**Timothy Reese Cain**

008 Meigs Hall Phone: 706-542-4836

Athens, GA 30602 Email: tcain@uga.edu

**EDUCATION**

Ph.D., Education, University of Michigan 2005

M.A., Higher Education and Student Affairs, The Ohio State University 1999

A.B., History, Duke University 1994

**Academic Appointments and Affiliations**

Associate Professor (w/ tenure), Institute of Higher Education, University of 2013–present

Georgia (UGA)

Senior Scholar, National Institute for Learning Outcomes Assessment 2012–2016

Assistant Professor, College of Education, University of Illinois at Urbana- 2006–2013

Champaign (UIUC; awarded tenure and promotion effective August 2013)

Visiting Assistant Professor, College of Education, UIUC 2005–2006

**Awards / Honors**

Outstanding Reviewer Award, American Educational Research Association, 2018

*Review of Educational Research*

Outstanding Faculty Award for Service, College of Education, UIUC 2013

“List of Teachers Ranked as Excellent by their Students,” UIUC (named 2005–2013

every semester eligible and for every course taught from 2006–2013)

Outstanding Graduate Teaching Award, College of Education, UIUC 2011

Labor History Prize: Best Article by a Scholar Within Five Years of 2010

Doctorate Completion, *Labor History*

Arnold O. Beckman Research Award, UIUC Campus Research Board 2008

(awarded annually for research of “special distinction or unusual promise”)

Spencer Foundation Exemplary Dissertation Award 2008

Stanley E. and Ruth B. Dimond Best Dissertation Award, University of 2006

Michigan School of Education

Center for the Study of Higher and Postsecondary Education Best Dissertation 2006

Award, University of Michigan

Finalist, Bobby Wright Dissertation of the Year Award, Association for 2006

the Study of Higher Education

School of Education Scholar, University of Michigan 1999–2004

John S. Brubacher Award for the Best Essay on the History and Philosophy of 2003 & 2001

Higher Education, University of Michigan

Honorable Mention, Henry Barnard Prize, History of Education Society 2003

**Grants / Fellowships**

Special Collections Libraries Faculty Teaching Fellow, UGA 2017–2018

“An organizing professoriate: Post-war unionization in American higher 2012–2013

Education.” Spencer Foundation

Illinois Program for Research in the Humanities Faculty Fellow 2010–2011

Deal, B. (PI), Ablemann, N. (Co-PI), Hunter, G (Co-PI), and **Cain, T.** (Co-PI),2010–2011

“Sustainable campus buildings and grounds: Creating a research and

teaching program through Ethnography of the University.” Provost’s

Initiative on Teaching Advancement, UIUC

Abelmann, N., Rakesh Bhatt, R., Burbules, N., **Cain, T.**, et. al., “The 2010–2011

internationalization of U of I undergraduates: Conceptualizing a transforming

university.” Illinois Program for Research in the Humanities Collaborative

Research Projects Initiative, UIUC

“The second wave of faculty unionization: College faculty and the American 2009–2010

Federation of Teachers, 1928–1941,” Bureau of Educational Research, UIUC

College of Education Faculty Fellow, UIUC 2009–2010

“The Howard University locals: Race, communism and faculty unionization.” 2008–2009 Campus Research Board, UIUC

Rackham Predoctoral Fellow, Horace H. Rackham School of Graduate Studies, 2004–2005

University of Michigan

Albert Shanker Educational Research Fellowship, American Federation of 2004–2005

Teachers and Walter P. Reuther Library of Labor and Urban Affairs

Spencer Foundation Research Training Fellowship, University of Michigan 1999–2004

Spencer Foundation/School of Education Mini-Grants for Research, 2004, 2003,

University of Michigan (4 separate small grants) 2002, & 2000

Albert M. Greenfield Research Fellowship, Franklin and Eleanor Roosevelt 2003

Institute, Hyde Park, NY

**Publications**

**Books and Monographs**

Cain, T. R. (2017). *Campus unions: Organized faculty and graduate students in U.S. higher education*. ASHE Higher Education Report Series, 43(3). Jossey-Bass.

Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., **Cain, T. R.**, Ewell, P., Hutchings, P., & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. Jossey-Bass.

Cain, T. R. (2012). *Establishing academic freedom: Politics, principles, and the development of core values*. Palgrave Macmillan.

**Articles**

Cain, T. R., & Hevel, M. S. (Forthcoming, 2021). “Gay people pay activity fees too”: The Committee on Gay Education’s pioneering legal victories at the University of Georgia. *Review of Higher Education.*

Cain, T. R., & Dier, R. (2020). Protests and pushback: Women’s rights, student activism, and institutional response in the Deep South. *History of Education Quarterly,* *60*(4) (2020): 546–580. <https://doi.org/10.1017/heq.2020.56>

Cain, T. R. (2020). Collective bargaining and Committee A: Five decades of unionism and academic freedom*. Review of Higher Education,* *44*(1): 57–85. [muse.jhu.edu/article/766475](https://muse.jhu.edu/article/766475)

Cain, T. R., & Wilkinson, P. (2019). Influence without bargaining: Unionization at the University of Wisconsin, 1930–1957. *Labor: Studies in Working-Class History, 16*(2): 99–122. <https://doi.org/10.1215/15476715-7323758>

Cain, T. R. (2018). “Friendly public sentiment” and the threats to academic freedom. *History of Education Quarterly, 58*(3), 428–435. <https://doi.org/10.1017/heq.2018.19>

Cain, T. R. (2017). Collective bargaining and college faculty: Illinois in the 1960s. *Perspectives on the History of Higher Education, 32*, 116–145. <https://doi.org/10.4324/9781315104317-10>

Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., **Cain, T. R.**, Ewell, P., Hutchings, P., & Kinzie, J. (2015). Beyond compliance: Making assessment matter. *Change, 47*(5), 6–14. <https://doi.org/10.1080/00091383.2015.1077661>

Cain, T. R. (2015). The old normal: Casualization and contingency in historical perspective. *Thought & Action, 31*, 23–38. Available: <http://www.nea.org/assets/docs/e-Cain_SF.pdf>

Cain, T. R. (2013). Examining the university: EUI at the confluence of student research, institutional critique, pedagogical community-building, and technological change. *Learning and Teaching: The International Journal of Higher Education in the Social Sciences, 6*(3), 89–100. <https://doi.org/10.3167/latiss.2013.060308>

Cain, T. R. (2012). “Only organized effort will find the way out!”: Faculty unionization at Howard University, 1918–1950. *Perspectives on the History of Higher Education, 29*, 113–150. <https://doi.org/10.4324/9780203790083-5>

Cain, T. R. (2012). Of *Tempest*s, *Laughing Horse*s, and *Sacred Cow*s: Controlling college student presses between the World Wars. *American Journalism, 29*(3), 9–39. <https://doi.org/10.1080/08821127.2012.10677835>

Cain, T. R. (2012). Unionised faculty and the political left: Communism and the American Federation of Teachers on the eve of World War II. *History of Education, 41*(4), 515– 535. <https://doi.org/10.1080/0046760X.2012.671619>

Cain, T. R. (2011). “Silence and cowardice” at the University of Michigan: World War I and the pursuit of un-American faculty. *History of Education Quarterly,* *51*(3), 297–329. <https://doi.org/10.1111/j.1748-5959.2011.00338.x>

Cain, T. R., & Gump, S. E. (2011). John Ervin Kirkpatrick and the rulers of American colleges. *AAUP Journal of Academic Freedom,* *2*, 1–43. Available: <https://www.aaup.org/sites/default/files/Cain.pdf>

Cain, T. R. (2010). “Learning and labor”: Faculty unionization at the University of Illinois, 1919– 1923. *Labor History,* *51*(4), 543–569. <https://doi.org/10.1080/0023656X.2010.528992>

Cain, T. R. (2010). The first attempts to unionize the faculty. *Teachers College Record, 112*(3), 875–913. <https://www.tcrecord.org/Content.asp?ContentId=15897>

Cain, T. R. (2009). The NEA’s early conflict over educational freedom. *American Educational History Journal, 36*(2), 371–385.

Hunter de Bessa, G., Abelmann, N., **Cain, T. R.**, McDonough, T., & Prendergast, C. (2008). Interrogating the University, one archival entry at a time. *Change, 40*(5),40–45. <https://doi.org/10.3200/CHNG.40.5.40-45>

Cain, T. R. (2007). For education and employment: The American Federation of Teachers and academic freedom, 1926–1941. *Perspectives on the History of Higher Education, 26*, 67– 102. <https://doi.org/10.4324/9781315126296-3>

Nidiffer, J., & **Cain**, **T. R.** (2004). Elder brothers of the university: Early vice-presidents in late nineteenth century universities. *History of Education Quarterly,* *44*(4), 487–523.

<https://doi.org/10.1111/j.1748-5959.2004.tb00018.x>

**Book Chapters**

Cain, T. R. (Forthcoming). Academic freedom and its useful past. In J. C. Hermanowicz(Ed.), *Challenges to academic freedom*. Johns Hopkins University Press.

Cain, T.R. (Forthcoming). The history and study of faculty unions and collective bargaining in the United States. In D. J. Julius (Ed.), *Collective bargaining in higher education: Best practices for the promotion of collaboration, equity and measurable outcomes*. Routledge.

Cain, T. R. (2018). Student activists and organized labor. In C. A. Ogren & M. A. VanOverbeke (Eds.), *Rethinking campus life: New perspectives on the history of college students in the United States* (pp. 165–190). Palgrave Macmillan.

Cain, T. R. (2018). Adjuncts and graduate students in the union: A long history of activism and organizing. In K. Tolley (Ed.), *Professors in the gig economy: The unionization of adjunct faculty in America* (pp. 46–68). Johns Hopkins University Press.

Cain, T. R., & Hearn, J. C. (2018). Documenting and improving collegiate learning in the USA. In O. Zlatin-Troitschanskaia, H. A. Pant, M. Topper, C. Lautenbach, & C. Kuhn (Eds.), *Assessment of learning outcomes in higher education: Cross-national comparisons and perspectives* (pp. 19–41). Springer.

Cain, T. R. (2016). A historiography of academic freedom for American faculty, 1865–1941. In M. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 31; pp. 157– 215). Springer.

Cain, T. R. (2014). Little red schoolhouses? Anti-communists and education in an “Age of Conflicts.” In R. J. Goldstein (Ed.), *Little ‘red scares’: Anti-communism and political repression in the United States, 1921*–*46* (pp. 105–133). Ashgate.

**Book Reviews**

Cain, T. R. (2020). [Review of the book *Land-grant colleges and popular revolt: The origins of the Morrill Act and the reform of higher education*, by N. M. Sorber]. *History of Education Quarterly, 60*(2), 279–281. <https://doi.org/10.1017/heq.2020.15>

Cain, T.R. (2018). [Review of the book *Free speech on campus*, by S. R. Ben-Porath]. *Teachers College Record.* <http://www.tcrecord.org/Content.asp?ContentID=22512>

Cain, T. R. (2017). [Review of the book *Courtrooms and classrooms: A legal history of college access, 1860-1960*, by S. M. Gelber]. *History of Education Quarterly,* *57*(1), 142–144. <https://doi.org/10.1017/heq.2016.10>

Cain, T. R. (2013). [Review of the book *The educational legacy of Woodrow Wilson: From nation to state*, by J. Axtell (Ed.)]. *History of Education,* *42*(4), 539–541. <https://doi.org/10.1080/0046760X.2013.772246>

Cain, T. R. (2012). [Review of the book *A history of the College of Charleston, 1936*–*2008*, by N. Morrison]. *Journal of Southern History,* *78*(4), 1021–1022. <https://www.jstor.org/stable/23795706>

Cain, T. R. (2011). Thinking critically about undergraduate education [Review of the book *Academically adrift: Limited learning on college campuses*, by R. Arum & J. Roksa]. *Thought and Action, 27*,145–147.

Cain, T. R. (2001). The Native American mascot debate [Review of *Dancing at halftime: Sports and the controversy over American Indian mascots* by C. Spindel and *Team spirits: The Native American mascots controversy*, by C. R. King & C. Frueling (Eds.)]. *About Campus, 6*(4), 31–32. <https://doi.org/10.1177/108648220100600407>

**Select Reports**

Cain, T. R. (2014). Assessment and academic freedom: In concert, not conflict. *NILOA Occasional Paper, 22*. University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment. <https://files.eric.ed.gov/fulltext/ED550405.pdf>

Cain, T. R. (2007). Advancing the field: Fifty years of the Center for the Study of Higher and Postsecondary Education at the University of Michigan. Center for the Study of Higher and Postsecondary Education.

**Encyclopedia / Dictionary Entries**

Hevel, M. S., & **Cain, T. R**. (2020). Land-grant colleges and universities. In M. E. David & M. J. Amey (Eds.), *The SAGE Encyclopedia of Higher Education* (pp. 913–915). SAGE Publications.

Cain, T. R. (2003). The Antioch Plan. In J. W. Collins & N. P. O’Brien (Eds.) *The Greenwood Dictionary of Education* (p. 20). Greenwood Publishing Group.

**PRESENTATIONS**

## Refereed Conference Papers (Conference moved virtual due to COVID-19 indicated by †)

Cain, T. R., & Leach, E. A. (2020, November). Retrenchment: A Key Issue for the “key profession.” Paper presented at the Annual Meeting of the Association for the Study of Higher Education, November 2020.†

Leach, E. A., Adams, P., and **Cain, T. R.** (2020, November). “The oldest state university is visiting the best”: Agriculture, extension, and isomorphism in the early 20th century. Paper presented at the Annual Meeting of the History of Education Society.†

Cain, T. R., & Hevel, M. (2020, March). Suing to dance at the University of Georgia. Paper presented at the Annual Meeting of the Southern History of Education Society.†

Cain, T. R., & Gonzalez, A. (2018, November). From the “March for Coed Equality” to the “Athens Eight”: Gender, protest, and parietal rules in the Deep South, 1968-1974. Paper presented at the annual meeting of the History of Education Society, Albuquerque, NM.

Cain, T. R. (2017, November). Campus unions: What the research says about faculty and graduate student unionization. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Cain, T. R., & Wilkinson, P. (2015, November). On Wisconsin: Generations of faculty and graduate student unionization. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Cain, T. R. (2015, May). Collective bargaining and college faculty: Illinois in the 1960s. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cain, T. R. (2014, November). The old normal: Contingency, casualization and academic staffing in retrospect. Association for the Study of Higher Education Annual Meeting, Washington, DC.

Cain, T. R., & Jankowski, N. A. (2013, November). Mapping the landscape of learning outcomes assessment: An update from the field. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Cain, T. R. (2013, April). Toward a history of faculty unionization. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.

Cain, T. R. (2012, April). World War I and the ‘farce’ of academic freedom. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Cain, T. R. (2012, April). Of *Tempest*s, *Laughing Horse*s, and *Sacred Cow*s. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Cain, T. R. (2011, November). Higher education, fundamentalism and academic freedom in the 1920s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Cain, T. R. (2011, November). “Stirring up the fires of race antipathy”: Academic freedom in the south at the turn of the twentieth century. Paper presented at the annual meeting of the History of Education Society, Chicago, IL.

Cain, T. R. (2010, November). Unionized faculty and the political left: Communism and the AFT in the late 1930s and early 1940s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Cain, T. R. (2010, October). “The college teacher and the trade union”: Faculty organizing in pamphlets, articles, and actuality. Paper presented at the annual meeting of the History of Education Society, MA.

Cain, T. R., & Gump, S. E. (2010, May). John Ervin Kirkpatrick and the rulers of American colleges. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Cain, T. R. (2009, October). Educational freedom in the 1930s: The Progressive Education Association, the National Advisory Council on Academic Freedom, and the Commission on Educational Freedom. Paper presented at the annual meeting of the History of Education Society, Philadelphia, PA.

Cain, T. R. (2009, April). “Only organized effort will find the way out”: Faculty in four unions at one institution, 1918–1950. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Cain, T. R. (2008, November). Unionization in higher education: The University of Illinois, 1919–1923. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Cain, T. R. (2008, November). The Howard University locals. Paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL,

Cain, T. R. (2008, October). The National Education Association’s conflicted early efforts for freedom in higher education. Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.

Cain, T. R. (2008, March). Early unionization in context: Case studies in faculty organization. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Cain, T. R. (2007, October). Learning and labor: The first attempts to unionize the faculty. Paper presented at the annual meeting of the History of Education Society, Cleveland, OH.

Cain, T. R. (2007, April). Contested speech on campus: The historical view. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cain, T. R. (2007, April). The University of Michigan and the study of higher education: From a Carnegie center through the modern era. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cain, T. R. (2007, March). Free speech and political pressure: The University of Michigan in the Progressive Era. Paper presented at the annual meeting of the Organization of American Historians, Minneapolis, MN.

Cain, T. R. (2006, October). “Resolutions and pious declarations are not enough.” Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.

Cain, T. R. (2005, November). Organizing the faculty. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.

Cain, T. R. (2004, November). The American Federation of Teachers and academic freedom in the 1930s. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.

Nidiffer, J. & **Cain, T. R**. (2004, November). Elder brothers of the university movement: The role of vice presidents in developing universities. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO, November 2004.

Cain, T. R. (2003, November). Higher education, academic freedom and the early ACLU. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Cain, T. R. (2003, October). “Little red schoolhouses”: Anti-communism, institutional politics and academic freedom in the 1930s. Paper presented at the annual meeting of the History of Education Society, Evanston, IL.

Cain, T. R. (2003, October). Pursuing and protecting leftist faculty at the University of Michigan. Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.

Cain, T. R. (2002, November). A place of “silence and cowardice”: World War I and Un- American faculty at the University of Michigan. Paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

Nidiffer, J., & **Cain, T. R.** (2002, November). Managing the modern university: Presidents and provosts in late 19th century universities. Paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

Nidiffer, J., & **Cain, T. R.** (2001, November). Between the faculty and the president: Origins of the office of the provost. Paper presented at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

Cain, T. R. (2001, October). The bell tolled at Michigan: Reaction to the Spanish Civil War at the University of Michigan. Paper presented at the annual meeting of the History of Education Society, New Haven, CT.

## Select Refereed Conference Round Table Presentations / Posters / Book Panels (Conference moved virtual due to COVID-19 indicated by †)

Cain, T. R., & Hevel, M. S. (2020, April). Dances, lawsuits, and the struggle for LGBTQ college student rights in the Deep South. Roundtable presentation at the Annual Meeting of the American Educational Research Association.†

Leach, E. A., Adams, P., & Cain, T. R. (2020, April). “The oldest state university is visiting the best”: Agricultural education in the early 20th century. Roundtable presentation at the Annual Meeting of the American Educational Research Association.†

Cain, T. R. (2019, October/November). Book panel participant for *A people’s history of American higher education*, by P. A. Hutcheson. History of Education Society Annual Meeting, Columbus, OH.

Cain, T. R. (2019, October/November). Book panel participant for *Going to colleges in the sixties*, by J. R. Thelin. History of Education Society Annual Meeting, Columbus, OH.

Cain, T. R. (2019, March). Book panel participant for *Land-grant colleges and popular revolt*, by N. Sorber. Southern History of Education Society, Dahlonega, GA.

Cain, T. R. (2018, April). A long history of organizing and activism. Symposium presentation at the annual meeting of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, New York, NY.

Cain, T. R. (2018, April). Adjuncts unionize. Symposium presentation at the annual meeting of the American Education Research Association, New York, NY.

Cain, T. R. (2018, April). Students and labor in the 20th century. Symposium presentation at the annual meeting of the American Education Research Association Annual Meeting, New York, NY.

Cain, T. R., & Wilkinson, P. (2016, November). Generals, professors, and politicians: AAU presidential backgrounds in historical perspective. Poster presentation at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Cain, T. R. (2015, November). Publishing outside of the subfield. Symposium presentation at the annual meeting of the History of Education Society, St. Louis, MO.

Cain, T. R. (2014, November). The other student unions. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Cain, T. R. (2009, April). The promise and practice of campus-based student ethnographic research: The Ethnography of the University Initiative. Roundtable presentation at the annual meeting of the Central States Anthropological Society Annual Meeting, Urbana, IL.

Hensley, M., Shreeves, S. L., & **Cain, T. R.** (2009, January). Student research on the university… and in the Institutional Repository. Poster presentation at the annual meeting of the EDUCAUSE Learning Initiative, Orlando, FL.

Rodgers, R. F., Wilson, M., Stenta, D., & **Cain, T. R.** (1999, March). Knowing style, gender and personality type. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.

## Select Invited Presentations

Cain, T. R. (2019, November). Improving practice through teaching, research, and leadership. Community College Research: Looking Forward in a Period of Innovation and Change, Seattle, WA.

Cain, T. R. (2015, April). “Assessment for use.” Valid Assessment of Learning Outcomes in Higher Education—International Comparison and Methodological Challenges, KoKoHS Affiliated Group Meeting at the American Educational Research Association Annual Meeting, Chicago, IL.

Cain, T. R., & Hutchings, P. (2013, October). Faculty buy-in and engagement: Reframing the conversation around faculty roles in assessment. Assessment Institute, Indianapolis, IN.

Cain, T. R. (2011, March). Unionization and the modern professoriate in the [long] 1930s. Education Policy Seminar, Institute of Higher Education, University of Georgia, Athens.

Cain, T. R. (2010, April). On the history of higher education: Key events, issues, and ideas. University of Illinois at Springfield Fellowship Speakers Series.

Cain, T. R. (2010, February). Why they were members of a teacher’s union: College faculty and the AFT. The Newberry Seminar in Labor History, The Newberry Library, Chicago, IL.

Cain, T. R. (2008, March). The context of higher education: Missions, purposes, and systems. Kankakee Community College.

Cain, T. R. (2007, February). Key issues in the development of American higher education. University Administrative Fellows Program, University of Illinois System.

**COURSES TAUGHT**

**University of Georgia**

EDHI 7650: Applied Project in Higher Education (Masters’ Capstone Course)

EDHI 8000: History of US Higher Education

EDHI 8010: Higher Education in the United States

EDHI 8600: Assessment in Higher Education

EDHI 9020: Critical Issues in Higher Education

EDHI 9100: The American Professoriate

FYOS 1001: Student Agency and Activism (First Year Odyssey)

**University of Illinois at Urbana-Champaign**

EOL 570: Organization of Higher Education

EOL 571: Foundations of Higher Education

EOL 572: The College Student

EOL 574: Diversity in Higher Education

EOL 580: Critical Issues in Higher Education

EOL 582: College Student Development

EOL 590: Advanced Readings in Higher Education

**University of Michigan**

EDUC 392: Education in a Multicultural Society

EDUC 662: Learning and Development in Higher Education (as TA w/ Patricia King)

**The Ohio State University**

UVC 100: University College Survey

## SELECT OTHER EXPERIENCE

Consultant, Center for the Study of Higher and Postsecondary Education, 2006

University of Michigan

Graduate Student Research Assistant, Center for the Study of Higher and 1999–2004

Postsecondary Education, University of Michigan

Graduate Student Research Assistant, Office of the Provost, University of 2000–2001

Michigan

Graduate Student Assistant, University College, The Ohio State University 1997–1999

Research Intern, School of Management, Lancaster University, Lancaster, UK 1998

Coordinator of Class Activities, Duke University Alumni Affairs 1995–1997

**EDITORIAL AND ADVISORY ROLES**

Editorial Board Member, *Review of Educational Research* 2018–present

Editorial Board Member, *Perspectives on the History of Higher Education* 2018–present

Council of Scholars, National Center for the Study of Collective Bargaining 2017–present

in Higher Education and the Professions

Editorial Board Member, *Journal of Higher Education Outreach and* 2016–present

*Engagement*

Editorial Board Member, *Journal of Higher Education* 2015–present

Advisory Board, ASHE Higher Education Report Monograph Series 2016–2017

Associate Editor, *History of Education Quarterly* 2008–2015

Book Review Editor, *History of Education Quarterly* 2012–2015

**ADDITIONAL NATIONAL SERVICE / AFFILIATIONS**

Select Ad-Hoc Journal Manuscript Reviewing: *American Educational History Journal, American Educational Research Journal, Educational Researcher, Educational Theory, Higher Education, Higher Education Policy, History of Education Quarterly, Historical Studies in Education/Revue d’histoire de l’éducation, Journal of Collective Bargaining in the Academy, Journal of Urban History, Labor Studies Journal, Left History, Review of Higher Education,* and *Teachers College Record*

History of Education Society, member 2000–present

Member, Annual Meeting Program Committee 2014

Proposal Reviewer 2008–2010, 2014–present

Discussant, Annual Meeting 2012, 2013, 2017, 2018

Association for the Study of Higher Education, member 2000–present

ASHE Awards Committee 2012–2014

ASHE History Committee 2011–2014

Annual Meeting Proposal Reviewer 2005–present

Discussant, Annual Meeting sessions 2011, 2016

American Educational Research Association, member 2005–present

Division J Fireside Chat, Participant 2018

Division F Program Chair 2014

Division F Mentoring Program, Invited Mentor 2014, 2015

Division F Mentoring Program Chair 2013

Review Panel Member, Teacher’s Work/Teachers Unions SIG 2010–2013

Review Panel Member, Division F 2009–2016

Discussant at Annual Meeting Sessions 2011, 2013

Division J Emerging Scholars Workshop, Invited Mentor 2009

National Humanities Center

External Reviewer for Residential Fellowship Applications 2012–present

Great Lakes History Association

Invited Plenary Session Participant 2011

Organization of Educational Historians/Midwest History of Education Society 2006–2009

Discussant, Annual Meeting Session 2008

**INSTITUTIONAL SERVICE**

**University of Georgia**

Campus

Member, Review Panel for “Documenting the History of Slavery at the 2019 University of Georgia, 1785–1865” grant competition

Institute of Higher Education

Coordinator, M.Ed. program 2016–present

Member, Public Service and Outreach Committee 2014–present

Member, Graduate Programs Committee 2013–present

Director, Fincher Library 2013–present

Member, Search Committee for Assistant/Associate Professor 2017

Member, Search Committee for Assistant Professor 2016–2017

Member, Search Committee for Postdoctoral Research and Teaching Associate 2015–2016

**University of Illinois**

Campus

Co-Director, Ethnography of the University Initiative 2008–2013

Member, Archives Services Planning and Implementation Team, University 2013

Library

Member, Advisory Board, Office of Undergraduate Research 2012–2013

Member, Search Committee, Visiting Program Coordinator, Department of 2012

Anthropology

Member, David Dodds Henry Lecture Planning Committee 2010–2012

Member, Advisory Board, “An Untold Story,” Provost’s Gender Equity 2010–2011

Council Grant

Research Fellow, Ethnography of the University Initiative 2007–2008

Member, Internal Advisory Board, Ethnography of the University Initiative 2007–2008

College of Education

Member; Diversity, Equity, and Multicultural Education Committee 2012–2013

Member, College By-Laws Task Force 2012–2013

Faculty Secretary 2011–2013

Member, Interpretive Research Specialization Committee 2010–2013

Member, Diversity & Equity Working Group 2007–2010

Member, Facilities Committee 2007–2010

Member, Affirmative Action Committee 2007–2008

Member, Transitions to College Project Faculty Advisory Group 2007–2008

College of Education Liaison to “Reimagining Education” Design Studio 2007

Member, Ad Hoc Committee to Review Diversity Initiatives Interim Report 2007

Member, Task Force to Internationalize the College of Education 2006

Department

Higher Education Division Coordinator and Program Leader 2011–2013

Member, Faculty Advisory Committee 2011–2013 & 2006–2008

Member, Graduate Programs Committee 2012–2013

Member, Higher Education Program Admissions Committee 2006–2013

Member, Higher Education Collaborative 2005–2013

Chair, Search Committee, Data Research Analysts for Office of Community 2012

College Research and Leadership

Member, Faculty Awards Committee 2011

Chair, Search Committee for Visiting Research Scientist for Office of 2011

Community College Research Leadership

Member, Search Committee for Assistant/Associate Professor 2011

Chair, Curriculum Committee, Higher Education Program 2007–2008

Member, Search Committee for Associate/Full Professor 2007–2008

Member, Search Committee for Visiting Assistant Professor 2007 & 2008