Amy Elizabeth Stich, Ph.D.
Associate Professor of Higher Education
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EDUCATION

2010   Ph.D., Education, Culture, Policy, and Society
     Concentration: Sociology of Education
     Department of Educational Leadership and Policy, University at Buffalo

2002   B.A., Sociology
     Department of Sociology, Buffalo State College

PRIMARY AREAS OF SCHOLARLY INQUIRY

     Sociology of Education; Sociology of Higher Education; Qualitative
     Methodologies; Social Theory

PROFESSIONAL APPOINTMENTS

2020-present Associate Professor of Higher Education
     University of Georgia, Institute of Higher Education
     Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education

2018-2020 Assistant Professor of Higher Education
     University of Georgia, Institute of Higher Education
     Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education

2015-2018 Assistant Professor, Foundations of Education
     Northern Illinois University

2014-2015 Visiting Assistant Professor, Foundations of Education
     Northern Illinois University

2013-2014 Senior Policy Analyst
     Council of Ontario Universities, Ontario, Canada

2010-2013 Postdoctoral Research Associate
     University at Buffalo

2008-2010 Editorial Assistant, *American Educational Research Journal,*
     Section on Social and Institutional Analysis

FELLOWSHIPS/AWARDS

2017   Faculty Award for Student Mentorship, College of Education, Northern
     Illinois University

2016   National Academy of Education/Spencer Postdoctoral Fellowship Project
            title: The Structure and Consequence of Postsecondary Tracking.

GRANTS

2022   William T. Grant Foundation (co-sponsors) Doris Duke Charitable Foundation
            and Spencer Foundation, Institutional Challenge Grant
            Project: Reducing Inequities in Postsecondary Debt and Repayment through a
            Multi-Sector Research-Practice Partnership (Research Fellow)
            Amount: $650,000 (UGA Sub-award: $72,410)

2020   National Science Foundation
            Project: The Effects of Geographic Locale on Access to Work-Related
            Experiential Activities (Co-PI)
            Amount: $690,027

2018   Research and Artistry Completion Grant, Northern Illinois University Project:
            The Structure and Consequence of Postsecondary Tracking(PI)
            Amount: $9,245 (awarded, unable to accept)

2016   National Academy of Education/Spencer Postdoctoral Fellowship Project
            title: The Structure and Consequence of Postsecondary TrackingAmount:
            $70,000.00.

2017   Chair's Grant, Department of Leadership, Educational Psychology and
            Foundations, Northern Illinois University
            Project: Patterns of Persistence: Women of Color at a PredominantlyWhite
            University (Co-PI)
            Amount: $2,049

2015   Chair's Grant, Department of Leadership, Educational Psychology and
            Foundations, Northern Illinois University
            Project: Gateway to equality of educational opportunity? Massiveopen
            online courses and low-income students (Co-PI)
            Amount: $2,500

2014   Center for the Interdisciplinary Study of Language and Literacy
            Proposal or Pilot (PoP) Grant, Northern Illinois University
            Project: Whose words matter most? Underrepresented students'college
            going identities (Co-PI)
            Amount: $2,000

2007   Mark Diamond Research Fund, University at Buffalo
            Project: Enduring reputations: The durable structure of class,knowledge, and
            status in higher education (PI)
            Amount: $2,000

BOOK PUBLICATIONS
Stich, A. E. & Freie, C. (Eds.). (2016). *The working classes and higher education:
Inequality of access, opportunity, and outcome.* Routledge.

Stich, A. E. (2012, 2014). *Access to inequality: Reconsidering class, knowledge, and capital in higher education*. Lexington Books.

> Selected Reviews of *Access to Inequality*:
> James, D. (2014). Identities of, in and through higher education. *British Journal of Sociology of Education, 35*(2), 316-327.
>
> Ayers, D.F. (2014). Access to inequality: Reconsidering class, knowledge, andcapital in higher education. *Critical Discourse Studies, 11*(3), 370-372.

PEER REVIEWED ARTICLES
*Indicates publications with student colleagues

Stich, A. E., Spencer, G., *Johnson, B., & *Baser, S. (2023). Option B or plan b? School counselors' sensemaking of a dual enrollment policy in Georgia. *Innovative Higher Education.*

Stich, A. E. & Crain, A. (2023). Structuring middle-class aspirations: The role of habitus and higher education. *British Journal of Sociology of Education*.

Spencer, G. & Stich, A. E. (2023). College choice revisited: Socioeconomic differences in college transfer destinations among four-year college entrants. *Research in Higher Education*.

Roulston, K. & Stich, A. E. (2022). Preparing future qualitative scholars inrepressive times. *Qualitative Inquiry.*

Whatley, M. & Stich, A.E. (2021). Pushing the integration envelope: A network analysis of study abroad website content. *The Journal of Mixed Methods Research.* https://doi.org/10.1177/15586898211015450

Stich, A. E. (2020). Beneath the white noise of postsecondary sorting: A case study ofthe "low" track in higher education. *The Journal of Higher Education, 92*(4), 546-569. https://doi.org/10.1080/00221546.2020.1824481

Whatley, M. & Stich, A. E. (2020). From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. *The Journal of Higher Education, 92*(1), 140-167. https://doi.org/10.1080/00221546.2020.1768778

Cipollone, K., Stich, A. E. & Weis, L. (2020). STEM for All: Student identities and the paradox of STEM democratization. *Teachers College Record, 122*(2), 1-67.

Stich, A. E. (2018). Stratification with Honors: A case study of the "high" track in higher education. *Social Sciences, 7*(10), 1-17. https://doi.org/10.3390/socsci7100175

Dugas, D., Stich, A. E., Harris, L., & Summers, K. (2018). 'I'm being pulled in too many different directions': academic identity tensions at regional public universities in challenging economic times. *Studies in Higher Education.* https://doi.org/10.1080/03075079.2018.1522625

Dugas, D., Summers, K., Harris, L., & Stich, A. E. (2018). Shrinking budgets, growing

demands: Neoliberalism and academic identity tension at regional public universities.*AERA Open.* doi.org/10.1177/2332858418757736

Cipollone, K. & Stich, A.E. (2017). Shadow capital: The democratization of collegepreparatory education. *Sociology of Education, 90(4),* 333-354. https://doi.org/10.1177/0038040717739071

Stich, A. E. & Cipollone, K. (2017). In and through the urban educational 'reform churn':The illustrative power of qualitative longitudinal research. *Urban Education, 1-17*. https://doi.org/10.1177/0042085917690207

Tawfik, A., Reeves, T. D., Stich, A. E., *Gill, A. *Hong, C., *McDade, J., *Pillutla, V. S.,* Zhou, X., & *Giabbanelli, P. J. (2017). The nature and level of interaction in a large, open-enrollment chemistry course. *Journal of Computing and Higher Education, 29*(3), 411- 431. https://doi.org/10.1007/s12528-017-9135-3

Tawfik, A., Reeves, T. D., & Stich, A. E. (2016). Intended and unintended consequencesof educational technology on social inequality. *TechTrends, 60*(6), 598-605*. https://doi.org/10.1007/s11528-016-0109-5

Stich, A. E. & Reeves, T. D. (2016). Massive open online courses and underrepresented students' access to higher education in the United States. *The Internet and Higher Education, 32*, 58-71. https://doi.org/10.1016/j.iheduc.2016.09.001

Weis, L., Eisenhart, M., Cipollone, K, Stich, A. E., Nikischer, A., Hanson, J., Ohle, S., & Dominguez, R. (2015). In the guise of STEM education reform: Opportunity structures and outcomes in inclusive STEM-focused high schools. *American Educational ResearchJournal, 52*(6), 1024-1059. https://doi.org/10.3102/0002831215604045

Eisenhart, M., Weis, L., Bemis, C.A., Cipollone, K., Stich, A. E., & Wiley, K. (2015). Whatis a STEM School? Opportunities for STEM in inclusive STEM-focused and traditional high schools in two U.S. cities. *Journal of Research in Science Teaching, 52*(2), 763- 789*. https://doi.org/10.1002/tea.21213

Stich, A. E. & Reeves, T. D. (2014). Class, capital, and competing academic discourse:A critical analysis of the missions of American higher education. *Discourse: Studies in the Cultural Politics of Education,* 1-17. https://doi.org/10.1080/01596306.2014.938221

Stich, A. E., & Colyar, J. E. (2013). Thinking relationally about studying 'up.' *British Journal of Sociology of Education, 36*(5), 729-746. https://doi.org/10.1080/01425692.2013.843954

Stich, A. E., Cipollone, K., Nikischer, A, & Weis, L. (2012). Walking the methodological tightrope: Balancing researcher dilemmas inside an urban school district in times of public disinvestment. *Qualitative Inquiry, 18*(6), 463-474*. https://doi.org/10.1177/1077800412442815

Cipollone, K. & Stich, A. (2012). Attending to issues of access in contemporary times: Centering a significant side issue. *Ethnography and Education, 7(1), 21-38.* https://doi.org/10.1080/17457823.2012.661586

Stich, A. E. (2011). The color of the ethno/graphic. *Cultural Studies, Critical Methodologies*, *11*(1), 3-8. https://doi.org/10.1177/1532708610386452

Reeves, T. D., & Stich, A. E. (2011). Tackling suboptimal bachelor's degree completion rates through training in self-regulated learning. *Innovative Higher Education*, *36*(1), 3- 17. https://doi.org/10.1007/s10755-010-9152-x

Colyar, J. E. & Stich, A. E. (2011). Discourses of remediation: Low-income students and academic identities. *American Behavioral Scientist, 55*(2), 121-141. https://doi.org/10.1177/0002764210381870

Weis, L., Jenkins, H. & Stich, A. (2009). Diminishing the divisions among us: Reading and writing across difference in theory and method in the sociology of education. *Reviewof Educational Research*, *79* (2), 912-945. https://doi.org/10.3102/0034654308328746

BOOK CHAPTERS

Sowl, S., Crain., A., & Stich, A. E. (2023). An overview of two decades of college access research centering rural students. In Hallmark, T. et al. (Eds.) *Race and rurality: Considerations for advancing higher education equity.* Stylus Publishing.

*Baser, S., *Dean, M., & Stich, A. E. (2021). Devolution, disruption, and destruction: Public Education and the Education Market Place. In English, F. (Ed.). *The Palgrave Handbook of Educational Leadership and Management Discourse*.

Stich, A. E. & Cipollone, K. (2019). College prep and the paradox of democratization. InRiddle, S. & Apple, M. (Eds). *Re-imagining education for democracy*. Routledge.

Stich, A. E. & Cipollone, K. (2018). Shadow capital and the undermining of college-going aspirations. In, G. Stahl & D. Wallace. (Eds). *Studying aspiration in educational contexts: Applying Bourdieu's tools*. Bloomsbury Publishing.

Stich, A. E. (2015). Tracking class in higher education. In A.E. Stich. & C. Freie (Eds.). *Inequality of access, opportunity, and outcome: Studies on the working class in higher education.* Routledge.

Weis, L., Cipollone, K., & Stich, A. (2015). Poverty, privilege, and the intensification of inequalities in the postsecondary admissions process. In W. Tierney (Ed). *Rethinking Education and Poverty*. Johns Hopkins Press.

Zhao Ciupak, Y. & Stich, A. (2012). The changing educational opportunity structure in China: Positioning for access to higher education. In L. Weis and N. Dolby (Eds.) *SocialClass and Education: Global Perspectives*. Routledge.

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2010). Sociology of education: A review of four decades of empirical research in the United States, 1966-2008. In S. Tozer, B.P. Gallegos, A. Henry, M. Bushnell-Greiner, P. Groves-Price (Eds).*Handbook of research in the social foundations of education*. Routledge.

OTHER PUBLICATIONS

Stich, A. E. (2023). Review of The degree generation: The making of unequal graduate lives. *British Journal of Sociology of Education*.

Stich, A. E., & *Case, C. (2021). Review of Broke: The racial consequences of underfunding public universities. *Review of Higher Education.*

Stich, A. E. (2020). Review of Amplified advantage: Going to a "good" college in an era of inequality. *Journal of Working-Class Studies*.

Stich, A. E. (2017). Review of The diversity bargain: And other dilemmas of race, admissions, and meritocracy at elite universities. *International Studies in Sociology of Education, 26*(4), 426-428.

Stich, A. E. (2016). *In* and *through* Lincoln high: Longitudinal ethnography in an era of education's 'reform churn.' SAGE Research Methods Cases.

Stich, A. E. (2016). Homeless educational policy in an age of colorblindness. Invited Review of Aviles de Bradley, A. (2015). *From Charity to Equity: Race, Homelessness, &Urban Schools. Critical Questions in Education, 7*(1).

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2008). Sociology of education: A review of four decades of empirical research in the United States, 1966-2008*.* Graduate School of Education Publications, SUNY Buffalo.

MANUSCRIPTS IN PREPARATION
Webber, K., Stich, A. E., *Grandstaff, M., *Case, C. (In Preparation). Benefits of work-related experiences and their Impact on career competencies for STEM students.

Shannon, J., Webber, K., Stich, A. E., *Aragon, A., & Madden, M. (In Preparation). Mapping opportunity landscapes for work-related experiential opportunities in Georgia.

*Case, C., *Cumbass, K., & Stich, A. E. (In Preparation). In defense of democratic qualitative research teams: A Bourdieusian approach to critical reflexivity.

*Case, C., *Grandstaff, M., Webber, K., Stich, A. E., & Birac, B. (In Preparation). Exploring Online Work-Related Experiential Activities in Engineering and Computer Science: Understanding Participation Rates and Stakeholder Perspectives.

Stich, A. E., Baser, S., & Case, C. (In Preparation). Familiar perils and rising parallels.

Stich, A. E. (In Preparation). Excellence, equity, and inclusion? A comparative case study of honors education.

Stich, A. E., *Case, C., *Burman, S., *Arndt, A., *Branch, S., & *O'Connell, J. (In Preparation). Institutional opportunity hoarding.

SELECTED SCHOLARLY PRESENTATIONS
*Indicates Presentations with Student Colleagues

Stich, A. E. (2023). Excellence and equity? A comparative case study of inclusive excellence in honors colleges. Panel presentation at the meeting of the Association for the Study of Higher

Education (ASHE), Minneapolis, MN.

*Branch, S., Stich, A. E., *Case, C., Shannon, J., Aragon, A., Burman, S., Arndt, A., O'Connell, J., Grandstaff, M., & Webber, K. (2023). The geography of opportunity hoarding: A case study of inequality of access to work-related experiential activities. Panel presentation at the meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN.

Stich, A. E., *Case, C., Webber, K., & *Grandstaff, M. (2023). Flexibility at what cost? Multiple stakeholder perceptions of remote work-related experiential activities. Panel presentation at the meeting of the American Educational Research Association, Chicago, IL.

*Case, C., *Cumbass, K., Stich, A. E. (2023). Flattening the academic hierarchy: A Bourdieusian approach to critical reflexivity on qualitative research teams. Roundtable paper presentation at the meeting of the American Educational Research Association, Chicago, IL.

Stich, A. E., Spencer, G., *Johnson, B., & *Baser, S. (2022). Is Option B a viable plan b? School counselors' sense-making of a dual-enrollment policy in Georgia. Roundtable paper presentation at the meeting of the American Educational Research Association, San Diego, CA (virtual).

*Crain, A., Sowl, S., & Stich, A. E. (2022). A critical reflection on the use of theory in rural college access research. Roundtable paper presentation at the meeting of the American Educational Research Association, San Diego, CA (virtual).

Stich, A. E., & *Crain, A. (2022). Place-based habitus and the structuring of middle-class aspirations. Paper presentation at the meeting of the British Sociological Association (virtual).

Stich, A. E., *Case, C., *Ndika, E, & *Cumbass, K. (2021). Negotiating ourselves: Navigating paradigmatic conflict and diverse identities in collaborative qualitative research. Paper presentation at the meeting of the International Congress of Qualitative Inquiry, Urbana, IL (virtual).

Stich, A. E., *Ndika, E., & *Dean, M. T., (2020). *Excellence and equity? A comparative study of inclusivity and honors colleges in public universities*. Paper presentation at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

*Covello, G., Wolniak, G., Stich, A. E., & Davis, L. A. (2020). The role of prior adversity in career development: A mixed methods study of first-year college students. Paper presentation at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

Stich, A. E. & Cipollone, K. (2020, April, Cancelled Due to COVID-19). Who pays the price? Democratization and STEM education reform. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Whatley, M. & Stich. A. E. (2020, April, Cancelled Due to COVID-19). What network analysis can do for educational research: The case of study abroad and postsecondary stratification. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & *Crain, A. (2020, April, Cancelled Due to COVID-19). "Just to be content":

Exploring middle-class aspirational fields at a rural regional university. Poster presentation at the American Educational Research Association, San Francisco, CA.

*Gonzalez, A. & Stich, A. E. (2020, April, Cancelled Due to COVID-19). I am a first-generation doctoral student: Self-identify formation in the academy. Roundtable Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & Whatley, M. (2020, April, Cancelled Due to COVID-19). Exclusion *within* the Inclusive Community College? A Challenge to Honors Education. Paper presentationat the meeting of the Council for the Study of Community Colleges, Tempe, AZ.

Roulston, K. & Stich, A. E. (2020, May, Cancelled Due to COVID-19). Preparing future qualitative scholars in repressive times. Paper presentation at the meeting of the International Council of Qualitative Inquiry, Urbana, IL.

Whatley, M. & Stich, A. E. (2019, April). Restricting opportunity or providing access? A qualitative content analysis of study abroad websites. Paper presented at the meeting of American Educational Research Association, Toronto, Ontario.

Stich, A. E. (2019, April). Recruited, admitted, tracked, denied: The racist lineage of postsecondary practices and policies in "post-racial" America. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Cipollone, K. & Stich, A. E. (2019, April). The long shadow of democratization: Paradoxand the production of shadow capital. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Stich, A. (2019, February). Preserving the racist lineage of postsecondary practices andpolicies in "post-racial" America: A case study of the "low" track in higher education. Paper presented at the meeting of Sociology of Education Association Annual Meeting, Monterey, CA.

Stich, A. (2018, November). Honoring stratification: A case study of academic tracking in higher education. Paper presented at the meeting of Association for the Study of Higher Education, Tampa, FL.

Stich, A. (2018, April). Familiar perils and rising parallels: Tracking in postsecondary education. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A., Cipollone, K., Fix-Domingues, R., & Weis, L. (2018, April). Nondominantstudents negotiate histories, institutions, figured worlds, and identities to "becomesomebody" in STEM. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A. (2017). The structure and social consequence of postsecondary tracking. Paper presented at the meeting of National Academy of Education Annual Meeting & Fellows Retreat, Washington D.C.

*Edwards, A. M. & Stich, A. E. (2017, October). Onward, upward and the journey through: Perceptions of education from African-American and Latina women. Mid-Western Educational Research Association, Evanston, IL.

Stich, A. (2017, May). In defense of qualitative data: Rumor, gossip and other abstractions. Paper presented at the meeting of International Congress of Qualitative Inquiry, Champaign, IL.

Stich, A. (2017, April). Pathways to prosperity or persistent inequality? Academictracking in American universities. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Stich, A. & Cipollone, K. (2017, April). The critical nature of our methodology: A qualitative longitudinal approach to studying urban educational reform. Paper presentedat the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, April). In the shadows: "Democratizing" college preparatory education in two urban schools. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, February). In the shadows of dominant capital: Examining college preparatory education in two urban secondary schools. Paper presented at the meeting of Sociology of Education Association, Monterey Bay, CA.

Dugas, D., Harris, L., Stich, A., & Summers, K. (2017, April). Shrinking budgets, growing expectations: Neoliberalism and faculty identity tensions at the Regional public university. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

*Bennington, E. & Stich, A. (2016, October). Exploring the scale in music education: Looking qualitatively at elementary general music classrooms in different socioeconomiccontexts. Paper presented at the meeting of Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. (2016, April). Inequality of access, opportunity, and outcome: Research on the working-classes and higher education. Paper presented at the meeting of American Educational Research Association, Washington, D.C.

Cipollone, K. & Stich, A. (2016, April). Untethered aspirations: Reproducing inequality through the college-for-all discourse. Paper presented at the meeting of Midwestern Sociological Society Annual Meeting, Chicago, IL.

Reeves, T. & Stich, A. (2015, October). Gateway to equality of educational opportunity? Massive open online courses and low-income students. Paper presented at the meetingof Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. & Cipollone, K. (2015, May). The temporal patterns of urban education: A longitudinal ethnographic account. Paper presented at the meeting of Eleventh International Congress on Qualitative Inquiry, Champaign, IL.

Cipollone, K., Stich, A. & Weis, L. (2015, April). Pathways to STEM among low-income students of color in four Buffalo high schools. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A., Cipollone, K. & Weis, L. (2015, April). Urban education and the strengths of longitudinal ethnography: Evidence from the field. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. (2014, April). Tracking knowledge within a working-class college. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Cipollone, K., Stich, A., Nikischer, A. & Weis, L. (2014, April). Postsecondary matriculation patterns in high schools in Buffalo. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Nikischer, A., Stich, A., Cipollone, K. & Weis, L. (2013, April). Student access to collegeand STEM: College-linking processes for high-poverty underrepresented students making the transition from high school to college. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2013, April). High school pathways to STEM for low income underrepresented minorities: Opportunity structures, figured worlds of STEM, postsecondary destination patterns, and choice of major. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Weis, L. Stich, A., Cipollone, K. & Nikischer, A. (2012, April). STEM policies and pathways in Two cities differently positioned in the global economy. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver,BC.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2012, April). Reconsidering 'speed bumps' in current qualitative research. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Reeves, T.D. (2012, April). Degrees of differentiation by tier: The missions of higher education. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Colyar, J. (2012, April). Re-imagining the study of up: A reflexive and relational approach. Paper presented at the meeting of American Educational ResearchAssociation Annual Meeting, Vancouver, BC.

Stich, A., Cipollone, K. Nikischer, A., & Weis, L. (2012, February). Re-considering 'speed bumps' in urban qualitative research in the midst of rampant disinvestment in thepublic sector. Paper presented at the meeting of Eastern Sociological Society Annual Meeting, New York, NY.

Stich, A. & Colyar, J. (2011, April). Discourses of remediation: Low-income students andthe transition to college. Paper presented at the meeting of American Educational Research

Association Annual Meeting, New Orleans, LA.

Stich, A. (2011, April). Classifying knowledge: The democratization of an elite liberal arts education within a 'non-elite' space. Paper presented at the meeting of American Educational Research Association Annual Meeting, New Orleans, LA.

Stich, A. (2010, April). A laudable goal resting on faulty assumptions: Democratizing art'selite history in higher education. Paper presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. (2010, April). Sharing our experiences and insights as members of AERJ-SIA's graduate student review group: What we have learned about publishing in tier one journals. Fireside chat presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. & Cipollone, K. (2010, March). (In)access: The fragility of social research in times uncertain. Paper presented at the meeting of Eastern Sociological Society, Boston, MA.

INVITED PRESENTATIONS

Stich, A. E. (2023). In shadow capital we trust: Revisions to the reproduction of inequality in education in the United States. Keynote panel presented at the meeting of the British Sociological Association, International Bourdieu Study Group Conference, Barcelona, Spain. (Virtual).

Stich, A. E. (2023). Critical approaches to interviewing in equity-oriented qualitative research. Advanced Methods Institute, The Ohio State University. (Virtual).

Stich, A. E., Case, C., & Cumbass, K., (2022). In defense of democratic qualitative research teams in the neoliberal academy. UGA Qual Lab Speaker Series, UGA, Athens, GA. (Virtual).

Stich, A. (2019, September). The global reach of capital's long shadow: Reproducing inequality across contexts. Keynote address presented at the meeting of British Sociological Association, International Bourdieu Study Group Conference, Sheffield, UK.

Stich, A. E. (2017, September). Invisible walls and class ceilings: Deconstructing academic tracking in higher education. Paper presented at Education Policy Seminar,Institute of Higher Education, Athens, GA.

Stich, A. E. (2016, March). Discourse analysis in language and literacy research. Centerfor Interdisciplinary Study of Language & Literacy, Northern Illinois University, DeKalb, IL.

Stich, A. E. (2015, April). The impossible is the least that one can demand: A community remembrance of Greg Dimitriadis. American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. E. (2014, September). Dare to be an educational researcher. Keynote address presented at the meeting of Graduate Student Research Conference, Aurora University, Aurora, IL.

COURSES TAUGHT

Institute of Higher Education, University of Georgia, Athens, GA
        Introduction to Research in Higher Education (Graduate, 2018-present)
        Qualitative Research in Higher Education (Graduate, 2018-present)
        Social Theory (Graduate, 2019-present)

Mary Francis Early College of Education, University of Georgia, Athens, GA
        Case Study Research, Affiliate Faculty (Graduate, Online, Summer Session, 2015-present)

College of Education, Northern Illinois University, DeKalb, IL
        Foundations of Education (Undergraduate/Graduate, 2014-2018)
        Education as an Agent for Change (Undergraduate, 2014-2018)
        Sociology of Schooling (Undergraduate/Graduate, 2014-2016)
        Foundations of Educational Policy (Doctoral, 2016)
        Historical Foundations of Education (Undergraduate/Graduate, 2017)
        Introduction to Educational Inquiry (Doctoral, 2017)

Department of Sociology, McMaster University, Hamilton, Ontario, Canada
        Sociology of Higher Education, Sessional Instructor (Undergraduate,2013).

Graduate School of Education, University at Buffalo, Buffalo, NY
        Sociology of Education, Adjunct Instructor (Undergraduate, 2007-2009, 2013)
        Critical Inquiry, Adjunct Instructor (Undergraduate, Summer 2006-2011)
        Methods of Inquiry, Teaching Assistant (Undergraduate, 2005-2007)

Department of Sociology, Canisius College, Buffalo, NY
        Introduction to Sociology, Adjunct Instructor (Undergraduate, Online, 2012-2014)
        Social Problems, Adjunct Instructor (Undergraduate, Online, 2013-2014)

School of Education, Medaille College, Buffalo, NY
        Social Foundations of Education, Adjunct Instructor (Graduate, Summer, 2014)
        Explorations in Diversity in Education, Adjunct Instructor (Graduate, Summer, 2012-2014)

STUDENT ADVISING

<u>Major Professor</u>
Lalita Kaligotla (EdD, IHE,UGA, 2023)
Brian Mitchell (EdD, IHE, UGA, 2023)
Jordan Brooks (EdD, IHE, UGA, 2023)
Alexa Lee Arndt (PhD, IHE, UGA, 2023)
Sarah Burman (PhD, IHE, UGA, 2023)
Chad Mandala (PhD, IHE, UGA, 2023)
Andrew Crain (PhD, IHE, UGA, 2020)
Philip Klein (EdD, IHE, UGA, 2019)

Art Malloy (EdD, IHE, UGA, 2019)
Lynne Cook Mazadoorian (EdD, IHE, UGA, 2021)

<u>Dissertation Committee Member</u>
Johanna Hanley (PhD, COE, UGA, 2023)
Laura Kelley (PhD, COE, UGA, 2023)
Stan Jackson (PhD, IHE, UGA, 2023)
Robert Clark (PhD, IHE, UGA, 2023)
Grace Covello (PhD, IHE, UGA, 2023)
Ben Cecil (PhD, IHE, UGA, 2022)
Derek Finke (PhD, IHE, UGA, 2022)
Ameya Sawadkar (PhD, COE, UGA, 2022)
Justin Jeffery (PhD, IHE, UGA, 2021)
Ryan Terry (PhD, COE, UGA, 2021)
Marti Brick (EdD, IHE, UGA, 2021)
Margaret Laurence (EdD, IHE, UGA, 2021)
Casey Geist (EdD, IHE, UGA, 2021)
Lynn Durham (EdD, IHE, UGA, 2019)
Anthony Leigh (EdD, IHE, UGA, 2019)
Danielle Kerr (PhD, IHE, UGA, 2020)
Whitney Martino (EdD, COE, NIU, 2020)
Natalie Young (EdD, COE, NIU, 2018)
Bobbi Jean Goesling (EdD, COE, NIU, 2018)
Samantha Goss, (Ph.D., School of Art and Design, NIU, 2017)
Melissa Onesto (Ph.D., COE, NIU, 2017)

ACADEMIC SERVICE (INSTITUTIONAL)

2024   Member, Search Committee for Assistant Professor
2023   Member, Search Committee for Advanced Assistant or Associate Professor
                Member, Search Committee for Director of McBee Institute of Higher Education
                Member, Search Committee for McBee Professor

2021-present Member, Professional Development Committee, Institute of Higher Education, UGA

2020-2021   Member, Communications Committee, Institute of Higher Education, UGA

2018-present Member, Graduate Studies Committee, Institute of Higher Education, UGA
                Member, Admissions Subcommittee, Institute of Higher Education, UGA

2017   Member, Search Committee for Chair of Leadership, Educational Psychology, and Foundations, Northern Illinois University

2016-2018   Member, College Research Committee (College of Education, NIU)
                Member, Department Curriculum Committee (Department, NIU) Member, Development of EdD in Educational Leadership and PolicyStudies Committee (Department, NIU)
                Member, Community Learning Series Committee (Department,NIU)
                Member, General Education Committee (University, NIU)

2015-2018   Member, Graduate Council Standards Committee (University, NIU)

University Library Department Representative (Department, NIU)
Institutional Review Board Department Reviewer (Department, NIU)

2015   Member, Research and Graduate Faculty Status Committee
            (Department, NIU)

ACADEMIC SERVICE (PROFESSIONAL)

Consistent Peer Reviewer for*:* British Journal of Sociology of Education; Sociology of Education; Review of Educational Research; American Educational Research Journal; TC Record; Journal of Higher Education; Review of Higher Education; Association for the Study of Higher Education; American Educational Research Association

2021-present Co-Editor, AERA Qualitative Research SIG Newsletter

2020-present Editorial Review Board, The Journal of Higher Education

2019-2021   Board of Directors, Sociology of Education Association

2018-present Editorial Board Member, British Journal of Sociology of Education

2018-present   Convenor, Bourdieu Study Group, British Sociological Association

2017-2019   Chair, AERA Qualitative Research SIG, Membership Committee

2019-2021   Chair, AERA Qualitative Research SIG, Graduate Student Travel Award
             Committee

2017-present Member, AERA Qualitative Research SIG, Executive Committee

2017-2020   Secretary/Treasurer, AERA Tracking/Detracking SIG

2016-2017   Member, Kappa Delta Pi, International Honors Society in Education
             Public Policy Committee

2013, 2017   American Educational Research Association (AERA), Qualitative
             Research SIG, Graduate Student Mentor

PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE)
British Sociological Association (BSA)
Sociology of Education Association (SEA)
American Educational Research Association (AERA)
        AERA, Division J
        AERA, Division G
        AERA, Sociology of Education SIG
        AERA, Qualitative Research SIG
        AERA, Tracking and Detracking SIG