foundations, Northern Illinois University

2016-2018 Member, College Research Committee (College of Education, NIU)
Member, Department Curriculum Committee (Department, NIU)
Member, Development of EdD in Educational Leadership and Policy Studies Committee (Department, NIU)
Member, Community Learning Series Committee (Department, NIU)
Member, General Education Committee (University, NIU)

2015-2018 Member, Graduate Council Standards Committee (University, NIU)
University Library Department Representative (Department, NIU)
Institutional Review Board Department Reviewer (Department, NIU)

2015 Member, Research and Graduate Faculty Status Committee (Department, NIU)

ACADEMIC SERVICE (PROFESSIONAL)

Peer Reviewer for Academic Journals: British Journal of Sociology of Education; Sociology of Education; Review of Educational Research; Ethnography and Education; American Educational Research Journal, SIA; TC Record; Journal of Higher Education; Anthropology and Education Quarterly; Curriculum Inquiry; SAGE Open; Sociological Forum; Multicultural Perspectives; Urban Education

Peer Reviewer for Academic Presses: Routledge; Rowman and Littlefield; Policy Press; Meyers Press

Peer Reviewer for Academic Conferences: Association for the Study of Higher Education Annual Meeting; American Educational Research Association Annual Meeting; Mid-Western Educational Research Association Annual Conference

Chair/Discussant of Conference Sessions: American Education Research Association; Mid-Western Educational Research Association; International Congress of Qualitative Inquiry

2019-present Board of Directors, Sociology of Education Association (SEA)

2018-present Editorial Board Member, British Journal of Sociology of Education

2018-present Co-Convenor, Bourdieu Study Group, British Sociological Association

2017-2019 Chair, AERA Qualitative Research SIG, Membership Committee

2019-present Chair, AERA Qualitative Research SIG, Graduate Student Travel Award Committee

2017-present Member, AERA Qualitative Research SIG, Executive Committee

2017-present Secretary/Treasurer, AERA Tracking/Detracking SIG

2016-2017 Member, Kappa Delta Pi, International Honors Society in Education Public Policy Committee

2013, 2017 American Educational Research Association (AERA), Qualitative Research SIG, Graduate Student Mentor

PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE)

Sociology of Education Association (SEA)

British Sociological Association (BSA)

International Congress on Qualitative Inquiry (ICQI)

American Educational Research Association (AERA)

AERA, Division G (Social Contexts)

AERA, Division J (Higher Education)

AERA, Sociology of Education SIG

AERA, Qualitative Research SIG