CHRISTIAN MICHAEL SMITH

Louise McBee Institute of Higher Education ChristianSmith@uga.edu University of Georgia September 2025 **EDUCATION** University of Wisconsin-Madison PhD 2020 Sociology MS University of Wisconsin-Madison 2018 Sociology BA Macalester College 2015 Applied Mathematics and Statistics major, Educational Studies major, Magna Cum Laude PROFESSIONAL EXPERIENCE University of Georgia Assistant Professor of Higher Education 2024-UC Merced - Higher Education, Postdoctoral Fellow 2021-2024 Race, and the Economy Lab Berea College Visiting Assistant Professor of Sociology 2020-2021 **Cornell University** NSF-Funded Research Assistant in 2013 Dept. of Mathematics High-Dimensional Data Analysis **INTERESTS**

stratification & mobility, poverty, wealth, racialized dispossesion, sociology of education, higher education finance & policy

PUBLICATIONS (UGS/GS = undergraduate student/graduate student at time of publication)

Refereed Journal Articles

Smith, C.M., L.T. Hamilton, and C. Eaton. 2025. "Wealth, Race, and Under-Addressed Financial Need in Federal Student Aid Policy."

Research in Higher Education 66(5):31.1-31.24.

- Topaz, C., H. Brooks, U. Kan ^{GS}, B.Sandstede, <u>C.M. Smith</u>. 2025. "Diversity, Identity, and Data." <u>The American Mathematical Monthly</u> 132(1):36-47, data science special issue.
- Smith, C.M., A.D. Villalobos (equal authors), L.T. Hamilton, and C. Eaton. 2024. "Promising or Predatory? Online Education in Non-Profit and For-Profit Universities." <u>Social Forces</u>, 102(3):952-977.

- Hamilton, L.T., H. Daniels ^{GS}, <u>C.M. Smith</u>, and C. Eaton. 2024. "The Private Side of Public Universities: Third-Party Providers and Platform Capitalism." <u>Socius</u> 10:23780231231214952. (policy editorial <u>here</u>).
- Hirschl ^{GS}, N. and <u>C.M. Smith</u>. 2023. "Advanced Placement Gatekeeping and Racialized Tracking." <u>Sociology of Education</u> 96(3):190-210.
- Smith, C.M. and N. Hirschl ^{GS}. 2023 "Mixed Signals? Economically (Dis)advantaged Students' College Attendance under Mandatory College and Career Readiness Assessments." <u>Educational Researcher</u> 52(3):131-143. (Lead article).
- Goldrosen ^{GS}, N., <u>Smith, C.M.</u>, M.V. Ciocanel, R. Santorella ^{GS}, C.M. Topaz, and S. Sen. 2023. "Racial Disparities in Criminal Sentencing Vary Considerably across Federal Judges." <u>Journal of Institutional and Theoretical Economics</u> 179(1):92-113.
- Smith, C.M. 2022. "Does State Allocation of University Funding Moderate Effectively Maintained Inequality?"

 Social Currents 9(3):245-264.
- Smith, C.M. and N. Hirschl ^{GS}. 2022. "College Attendance among Low-Income Youth: Explaining Differences across Wisconsin High Schools." Online first at <u>Center for Educational Policy Studies Journal</u> 12(3):33-57.
- Smith, C.M. 2020. "In the Footsteps of Siblings: College Attendance Disparities and the Intragenerational Transmission of Educational Advantage." Socius 6:2378023120921633.
- (equal first authorship) Hirschl ^{GS}, N. and <u>C.M. Smith</u>. 2020. "Well-Placed: The Geography of Opportunity and High School Effects on College Attendance."

 <u>Research in Higher Education</u> 61(5):567-587. (Lead article).
- Ciocanel, M.V., C.M. Topaz, R. Santorella ^{GS}, S. Sen, <u>C.M. Smith</u>, and A. Hufstetler ^{UGS}. 2020. "JUSTFAIR: Judicial System Transparency Through Federal Archive Inferred Records." <u>PLoS One</u> 15(10):e0241381.
- Topaz, C.M., J. Cart, C.D. Eaton, A.H. Shrout, J.A. Higdon, K. Ince, B. Katz, D. Lewis, J. Libertini, and <u>C.M. Smith</u>. 2020. "Comparing Demographics of Signatories to Public Letters on Diversity in the Mathematical Sciences."

 <u>PLos One</u> 15(4):e0232075.
- Smith, C.M., E. Grodsky, and J.R. Warren. 2019. "Late-Stage Educational Inequality: Can Selection on Noncognitive Skills Explain Waning Social Background Effects?"

 Research in Social Stratification and Mobility 63:100424.

Policy Reports, Op-Eds, and Other Publications

Smith, C.M. L.T. Hamilton, and C. Eaton (equal authors). 2024. "A Supplemental Wealth-Based Pell Grant: How to Meet Unaddressed Need and Close Racial Gaps in Student Loan Borrowing."

<u>The Institute for College Access and Success</u>, September 2024 policy report.

*Covered in <u>Inside Higher Ed</u>, <u>DIVERSE: Issues in Higher Education</u>, and <u>Higher Ed Dive</u>

Hamilton, L.T., <u>C.M. Smith</u>, and C. Eaton. Sept. 24, 2024. "It's Time for a New Pell Grant." <u>The Chronicle of Higher Education</u>.

Smith, C.M. and E. Grodsky. 2016. "Stratification in Higher Education."

International Encyclopedia of Higher Education Systems and Institutions.

UNDER REVIEW

Jeffrey, W., <u>C.M. Smith</u>, and L.T. Hamilton. "Hidden Advantage along the Pipeline: Family Wealth and Educational Transitions from High School through Graduate School." Revise and resubmit at *Sociology of Education*.

Smith, C.M. "Psychological Stratification into Midlife."

GRANTS AND FELLOWSHIPS

William T. Grant Foundation Officers' Research Grant (PI, \$50,000) "Can More Wealth-Conscious Financial Aid Policy Narrow Racial Inequality in Student Borrowing?"	2025-2027
Lumina Foundation Research Grant (PI, \$44,000) "Wealth and Educational Attainment"	2025-2026
Semifinalist - National Academy of Ed./Spencer Postdoctoral Fellowship	2025
Institute of Education Sciences Predoctoral Fellowship (\$100,000)	2016-2019
University of Wisconsin-Madison, University Fellowship (\$40,000)	2019-2020

CONFERENCE PRESENTATIONS

"Hidden Advantage along the Pipeline: Family Wealth and Educational Transitions from High School through Graduate School." (paper co-authored with Wesley Jeffrey and Laura Hamilton)

• American Sociological Association. Chicago, IL. August 2025.

"Wealth, Race, and Under-Addressed Financial Need in Federal Student Aid Policy."

- Association for the Study of Higher Education. Minneapolis, MN. November 2024.
- American Educational Research Association. Denver, CO. April 2025.

"The Psychic Long Arm of Childhood: Psychological Stratification from Adolescence to Midlife."

- American Sociological Association. Philadelphia, PA. August 2023.
- ISA Research Committee on Social Stratification and Mobility. Ann Arbor, MI. August 2023.

"Promising or Predatory? Online Education in Non-Profit and For-Profit Universities."

- American Sociological Association. Los Angeles, CA. August 2022.
- ISA Research Committee on Social Stratification and Mobility. South Bend, IN. August 2022.
- Sociology of Education Association. Virtual. February 2022.

"Mixed Signals? Economically (Dis)advantaged Students' College Attendance under Mandatory College and Career Readiness Assessments."

- American Sociological Association. Virtual. August 2021.
- American Educational Research Association. Virtual. April 2021.
- Association for the Study of Higher Education. Virtual. November 2020.

"Does State Allocation of University Funding Moderate Effectively Maintained Inequality?"

- American Educational Research Association. Virtual. April 2021.
- Midwest Sociological Society. Chicago, IL. April 2019.
- Eastern Sociological Society. Boston, MA. March 2019.

"Advanced Placement Gatekeeping and Racialized Tracking." With Noah Hirschl.

• American Sociological Association. Virtual. August 2020.

"Well-Placed: The Geography of Opportunity and School Effects on College Attendance." With Noah Hirschl.

- American Sociological Association. Virtual. August 2020
- *Midwest Sociology of Education*. Columbus, OH. October 2018.

"In the Footsteps of Siblings: College Attendance Disparities and the Intragenerational Transmission of Educational Advantage."

- *Midwest Sociology of Education*. Evanston, IL. October 2019.
- American Sociological Association. New York, NY. August 2019.
- ISA Research Committee on Social Stratification and Mobility. Princeton, NJ. August 2019.

"Interrogating Causation with Screencasts, a 'Clickbait' News Activity, and Short Essays."

• Midwest Sociological Society. Omaha, NE. April 2020 (Cancelled due to COVID-19).

"Late-Stage Educational Inequality: Can Selection on Academic and Noncognitive Skills Explain Waning Social Background Effects?"

• *Midwest Sociology of Education*. West Lafayette, IN. October 2017.

INVITED PRESENTATIONS

"Beyond Income: How Wealth Can Better Target State Funding for Higher Education." With L.T. Hamilton.

• Californians for College Affordability Coalition. Virtual. October 2025.

- "Advanced Placement Gatekeeping and Racialized Tracking."
 - University of Toronto, presentation to Issues of Race and Ethnicity in Higher Education graduate seminar. Virtual. February 2022.

"In the Footsteps of Siblings: College Attendance Disparities and the Intragenerational Transmission of Educational Advantage."

- Macalester College, Department of Sociology. Saint Paul, MN. February 2022.
- Down The Research Rabbit Hole podcast. Virtual. December 2021.

"Redundant or Complementary? Mechanisms of Intergenerational Educational Transmission among One's Less- vs. More-Educated Parent."

- University of Oxford, Nuffield College. Oxford, United Kingdom. November 2020.
- "Well-Placed: The Geography of Opportunity and High School Effects on College Attendance."
 - Macalester College, Department of Sociology. Saint Paul, MN. March 2020.

"High Schools Helping Economically Disadvantaged Students Get to College." With N. Hirschl.

- Wisconsin Department of Public Instruction. Madison, WI. October 2018.
- Wisconsin Center for the Advancement of Postsecondary Education. Madison, WI. Nov. 2017.

"College Attendance among Low-Income Youth: Explaining Differences across Wisconsin High Schools." With N. Hirschl.

• Office of Financial Aid at University of Wisconsin-Madison. Madison, WI. December 2017.

"Visualizing Bifurcations in the Three-Dimensional Lotka-Volterra Equation."

• Cornell University Department of Mathematics. Ithaca, NY. August 2013.

TEACHING EXPERIENCE, TRAINING, AND COMMUNICATION

University of Georgia, Louise McBee Institute of Higher Education Quantitative Methods I; College Access, Choice, and Success	2024–
Berea College Social Statistics; Research Methods; Social Class and Education; Introduction to Sociology	2020-2021
Ripon College Introduction to Sociology	2019
University of Wisconsin-Madison Statistics Short Course (co-taught with Morgan Matthews)	2019
Macalester College (as Teaching Assistant) Differential Equations (3 semesters), Linear Algebra, Discrete Mathematics, Applied Multivariable Calculus III	2012-2015

Professional Development and Graduate Coursework in Teaching and Learning Pedagogy Certificate (UC Merced) Student-Faculty Partnership Program (Berea College) Inclusive Pedagogy (American Sociological Association) Teaching Statistics (UW Madison) The College Classroom (UW Madison) Teaching Sociology (UW Madison) Peer-Reviewed Teaching Resource Smith, C.M. 2020. "Interrogating Causation with Screencasts, a 'Clickbait' News Short Essays." Teaching Resources and Innovations Library for Sociology	
Award A. Wayne Roberts Prize in Mathematics Education (Macalester College)	2015
PROFESSIONAL SERVICE	
Conference Proposal Reviewer Association for the Study of Higher Education (ASHE), American Educational Research Association	2025–
Member of Search Committee for McBee Professor University of Georgia, Louise McBee Institute of Higher Education	2025–
Member of Graduate Studies & Professional Development Committee University of Georgia, Louise McBee Institute of Higher Education	2024–
Discussant and Paper Session Chair ISA Research Committee on Social Stratification & Mobility, ASHE	2019–
Manuscript Reviewer American Sociological Review, American Journal of Sociology, Social Forces, Social Problem Research in Higher Education, Sociology of Education, American Educational Research Jon Research in Social Stratification and Mobility, Social Science Research, Social Currents, American Journal of Education, PLOS One, Journal of Mathematical Sociology	
Graduate Student Mentor American Sociological Association, Sociology of Education Section	2024
Chair of Sociology Graduate Mentoring Committee University of Wisconsin-Madison, Dept. of Sociology	2018–2019
Mentor for Students Applying to Graduate School Eastern Sociological Society Mentoring Program	2019
Graduate Student Mentor University of Wisconsin-Madison, Dept. of Sociology	2017-2018