

LESLIE S. GORDON, PHD

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EDUCATION

Ph.D., Spanish Applied Linguistics, Georgetown University	2008
M.S., Spanish Linguistics, Georgetown University	2004
M.A., Romance Linguistics, University of Michigan	1999
A.B., Romance Languages, University of Georgia	1995
High Honor Graduate, Honors in Spanish	

PROFESSIONAL & TEACHING EXPERIENCE

Director, Governor's Teaching Fellows Program, Institute of Higher Education, University of Georgia 2019-Present

- Plan and implement a revised curriculum for GTF
- Define a plan to increase applications to academic year and summer formats
- Design a plan for assessing program effectiveness
- Promote program to institutions that do not currently send applicants
- Improve branding of GTF as an IHE / UGA program
- Increase awareness of GTF among IHE faculty

Associate Director, Executive Doctoral Program in Higher Education Management, Institute of Higher Education, University of Georgia 2015-Present

- Provide guidance on curricular planning and dissertation writing to faculty and students
- Plan and analyze program assessment
- Direct marketing and recruitment efforts
- Build strategic partnerships with institutions and agencies aligned with program mission
- Maintain and build alumni network
- Organize logistical operations for program meetings
- Design and implement EdD Learning Modules for student research support
- Lead study abroad courses EDHI 9400 Higher Education in Europe, EDHI 9020, Critical Issues in Chinese Higher Education
- Guest lecturer for EDHI 9010, Academic Programs, "Assessment for Curricular Planning"

Associate Director of Assessment, Office of Academic Planning, University of Georgia 2011-15

- Worked with faculty and administrators to support the review of general education assessment and student learning outcomes assessment of undergraduate majors, graduate programs and other programs
- Designed and led workshops and courses on best practices in outcomes assessment
- Provided customized assistance to academic programs in the development of assessment practices
- Directed a team of faculty reviewers in an annual evaluation of the outcomes assessment practices of UGA's academic programs
- Administered, analyzed and reported on General Education assessment measures: Collegiate Learning Assessment, Global Perspectives Inventory, National Survey of Student Engagement, Beginning College Survey of Student Engagement, College Basic Subjects Examination
- Chair/Co-Chair, UGA Steering Committee on the National Survey of Student Engagement

Assistant to the Vice President for Instruction, University of Georgia 2009-11

- Researched best practices in instruction as related to key UGA initiatives
- Member of central team that developed and implemented the First-Year Odyssey Seminar Program
- Advanced faculty development projects in conjunction with UGA's Center for Teaching and Learning

- Analyzed data from cases of alleged academic dishonesty at UGA
- Promoted UGA's Academic Honesty Policy to faculty and students
- Advisor to Student Academic Honesty Council
- Co-Principle Investigator of the National Survey of Student Engagement (NSSE) and Beginning College Survey of Student Engagement (BCSSE)
- Represented the Office of the VPI on multiple campus-wide committees

Adjunct Faculty, Department of Romance Language, University of Georgia 2009-Present

Courses taught:

- SPAN 4650, Spanish Phonetics and Language Variation (Spring 2010, Spring 2013)
- SPAN 3050, Introduction to Spanish Linguistics (Spring semester, 2011- Present)
- FYOS 1001, Conversations about Language (Fall 2011)
<https://fyo.uga.edu/faculty/FYOSyllabusConversations.pdf>
- HONS 1990, Conversations about Language (Spring 2014)

Assistant Professor of Spanish Linguistics, Washington and Lee University 2008-09

- Developed and taught courses in Hispanic Linguistics, Intermediate Spanish
- Directed departmental assessment and redesign of course evaluations
- Coordinator of events programming for *Casa hispánica*, the Spanish-only student residence at Washington and Lee.

SCHOLARLY ACTIVITY

Publications

Gordon, L. (2017). Students as co-designers: Peer and instructional resources for novice users of ePortfolio. *International Journal of ePortfolio*, 7 (2), 113-127.

Gordon, L. and Foutz, T. (2015). Navigating the first-year program: Exploring new waters in a faculty learning community. *International Journal of Teaching and Learning in Higher Education*, 27 (1), 81-93.

Gordon, L. (2015). Blogging to support a faculty learning community. *Assessment Update*, 27(3).

Medina, A. and Gordon, L. (2014). Service-learning, phonemic perception, and learner motivation: A quantitative study. *Foreign Language Annals*, 47, 357-371.

Gordon, L.S. (2011). English speakers' perception of Spanish vowels: Evidence for multiple category assimilation. In C. Sanz and R.P. Leow (Eds.), *Implicit and Explicit Conditions, Processes, and Knowledge in SLA and Bilingualism*. Washington, D.C.: Georgetown University Press.

Invited Talks

Reinhardt University, Center for Innovative Teaching and Engaged Learning, *ePortfolio on Your Campus: Considerations for Planning & Implementation*. January 2020.

University of Rijeka, Mini-course (8 hours), *Scholarly Teaching: Translating your Academic Expertise into Course Planning*. May 2019.

Conference Presentations

- Clouser, S. and Gordon, L. *Congratulations, You Got the Interview! Preparing for the Big Day*. Georgia Association of Women in Higher Education tabletop session. GAWHE 2019 Annual Conference. University of Georgia, Athens, GA.
- Gordon, L. (October 2018). *Reflection as Formative Assessment in an Executive Higher Education EdD Program*. IUPUI Assessment Institute, Indianapolis, IN.
- Gordon, L. and MacGuire, C. (April 2017). *Students as participatory researchers*. Center for Undergraduate Research Opportunities Annual Symposium. University of Georgia, Athens, GA.
- Gordon, L. (October 2016). *Making linguistic study experiential through ePortfolio*. Innovation in Teaching conference, University of Georgia College of Education. Athens, GA.
- Gordon, L. (August 2016). *Students as co-designers of ePortfolio: A study in course-level implementation*. Presented at the Association for Authentic, Experiential and Evidence-Based Learning Regional Conference, University of Georgia, Athens, GA.
- Gordon, L. and Mata, H. (November 2014). *Implementing ePortfolio in a Spanish Linguistics course; Lessons Learned and Future Directions*. Presented at the Association for Authentic, Experiential and Evidence-Based Learning Regional Conference, University of Georgia, Athens, GA.
- Gregg, P., Gordon, L., and Bourne, A. (October 2014). *Enlisting and maintaining faculty support for assessment*. Faculty panel at the 2014 Southern Association for Institutional Research (SAIR) Annual Conference, Destin, FL.
- Gordon, L. (March 2014). *Collaborative assessment in a Spanish phonetics class*. Presented at The SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Savannah, GA.
- Gordon, L. (December 2013). *Walking through the assessment cycle in a faculty learning community*. Round table discussion at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, Atlanta, GA.
- Gordon, L. (July 2013). *Listener Confidence in L2 Vowel Perception*. Presented at the American Association of Teachers of Spanish and Portuguese Annual Conference, San Antonio, TX.
- Gordon, L. and Foutz, T. (February 2013). *Co-Navigating the Odyssey*. Presented at the 32nd Annual Conference on The First-Year Experience, Orlando, FL.
- Gordon, L. (December 2012). *Want Faculty to Warm up to Assessment? Build a Good Fire!* Presented at the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Annual Meeting, Dallas, TX.
- Gordon, L. and Medina, A. (July 2012). *Pronunciation attitude and accuracy in an enhanced Spanish phonetics course*. Presented at the American Association of Teachers of Spanish and Portuguese Annual Conference, San Juan, Puerto Rico.
- Gordon, L. (March 2012). *Reflections on Linguistics: A new context for reflective journaling?* Presented at the SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Statesboro, GA. <http://academics.georgiasouthern.edu/ijstl/conference/proceedings/2012/index.htm>.

- Gordon, L. and Foutz, T. (October 2011). *A community of firsts*. Presented at the 18th National Conference on Students in Transition, St. Louis, Missouri.
- Medina, A. and Gordon, L. (July 2011). *The role of service-learning participation on phonemic perception and production in L2 Spanish*. Presented at the American Association of Teachers of Spanish and Portuguese Annual Conference, Washington, D.C.
- Clouser, S., Domizi, D., Gordon, L., Huston, S. and Ward, C. (March 2011). *Support for SoTL in a faculty learning community*. Presented at The SoTL Commons: A Conference for the Scholarship of Teaching and Learning, Statesboro, GA.
- Gordon, L. and Bell, D. (October 2010). *A decade of integrity: Leadership at all levels at the University of Georgia*. Presented at the Center for Academic Integrity 2010 International Conference, Long Beach, CA.
- Gordon, L. (March 2010). *The shape of L2 vowel perception: Phonological and learner variables*. Presented at the 2010 Conference of the American Association of Applied Linguistics, Atlanta, Georgia.
- Medina, A. and Gordon, L. (July 2009). *Graduate student instructors and the ACTFL Standards: The disconnect between awareness and application*. Presented at the American Association of Teachers of Spanish and Portuguese Annual Conference, Albuquerque, New Mexico.
- Gordon, L. (April 2009). *Native phonology and L2 vowel perception: Issues in perception and pedagogy*. Presented at the 62nd Annual Kentucky Foreign Language Conference, Lexington KY.
- Gordon, L. (March 2009). *Issues in perception and pedagogy: Examining patterns in L2 vowel perception*. Presented at the Georgetown University Round Table: Implicit & Explicit Conditions, Processes & Knowledge in SLA and Bilingualism, Washington, D.C.
- Gordon, L. (April 2007). *English speakers and L2 Spanish vowel perception; Perceptual challenges of 'similar' vowels*. Presented at the 2007 Conference of the American Association of Applied Linguistics, Costa Mesa, California.
- Gordon, L. and Morales-Front, A. (July 2006). *Acquisition of phonology: The role of instruction*. Presented at the American Association of Teachers of Spanish and Portuguese Annual Conference, Salamanca, Spain.
- Gordon, L. (October 2005). *Tuning in to adult L2 perception*. Presented at the Second Language Research Forum (SLRF), Teachers College at Columbia University, New York, New York.
- Gordon, L. (October 2004). *Perceptual abilities of the L2 Spanish learner*. Poster session at the Second Language Research Forum (SLRF). Penn State University, State College, Pennsylvania.
- Gordon, L. (July 2004). *Beginner strategies for acquiring L2 nominal stress placement*. Presented at the American Association of Teachers of Spanish & Portuguese Annual Conference, Acapulco, Mexico.
- Gordon, L. (May 2004). *A weighty issue: How do English speakers begin to acquire Spanish stress?* Presented at the 2004 Conference of the Mediterranean Studies Association, Barcelona, Spain.
- Gordon, L. (April 1999). *Explicit phonological instruction in the foreign language classroom*. Presented at the Spanish and Portuguese Colloquium, University of Texas, Austin, Texas.

Faculty Development

Faculty Learning Community, Supporting Non Tenure-Track Faculty (Co-facilitator)	2017-18
Faculty Learning Community, Issues Facing Non Tenure-Track Faculty (Co-facilitator)	2016-17
Service-Learning Fellows Program	2015-16
Faculty Learning Community, <i>Non Tenure-Track Faculty</i>	2014-15
Faculty Learning Community, <i>Learning to Assess Learning</i> (Facilitator)	2013-14
University of Georgia Teaching Academy Fellow	2012-13
Center for Teaching and Learning Maymester Institute, <i>Integrating Course Design for Significant Learning</i>	Spring 2013
The Association for Authentic, Experiential and Evidence-Based Learning, Regional Conference, Clemson, S.C.	November 2012
UGA Academic Affairs Faculty Symposium	2010, 2011, 2013
Faculty Learning Community, <i>Learning to Assess Learning</i> (Facilitator)	2012-13
Faculty Learning Community, <i>Your First First-Year Odyssey</i> (Co-facilitator)	2011-12
Faculty Learning Community, <i>Scholarship of Teaching and Learning</i>	2010-11

UNIVERSITY SERVICE**Institute of Higher Education**

Public Service and Outreach Committee, Chair	2018-Present
Faculty Search Committee	2017-18
Faculty Search Committee	2016-17

University of Georgia

Support Unit Review Team for Center for Teaching and Learning	2019-20
Faculty Mentor, The Mentor Program of the UGA Health Center	2015-16
Educator Prep Assessment Advisory Committee (College of Education)	2014-16
UGA Center for Teaching and Learning Midterm Teacher Evaluator	2015-16
Conference Planning Committee, The Association for Authentic, Experiential and Evidence-Based Learning (November 2014 regional conference at UGA)	2014
Committee on SACSCOC Fifth-Year Interim Report, Working Group on Assessment Policy	2013-14
Student Affairs Learning and Development Objectives Review Committee	2013-14
University Council, University of Georgia	2012-15
University Council Subcommittee on Statutes and Bylaws	2013-15
University of Georgia Grievance Committee	2012-14
Academic Honesty Discussion Facilitator	2009-Present
Advisor to Student Academic Honesty Council	2009-2011

Search Committee for Assistant Director of Service Learning	2011
UGA Compliance Team, SACS Accreditation Recertification	2010-11
Research Advisory Council, Representing the Vice President for Instruction	2010-11
First-Year Odyssey Implementation Team	2010-11
The University of Georgia Teaching Academy Annual Symposium Planning Committee	2010

Institutional Talks, Workshops, and Courses

<i>Creating a Community of Scholars: Joining the SoTL Conversation.</i> Presentation to Governor's Teaching Fellows 2018 Reunion.	January 2018
<i>Assessment Made Meaningful.</i> Outcomes Assessment Training Course.	2014-15
<i>Assessment Reporting and Evaluation.</i> Assessment Workshop Series.	April 2014
<i>Lessons Learned from Assessment.</i> Assessment Workshop Series.	April 2014
<i>Technology for Assessment.</i> Assessment Workshop Series.	March 2014
<i>Choosing Assessment Measures.</i> Assessment Workshop Series.	November 2013
<i>Start Out Right, With the Right Outcomes!</i> Assessment Workshop Series.	February 2014
<i>Active Learning Pedagogy in an Introductory Linguistics Course.</i> Romance Linguistics Colloquium Series. UGA.	April 2013
<i>L2 Spanish Vowel Perception.</i> Romance Linguistics Colloquium Series. UGA.	January 2012
<i>Overcoming multi-level classes: Student Abilities and Preparation.</i> Tucker Multimedia Center Foreign Language Teachers Workshop Series. Virginia Military Institute.	April 2009
<i>Teaching vocabulary in the foreign language classroom.</i> Teaching Methodology Series sponsored by the Department of Spanish and Portuguese, Georgetown University.	March 2005
<i>Teaching writing in the foreign language classroom.</i> Teaching Methodology Series sponsored by the Department of Spanish and Portuguese, Georgetown University.	April 2004

UGA Presentations and Participation

ECHD 7770 (Prof. Laura Dean), <i>Assessment of Engagement Using NSSE</i>	Spring 2015
College of Environment and Design Outcomes Assessment Workshop.	August 2013
UGA New Faculty Orientation, <i>Negotiating the Non Tenure-Track</i> break-out session panelist.	August 2012, 2013
UGA College of Pharmacy Faculty Retreat, <i>Student Professionalism</i> , facilitator of break-out group on assessment of professionalism.	December 2012

OTHER PROFESSIONAL SERVICE

Georgia Association for Women in Higher Education, Conference Planning Committee, Sponsorship Subcommittee, Chair	2019-20
Review Board Member, <i>International Journal of ePortfolio</i>	2017-Present
Annual Conference Committee, Association for Authentic, Experiential and Evidence-Based Learning	2015-16

Associate Editor, <i>International Journal of Teaching and Learning in Higher Education</i>	2014-17
Abstract reviewer, 19 th National Conference on Students in Transition	August 2012
Manuscript reviewer, Selected Proceedings of the 2011 Hispanic Linguistics Symposium	April 2011
Abstract reviewer, Georgetown University Round Table on Languages and Linguistics (GURT)2009	November 2008
Proposal reviewer, National Science Foundation	September 2008
Manuscript reviewer, <i>Southwestern Journal of Linguistics</i>	January 2008
Reader, Advanced Placement Spanish Exam. San Antonio, Texas	June 2007
Editor and Organizing Committee Member, <i>Georgetown University Luso-Hispanic Linguistics Papers (GULLP)</i> online working papers journal	2005-06
Consultant to <i>¡A su salud!</i> , online Spanish course for health professionals University of North Carolina Office of Distance Education and E-Learning	Spring 2005
Interviewer, Georgetown University Spanish oral proficiency exams	2003-05

OTHER PROFESSIONAL DEVELOPMENT

Leadership Georgia Foundation, Inc.	2013
Leadership Georgia Foundation Program Chair	2014
Member of American Association of Teachers of Spanish and Portuguese (AATSP)	2004-15

LANGUAGES

English, native speaker
Spanish, near-native proficiency (ACTFL “Superior” rating)
Portuguese, advanced proficiency
Catalan, intermediate proficiency