

Timothy Reese Cain
(he/him)

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EDUCATION

Ph.D., Education, University of Michigan	2005
M.A., Higher Education and Student Affairs, The Ohio State University	1999
B.A., History, Duke University	1994

ACADEMIC APPOINTMENTS

Professor, Louise McBee Institute of Higher Education, University of Georgia (UGA)	2023–present
Associate Professor, Louise McBee Institute of Higher Education, UGA	2013–2023
Assistant Professor, College of Education, University of Illinois at Urbana-Champaign (UIUC; awarded tenure and promotion effective August 2013)	2006–2013
Visiting Assistant Professor, College of Education, UIUC	2005–2006

SELECT NATIONAL AFFILIATIONS / EDITORIAL POSITIONS

Fellow, AAUP Center for the Defense of Academic Freedom	2024–present
Associate Editor and Book Review Editor, <i>Review of Higher Education</i>	2021–present
Senior Scholar, National Institute for Learning Outcomes Assessment	2012–2016
Book Review Editor, <i>History of Education Quarterly</i>	2012–2015
Associate Editor, <i>History of Education Quarterly</i>	2008–2015

AWARDS / HONORS

Outstanding Article Award, Queer Studies SIG, American Educational Research Association (w/ Michael S. Hevel)	2023
Outstanding Reviewer Award, <i>Review of Educational Research</i> , American Educational Research Association	2018

Outstanding Faculty Award for Service, College of Education, UIUC	2013
“List of Teachers Ranked as Excellent by their Students,” UIUC (named every semester eligible, and for every course taught from 2006–2013)	2005–2013
Outstanding Graduate Teaching Award, College of Education, UIUC	2011
Labor History Prize: Best Article by a Scholar Within Five Years of Doctorate Completion, <i>Labor History</i>	2010
Arnold O. Beckman Research Award, UIUC Campus Research Board (awarded for research of “special distinction or unusual promise”)	2008
Spencer Foundation Exemplary Dissertation Award	2008
Stanley E. and Ruth B. Dimond Best Dissertation Award, University of Michigan School of Education	2006
Center for the Study of Higher and Postsecondary Education Best Dissertation Award, University of Michigan	2006
Finalist, Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education	2006
School of Education Scholar, University of Michigan	1999–2004
John S. Brubacher Award for the Best Essay on the History and Philosophy of Higher Education, University of Michigan	2003 & 2001
Honorable Mention, Henry Barnard Prize, History of Education Society	2003

RESEARCH FUNDING & FELLOWSHIPS

SEC Faculty Travel Grant (\$1,368)	2022–2023
Cain, T. R. (PI), & Hevel, M. S. (Co-PI), “Spencer Foundation 50 th anniversary project.” Spencer Foundation (\$70,000)	2021–2022
Special Collections Libraries Faculty Teaching Fellow, UGA (\$2,000)	2017–2018
Cain, T. R. “An organizing professoriate: Post-war unionization in American higher education.” Spencer Foundation (\$40,000)	2012–2013
Illinois Program for Research in the Humanities Faculty Fellow (\$2,000)	2010–2011

Deal, B. (PI), Ablemann, N. (Co-PI), Hunter, G. (Co-PI), & Cain, T. (Co-PI), “Sustainable campus buildings and grounds: Creating a research and teaching program through Ethnography of the University.” Provost’s Initiative on Teaching Advancement, UIUC (\$7,500)	2010–2011
Abelmann, N., Rakesh Bhatt, R., Burbules, N., Cain, T. , et. al., “The internationalization of U of I undergraduates: Conceptualizing a transforming university.” Illinois Program for Research in the Humanities Collaborative Research Projects Initiative, UIUC (\$5,000)	2010–2011
Cain, T. R. “The second wave of faculty unionization: College faculty and the American Federation of Teachers, 1928–1941.” Bureau of Educational Research, UIUC (\$28,128)	2009–2010
College of Education Faculty Fellow, UIUC	2009–2010
Cain, T. R. “The Howard University locals: Race, communism, and faculty unionization.” Campus Research Board, UIUC (\$17,633)	2008–2009
Cain, T. R. “Center for the Study of Higher and Postsecondary Education anniversary project” (\$10,000 +)	2006
Rackham Predoctoral Fellow, Horace H. Rackham School of Graduate Studies, University of Michigan (\$25,000 + tuition for one year)	2004–2005
Albert Shanker Educational Research Fellowship, American Federation of Teachers and Walter P. Reuther Library of Labor and Urban Affairs (\$500)	2004–2005
Spencer Foundation Research Training Fellowship, University of Michigan (\$25,000 plus tuition per year for four years)	1999–2004
Spencer Foundation/School of Education Mini-Grants for Research, University of Michigan (4 separate awards between \$500 and \$1,500)	2000, 2002– 2004
Albert M. Greenfield Research Fellowship, Franklin and Eleanor Roosevelt Institute, Hyde Park, NY (\$1000)	2003

PUBLICATIONS

Books and Monographs

- Cain, T. R., & Hevel, M. S. (2022). *Spencer 50: A retrospective on Lyle Spencer and the Spencer Foundation*. Spencer Foundation.
- Cain, T. R. (2017). *Campus unions: Organized faculty and graduate students in U.S. higher education*. ASHE Higher Education Report Series, 43(3). Jossey-Bass.

Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., **Cain, T. R.**, Ewell, P., Hutchings, P., & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. Jossey-Bass.

Cain, T. R. (2012). *Establishing academic freedom: Politics, principles, and the development of core values*. Palgrave Macmillan.

Book Chapters

Cain, T. R. (2023). Academic union voice and transformations in/of higher education. In L. Leisyte, J. Dee, and B. van der Meulen (Eds.), *Research handbook on the transformation of higher education* (pp. 112–126). Edward Elgar Publisher.
<https://doi.org/10.4337/9781800378216.00015>

Cain, T. R. (2021). The history and study of faculty unions and collective bargaining in the United States. In D. J. Julius (Ed.), *Collective bargaining in higher education: Best practices for the promotion of collaboration, equity and measurable outcomes* (pp. 3–29). Routledge. <https://doi.org/10.4324/9781003138990-2>

Cain, T. R. (2021). Academic freedom and its useful past. In J. C. Hermanowicz (Ed.), *Challenges to academic freedom* (pp. 245–276). Johns Hopkins University Press.

Cain, T. R. (2018). Student activists and organized labor. In C. A. Ogren & M. A. VanOverbeke (Eds.), *Rethinking campus life: New perspectives on the history of college students in the United States* (pp. 165–190). Palgrave Macmillan.
https://doi.org/10.1007/978-3-319-75614-1_8

Cain, T. R. (2018). A long history of activism and organizing: Contingent faculty, graduate students, and unionization. In K. Tolley (Ed.), *Professors in the gig economy: The unionization of adjunct faculty in America* (pp. 46–68). Johns Hopkins University Press.

Cain, T. R., & Hearn, J. C. (2018). Documenting and improving collegiate learning in the USA. In O. Zlatin-Troitschanskaia, H. A. Pant, M. Topper, C. Lautenbach, & C. Kuhn (Eds.), *Assessment of learning outcomes in higher education: Cross-national comparisons and perspectives* (pp. 19–41). Springer. https://doi.org/10.1007/978-3-319-74338-7_2

Cain, T. R. (2016). A historiography of academic freedom for American faculty, 1865–1941. In M. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 31; pp. 157–215). Springer. https://doi.org/10.1007/978-3-319-26829-3_4

Cain, T. R. (2014). Little red schoolhouses? Anti-communists and education in an “Age of Conflicts.” In R. J. Goldstein (Ed.), *Little ‘red scares’: Anti-communism and political repression in the United States, 1921–46* (pp. 105–133). Ashgate.

Articles (student coauthors indicated by *)

- Cain, T. R. (2024). "Isn't it terrible that all these students are voting?": Student suffrage in college towns." *History of Education Quarterly*, 64(3), 319–345.
<https://doi.org/10.1017/heq.2024.13>
- Cain, T. R. (2023). Accreditation, academic freedom, and institutional autonomy: Historical precedents and modern imperatives. *AAUP Journal of Academic Freedom*, 14, 1–12. https://www.aaup.org/sites/default/files/Cain_JAF14.pdf
- Hevel, M. S., & Cain, T. R. (2023). "We didn't think it would be well received": The Gay Alliance of Students' legal victory over Virginia Commonwealth University, 1974–1976. *Historia y Memoria de la Educación*, 18, 41–75.
<https://revistas.uned.es/index.php/HMe/article/view/35774/27831>
- Hevel, M. S., & Cain, T. R. (2022). The queer student affairs career of Stephen M. Lenton, 1970–1980. *Journal of Women and Gender in Higher Education*, 15(3), 261–278.
<https://doi.org/10.1080/26379112.2022.2102031>
- Cain, T. R., & Leach, E. A.* (2021). Removing faculty: Patterns and processes of retrenchment and restructuring. *AERA Open*, 7(1), 1–13. <https://doi.org/10.1177/23328584211058472>
- Cain, T. R., & Hevel, M. S. (2021). "Gay people pay activity fees too": The Committee on Gay Education's pioneering legal victories at the University of Georgia. *Review of Higher Education*, 45(1), 61–91. <https://doi.org/10.1353/rhe.2021.0014>
- Cain, T. R., & Dier, R.* (2020). Protests and pushback: Women's rights, student activism, and institutional response in the Deep South. *History of Education Quarterly*, 60(4), 546–580.
<https://doi.org/10.1017/heq.2020.56>
- Cain, T. R. (2020). Collective bargaining and Committee A: Five decades of unionism and academic freedom. *Review of Higher Education*, 44(1), 57–85.
<https://doi.org/10.1353/rhe.2020.0035>
- Cain, T. R., & Wilkinson, P. J.* (2019). Influence without bargaining: Unionization at the University of Wisconsin, 1930–1957. *Labor: Studies in Working-Class History*, 16(2), 99–122. <https://doi.org/10.1215/15476715-7323758>
- Cain, T. R. (2018). "Friendly public sentiment" and the threats to academic freedom. *History of Education Quarterly*, 58(3), 428–435. <https://doi.org/10.1017/heq.2018.19>
- Cain, T. R. (2017). Collective bargaining and college faculty: Illinois in the 1960s. *Perspectives on the History of Higher Education*, 32, 116–145.
<https://doi.org/10.4324/9781315104317-10>

- Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., **Cain, T. R.**, Ewell, P., Hutchings, P., & Kinzie, J. (2015). Beyond compliance: Making assessment matter. *Change*, 47(5), 6–14.
<https://doi.org/10.1080/00091383.2015.1077661>
- Cain, T. R. (2015). The old normal: Casualization and contingency in historical perspective. *Thought & Action*, 31, 23–38.
- Cain, T. R. (2013). Examining the university: EUI at the confluence of student research, institutional critique, pedagogical community-building, and technological change. *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*, 6(3), 89–100. <https://doi.org/10.3167/latiss.2013.060308>
- Cain, T. R. (2012). “Only organized effort will find the way out!”: Faculty unionization at Howard University, 1918–1950. *Perspectives on the History of Higher Education*, 29, 113–150. <https://doi.org/10.4324/9780203790083>
- Cain, T. R. (2012). Of *Tempests*, *Laughing Horses*, and *Sacred Cows*: Controlling college student presses between the World Wars. *American Journalism*, 29(3), 9–39.
<https://doi.org/10.1080/08821127.2012.10677835>
- Cain, T. R. (2012). Unionised faculty and the political left: Communism and the American Federation of Teachers on the eve of World War II. *History of Education*, 41(4), 515–535. <https://doi.org/10.1080/0046760X.2012.671619>
- Cain, T. R. (2011). “Silence and cowardice” at the University of Michigan: World War I and the pursuit of un-American faculty. *History of Education Quarterly*, 51(3), 297–329.
<https://doi.org/10.1111/j.1748-5959.2011.00338.x>
- Cain, T. R., & Gump, S. E.* (2011). John Ervin Kirkpatrick and the rulers of American colleges. *AAUP Journal of Academic Freedom*, 2, 1–43.
<https://www.aaup.org/sites/default/files/Cain.pdf>
- Cain, T. R. (2010). “Learning and labor”: Faculty unionization at the University of Illinois, 1919–1923. *Labor History*, 51(4), 543–569.
<https://doi.org/10.1080/0023656X.2010.528992>
- Cain, T. R. (2010). The first attempts to unionize the faculty. *Teachers College Record*, 112(3), 875–913. <https://www.tcrecord.org/Content.asp?ContentId=15897>
- Cain, T. R. (2009). The NEA’s early conflict over educational freedom. *American Educational History Journal*, 36(2), 371–385.
- Hunter de Bessa, G., Abelmann, N., **Cain, T. R.**, McDonough, T., & Prendergast, C. (2008). Interrogating the university, one archival entry at a time. *Change*, 40(5), 40–45.
<https://doi.org/10.3200/CHNG.40.5.40-45>

Cain, T. R. (2007). For education and employment: The American Federation of Teachers and academic freedom, 1926–1941. *Perspectives on the History of Higher Education*, 26, 67–102. <https://doi.org/10.4324/9781315126296-3>

Nidiffer, J., & Cain, T. R. (2004). Elder brothers of the university: Early vice-presidents in late nineteenth century universities. *History of Education Quarterly*, 44(4), 487–523. <https://doi.org/10.1111/j.1748-5959.2004.tb00018.x>

Book Reviews

Cain, T. R. (2020). [Review of the book *Land-grant colleges and popular revolt: The origins of the Morrill Act and the reform of higher education*, by N. M. Sorber]. *History of Education Quarterly*, 60(2), 279–281. <https://doi.org/10.1017/heq.2020.15>

Cain, T. R. (2018). [Review of the book *Free speech on campus*, by S. R. Ben-Porath]. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=22512>

Cain, T. R. (2017). [Review of the book *Courtrooms and classrooms: A legal history of college access, 1860-1960*, by S. M. Gelber]. *History of Education Quarterly*, 57(1), 142–144. <https://doi.org/10.1017/heq.2016.10>

Cain, T. R. (2013). [Review of the book *The educational legacy of Woodrow Wilson: From nation to state*, by J. Axtell (Ed.)]. *History of Education*, 42(4), 539–541. <https://doi.org/10.1080/0046760X.2013.772246>

Cain, T. R. (2012). [Review of the book *A history of the College of Charleston, 1936–2008*, by N. Morrison]. *Journal of Southern History*, 78(4), 1021–1022. <https://www.jstor.org/stable/23795706>

Cain, T. R. (2011). Thinking critically about undergraduate education [Review of the book *Academically adrift: Limited learning on college campuses*, by R. Arum & J. Roksa]. *Thought and Action*, 27, 145–147.

Cain, T. R. (2001). The Native American mascot debate [Review of the books *Dancing at halftime: Sports and the controversy over American Indian mascots* by C. Spindel and *Team spirits: The Native American mascots controversy*, by C. R. King & C. Frueling (Eds.)]. *About Campus*, 6(4), 31–32. <https://doi.org/10.1177/108648220100600407>

Select Reports

Cain, T. R. (2014). Assessment and academic freedom: In concert, not conflict. *NILOA Occasional Paper*, 22. University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment. <https://files.eric.ed.gov/fulltext/ED550405.pdf>

Cain, T. R. (2007). Advancing the field: Fifty years of the Center for the Study of Higher and Postsecondary Education at the University of Michigan. Center for the Study of Higher and Postsecondary Education.

Encyclopedia / Dictionary Entries

Hevel, M. S., & **Cain, T. R.** (2020). Land-grant colleges and universities. In M. E. David & M. J. Amey (Eds.), *The SAGE Encyclopedia of Higher Education* (pp. 913–915). SAGE Publications.

Cain, T. R. (2003). The Antioch Plan. In J. W. Collins & N. P. O'Brien (Eds.) *The Greenwood Dictionary of Education* (p. 20). Greenwood Publishing Group.

PRESENTATIONS

Refereed Conference Papers (student coauthors indicated by *)

Cain, T. R. (2025, October). “*Taking ‘professor’ out of the category of the ridiculous*”: *Faculty unionization in the 1930s* [Paper presentation]. Campus and Beyond: Higher Education and Social Inequalities in Europe and North America (1850–2000), German Historical Institute, Washington, DC, United States.

Hevel, M. S., & **Cain, T. R.** (2025, July). *Where is gender in the historiography of LGBTQ+ college students in the United States?* [Paper presentation]. International Standing Conference on the History of Education, Lille, France.

Hevel, M. S., & **Cain, T. R.** (2023, June). *Reforming the university for LGBTQ rights: The Gay Students Organization and political backlash at the University of New Hampshire* [Paper presentation]. International Standing Conference on the History of Education, Budapest, Hungary.

Hevel, M. S., & **Cain, T. R.** (2023, April). “*We didn’t think it would be well received*”: *The Gay Alliance of Students’ legal victory over Virginia Commonwealth University, 1974–1976* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.

Leach, E. A.*, & **Cain, T. R.** (2022, November). *Academic freedom at the turn of the century: Intramural and extra-institutional challenges, 1990–2019* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.

Cain, T. R. (2022, November). “*Isn’t it terrible that all these students are voting?*”: *Campus, community, and the youth vote* [Paper presentation]. History of Education Society, Baltimore, MD.

Hevel, M. S., & **Cain, T. R.** (2021, November). *The Gay Alliance of Students’ legal victory against Virginia Commonwealth University, 1974–1976* [Paper presentation]. Association for the Study of Higher Education, San Juan, PR, United States.

- Hevel, M. S., & **Cain, T. R.** (2021, November). *The queer student affairs career of Stephen Lenton at Virginia Commonwealth University, 1970–1980* [Paper presentation]. History of Education Society, San Diego, CA, United States.
- Cain, T. R., & Leach, E. A.* (2020, November). *Retrenchment: A key issue for the “key profession”* [Paper presentation]. Association for the Study of Higher Education.
- Leach, E. A.*, Adams, P.*, & **Cain, T. R.** (2020, November). “*The oldest state university is visiting the best*”: *Agriculture, extension, and isomorphism in the early 20th century* [Paper presentation]. History of Education Society.
- Cain, T. R., & Hevel, M. (2020, March). *Suing to dance at the University of Georgia* [Paper presentation]. Southern History of Education Society.
- Cain, T. R., & Gonzalez, A.* (2018, November). *From the “March for Coed Equality” to the “Athens Eight”: Gender, protest, and parietal rules in the Deep South, 1968–1974* [Paper presentation]. History of Education Society, Albuquerque, NM, United States.
- Cain, T. R. (2018, April). *Students and labor in the 20th century* [Paper presentation]. American Education Research Association Annual Meeting, New York, NY, United States.
- Cain, T. R. (2017, November). *Campus unions: What the research says about faculty and graduate student unionization* [Paper presentation]. Association for the Study of Higher Education, Houston, TX, United States.
- Cain, T. R., & Wilkinson, P.* (2015, November). *On Wisconsin: Generations of faculty and graduate student unionization* [Paper presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Cain, T. R. (2015, May). *Collective bargaining and college faculty: Illinois in the 1960s unionization* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.
- Cain, T. R. (2014, November). *The old normal: Contingency, casualization and academic staffing in retrospect* [Paper presentation]. Association for the Study of Higher Education, Washington, DC, United States.
- Cain, T. R., & Jankowski, N. A. (2013, November). *Mapping the landscape of learning outcomes assessment: An update from the field* [Paper presentation]. Association for the Study of Higher Education, St. Louis, MO, United States.
- Cain, T. R. (2013, April). *Toward a history of faculty unionization* [Paper presentation]. American Education Research Association, San Francisco, CA, United States.
- Cain, T. R. (2012, April). *World War I and the ‘farce’ of academic freedom* [Paper presentation]. American Educational Research Association, Vancouver, BC, Canada.

- Cain, T. R. (2012, April). *Of Tempests, Laughing Horses, and Sacred Cows* [Paper presentation]. American Educational Research Association, Vancouver, BC, Canada.
- Cain, T. R. (2011, November). *Higher education, fundamentalism and academic freedom in the 1920s* [Paper presentation]. Association for the Study of Higher Education, Charlotte, NC, United States.
- Cain, T. R. (2011, November). “*Stirring up the fires of race antipathy*”: *Academic freedom in the south at the turn of the twentieth century* [Paper presentation]. History of Education Society, Chicago, IL, United States.
- Cain, T. R. (2010, November). *Unionized faculty and the political left: Communism and the AFT in the late 1930s and early 1940s* [Paper presentation]. Association for the Study of Higher Education, Indianapolis, IN, United States.
- Cain, T. R. (2010, October). “*The college teacher and the trade union*”: *Faculty organizing in pamphlets, articles, and actuality* [Paper presentation]. History of Education Society, Cambridge, MA, United States.
- Cain, T. R., & Gump, S. E.* (2010, May). *John Ervin Kirkpatrick and the rulers of American colleges* [Paper presentation]. American Educational Research Association, Denver, CO, United States.
- Cain, T. R. (2009, October). *Educational freedom in the 1930s: The Progressive Education Association, the National Advisory Council on Academic Freedom, and the Commission on Educational Freedom* [Paper presentation]. History of Education Society, Philadelphia, PA, United States.
- Cain, T. R. (2009, April). “*Only organized effort will find the way out!*”: *Faculty in four unions at one institution, 1918–1950* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.
- Cain, T. R. (2008, November). *Unionization in higher education: The University of Illinois, 1919–1923* [Paper presentation]. Association for the Study of Higher Education, Jacksonville, FL, United States.
- Cain, T. R. (2008, November). *The Howard University locals* [Paper presentation]. History of Education Society, St. Petersburg, FL, United States.
- Cain, T. R. (2008, October). *The National Education Association’s conflicted early efforts for freedom in higher education* [Paper presentation]. Midwest History of Education Society, Chicago, IL, United States.
- Cain, T. R. (2008, March). *Early unionization in context: Case studies in faculty organization* [Paper presentation]. American Educational Research Association, New York, NY, United States.

- Cain, T. R. (2007, October). *Learning and labor: The first attempts to unionize the faculty* [Paper presentation]. History of Education Society, Cleveland, OH, United States.
- Cain, T. R. (2007, April). *Contested speech on campus: The historical view* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.
- Cain, T. R. (2007, April). *The University of Michigan and the study of higher education: From a Carnegie center through the modern era* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.
- Cain, T. R. (2007, March). *Free speech and political pressure: The University of Michigan in the Progressive Era* [Paper presentation]. Organization of American Historians, Minneapolis, MN, United States.
- Cain, T. R. (2006, October). *"Resolutions and pious declarations are not enough"* [Paper presentation]. Midwest History of Education Society, Chicago, IL, United States.
- Cain, T. R. (2005, November). *Organizing the faculty* [Paper presentation]. Association for the Study of Higher Education, Philadelphia, PA, United States.
- Cain, T. R. (2004, November). *The American Federation of Teachers and academic freedom in the 1930s* [Paper presentation]. History of Education Society, Kansas City, MO, United States.
- Nidiffer, J., & **Cain, T. R.** (2004, November). *Elder brothers of the university movement: The role of vice presidents in developing universities* [Paper presentation]. History of Education Society, Kansas City, MO, United States.
- Cain, T. R. (2003, November). *Higher education, academic freedom and the early ACLU* [Paper presentation]. Association for the Study of Higher Education, Portland, OR, United States.
- Cain, T. R. (2003, October). *"Little red schoolhouses": Anti-communism, institutional politics, and academic freedom in the 1930s* [Paper presentation]. History of Education Society, Evanston, IL, United States.
- Cain, T. R. (2003, October). *Pursuing and protecting leftist faculty at the University of Michigan* [Paper presentation]. Midwest History of Education Society, Chicago, IL, United States.
- Cain, T. R. (2002, November). *A place of "silence and cowardice": World War I and Un-American faculty at the University of Michigan* [Paper presentation]. History of Education Society, Pittsburgh, PA, United States.
- Nidiffer, J., & **Cain, T. R.** (2002, November). *Managing the modern university: Presidents and provosts in late 19th century universities* [Paper presentation]. History of Education Society, Pittsburgh, PA, United States.

Nidiffer, J., & **Cain, T. R.** (2001, November). *Between the faculty and the president: Origins of the office of the provost* [Paper presentation]. Association for the Study of Higher Education, Richmond, VA, United States.

Cain, T. R. (2001, October). *The bell tolled at Michigan: Reaction to the Spanish Civil War at the University of Michigan* [Paper presentation]. History of Education Society, New Haven, CT, United States.

Select Refereed Conference Symposia / Round Table Presentations / Posters / Book Panels
(student coauthors indicated by *)

Cain, T. R., Hevel, M. S., Hines, M., & Latts, A. (2025, April). *Threats to the freedom to teach and learn: Historical precedents and modern implications* [Symposium]. Division F Vice Presidential Session, American Educational Research Association. Denver, CO, United States.

Cain, T. R., Rabban, D. M., Reuben, J. A., & Zimmerman, J. (2024, November). *Academic freedom: From professional norm to First Amendment right* [Symposium / Book panel]. History of Education Society, Chicago, IL, United States.

Cain, T. R., Herbert, W., Locanto, M., Pasqueralla, L., & Tiede, J. (2022, April). *Collective bargaining and shared governance: Findings from the 2021 AAUP shared governance survey*. [Symposium]. National Center for the Study of Collective Bargaining in Higher Education and the Professions.

Anderson, C. K., **Cain, T. R.**, Leach, E. A., Urban, W. J. (2022, March). *Scholarly leadership in higher education: An intellectual history of James Bryan Conant* [Symposium / Book panel]. Annual meeting of the Southern History of Education Society, Atlanta, GA, United States.

Cain, T. R., & Leach, E. A.* (2021, November). *Academic freedom at the turn of the century: Intramural and extra-institutional challenges, 1990–2019*. [Roundtable presentation]. Association for the Study of Higher Education, San Juan, PR, United States.

Cain, T. R., & Hevel, M. S. (2020, April). *Dances, lawsuits, and the struggle for LGBTQ college student rights in the Deep South* [Roundtable presentation]. American Educational Research Association.

Leach, E. A.*, Adams, P.*, & **Cain, T. R.** (2020, April). *“The oldest state university is visiting the best”: Agricultural education in the early 20th century* [Roundtable presentation]. American Educational Research Association.

Cain, T. R., Hutcheson, P. A., Ogren, C., & Waite, C. L. (2019, October/November). *A people’s history of American higher education* [Symposium / Book panel]. History of Education Society, Columbus, OH, United States.

- Cain, T. R., Hevel, M. S., Thelin, J. R., & Tull, A. (2019, October/November). *Going to colleges in the sixties* [Symposium / Book panel]. History of Education Society, Columbus, OH, United States.
- Cain, T. R., Peters, B., Rousmaniere, K., Sorber, N. M., & Urban, W. J. (2019, March). *Land-grant colleges and popular revolt* [Symposium / book panel]. Southern History of Education Society, Dahlonga, GA, United States.
- Cain, T. R., Elliot-Negro, L., Saltzman, G. M., Tolley, K. (2018, April). *Professors in the Gig Economy* [Symposium]. National Center for the Study of Collective Bargaining in Higher Education and the Professions, New York, NY, United States.
- Angulo, A. J., **Cain, T. R.**, DePaola, T. J., & Tolley, K. (2018, April). *The unionization of adjunct faculty in the United States, 1918–2017*. [Symposium]. American Education Research Association, New York, NY, United States.
- Cain, T. R., & Wilkinson, P.* (2016, November). *Generals, professors, and politicians: AAU presidential backgrounds in historical perspective* [Poster presentation]. Association for the Study of Higher Education, Columbus, OH, United States.
- Cain, T. R., Clawson, J., Hevel, M. S., Hutt, E., & Rury, J. (2015, November). *Publication possibilities for historians of education*. [Symposium] History of Education Society, St. Louis, MO, United States
- Anderson, C. K., **Cain, T. R.**, Hevel M., Richardson, S., Sorber, N., & Thelin, J. (2014, November). *Reconsidering “activist impulses”: Student activism in the early 20th century and beyond* [Symposium]. Association for the Study of Higher Education, Washington, DC, United States.
- Cain, T. R. (2009, April). *The promise and practice of campus-based student ethnographic research: The Ethnography of the University Initiative* [Roundtable presentation]. Central States Anthropological Society Annual Meeting, Urbana, IL, United States.
- Hensley, M., Shreeves, S. L., & **Cain, T. R.** (2009, January). Student research on the university... and in the institutional repository [Poster presentation]. EDUCAUSE Learning Initiative, Orlando, FL, United States.
- Rodgers, R. F., Wilson, M., Stenta, D., & **Cain, T. R.** (1999, March). *Knowing style, gender and personality type* [Session]. National Association of Student Personnel Administrators, Philadelphia, PA, United States.

Select Invited Presentations

National/International

- Aho, R. **Cain, T. R.**, Francis-Bega, K., Hart, J., & Sutton, S. C. (2024, October). *Reflection (Backward and forward: Reflection, action, and inspiration for scholarship & praxis)* [Virtual symposium]. American College Personnel Association/Association for the Study of Higher Education Presidential Symposium.
- Cain, T. R., Chamber, L, Cole, E. R., James-Gallaway, C., & Lantz, P. (2024, March). *Under siege: Teaching bans, academic freedom, and the future of higher education* [Virtual Symposium]. National Center for Institutional Diversity. University of Michigan, Ann Arbor, MI, United States.
- Abata, T., **Cain, T. R.**, & Sindberg, P. (2024, February). *Advocates as organizers: Labor movements in legal spaces* [Symposium]. 43rd Annual Edward V. Sparer Symposium. Carey Law School, University of Pennsylvania, Philadelphia, PA, United States.
- Cain, T. R. (2019, November). *Improving practice through teaching, research, & leadership* [Keynote]. Community College Research: Looking Forward in a Period of Innovation and Change, University of Washington, Seattle, WA, United States.
- Cain, T. R. (2019, May). Multiple lectures on academic ethics, publishing, and professionalization. Higher Education Initiative for Southeastern Europe, University of Rijeka, Croatia.
- Cain, T. R. (2015, February). Multiple lectures on institutional governance and strategic management. Higher Education Initiative for Southeastern Europe, University of Rijeka, Croatia.
- Cain, T. R. (2015, April). *Assessment for use* [Presentation]. Valid Assessment of Learning Outcomes in Higher Education—International Comparison and Methodological Challenges, KoKoHs Affiliated Group Meeting at the American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Cain, T. R., & Hutchings, P. (2013, October). *Faculty buy-in and engagement: Reframing the conversation around faculty roles in assessment* [Presentation]. Assessment Institute, Indianapolis, IN, United States.
- Cain, T. R., & St. John, E. (2011, October). *The college financial crisis: Finding historical perspective* [Plenary session]. Great Lakes History Conference, Grand Rapid, MI, United States.
- Cain, T. R. (2011, March). *Unionization and the modern professoriate in the long 1930s* [Presentation]. Education Policy Seminar, Institute of Higher Education, UGA, Athens, GA, United States.

Cain, T. R. (2010, April). *On the history of higher education: Key events, issues, and ideas* [Presentation]. University of Illinois at Springfield Fellowship Speakers Series, Springfield, IL, United States.

Cain, T. R. (2010, February). *Why they were members of a teacher's union: College faculty and the AFT* [Presentation]. The Newberry Seminar in Labor History, The Newberry Library, Chicago, IL, United States.

Cain, T. R. (2008, March). *The contexts of higher education: Missions, purposes, and systems* [Presentation]. Kankakee Community College, Kankakee, IL, United States.

Local/Institutional

Cain, T. R. (2019, September). *Land-grant colleges and public engagement* [Presentation]. Vivian H. Fisher PSO Leadership Academy, J.W. Fanning Institute for Leadership Development, UGA.

Cain, T. R., & Pearl, D. (2014, June). *Understanding the mission, culture, and organization of institutions of higher education* [Presentation]. Diving In: Institute for New Community Service-Learning Professionals, Campus Compact and UGA.

Cain, T. R. (2011, November & 2012, November). *Historical and modern considerations in American higher education* [Presentation] China Executive Leadership Program, UIUC.

Cain, T. R. (2008, September). *Student development: What to expect in college* [Presentation]. University of Illinois Parents Program, UIUC.

Cain, T. R. (2008, July). *Academic freedom: Historical antecedents and modern concerns* [Presentation]. Fudan University Scholars Program. UIUC.

Cain, T. R. (2007, February). *Key issues in the development of American higher education* [Presentation]. University Administrative Fellows Program, University of Illinois System, Urbana-Champaign, IL.

ADDITIONAL PUBLICATION ADVISORY ROLES

Editorial and Advisory Board Memberships

Editorial Board Member, <i>Perspectives on the History of Higher Education</i>	2018–present
Council of Scholars, National Center for the Study of Collective Bargaining in Higher Education and the Professions	2017–present
Editorial Board Member, <i>Journal of Higher Education Outreach and Engagement</i>	2016–present
Editorial Board Member, <i>Journal of Higher Education</i>	2015–present
Editorial Board Member, <i>Review of Educational Research</i>	2018–2021
Editorial Board Member, <i>Review of Higher Education</i>	2020–2021

Advisory Board, ASHE Higher Education Report Series

2016–2017

Select Ad-hoc Journal Manuscript Reviewing

American Educational History Journal, American Educational Research Journal, Critical Studies in Education, Educational Researcher, Educational Theory, Higher Education, Higher Education Policy, Historia y Memoria de la Educación, History of Education Quarterly, Historical Studies in Education/Revue d'histoire de l'éducation, Journal of Collective Bargaining in the Academy, Journal of Urban History, Labor Studies Journal, Left History, Review of Educational Research, Policy Reviews in Higher Education, and Teachers College Record

Select Book Manuscript Reviewing

Johns Hopkins University Press, Palgrave Macmillan, Rutgers University Press, University of Chicago Press

OTHER NATIONAL SERVICE / AFFILIATIONS

American Educational Research Association, member	2005–present
Annual Meeting Session Discussant	2011, 2013, 2019, 2024, 2025
Division J Fireside Chat, Invited Participant	2018
Division F Mentoring Program, Invited Mentor	2014, 2015
Division F Program Chair	2014
Division F Mentoring Program Chair	2013
Annual Meeting Proposal Reviewer, Teacher's Work/Teachers Unions SIG	2010–2013
Annual Meeting Proposal Reviewer, Division F	2009–2019, 2023, 2024
Annual Meeting Proposal Reviewer, Division J	2019, 2023
Division J Emerging Scholars Workshop Invited Mentor	2009
Association for the Study of Higher Education, member	2000–present
Presidential Commission on Service	2024
ASHE Awards Committee	2012–2014
ASHE History Committee	2011–2014
Annual Meeting Proposal Reviewer	2006–2009, 2011–2016, 2019–present
Annual Meeting Discussant	2011, 2016, 2019, 2023, 2024
History of Education Society, member	2000–present
Annual Meeting Program Committee	2014, 2025

Higher Education Affinity Group Leader	2024–present
Linda Eisenmann Prize Committee	2023–present
Chair, Linda Eisenmann Prize Committee	2024–present
Annual Meeting Proposal Reviewer	2008–2010, 2014–present
Annual Meeting Discussant	2012, 2013, 2017–2020, 2022–2024
National Humanities Center, Reviewer for Residential Fellowship Applications	2012–present
Organization of Educational Historians/Midwest History of Education Society	2006–2009
Discussant, Annual Meeting Session	2008
Southern History of Education Society	
Program Committee	2017
Session Chair	2024

INSTITUTIONAL SERVICE

University of Georgia

Campus

Social & Behavioral Sciences B University [P&T] Review Committee	2024–present
Review Panel for “Documenting the History of Slavery at the University of Georgia, 1785–1865” grant competition	2019

McBee Institute

Search Committee for Associate Director of Distance Learning, Chair	2025
Editor of <i>McBee Report</i>	2024–present
Ad Hoc Committee on Communications, Chair	2024–present
Professional Development Committee	2021–present
Chair	2021–2024
Graduate Programs Committee	2013–present
Fincher Library Coordinator	2013–present
Search Committee for Assistant/Associate Professor, Chair	2024
Search Committee for External Communications Coordinator	2024
Search Committee for Director of the McBee Institute	2023–2024
Online M.Ed. Working Group	2023–2024
Search Committee for Special Programs Coordinator	2023–2024
M.Ed. Program Coordinator	2016–2022
Public Service and Outreach Committee	2014–2019
Search Committee for Assistant/Associate Professor	2017
Search Committee for Assistant Professor	2016–2017
Search Committee for Postdoctoral Research and Teaching Associate	2015–2016

University of Illinois

Campus

Ethnography of the University Initiative, Co-Director	2008–2013
Archives Services Planning and Implementation Team, University Library	2013
Advisory Board, Office of Undergraduate Research	2012–2013
Search Committee for Visiting Program Coordinator, Department of Anthropology	2012
David Dodds Henry Lecture Planning Committee Council	2010–2012
Member, “An Untold Story” Advisory Board, Provost’s Gender Equity Council Grant	2010–2011
Ethnography of the University Initiative Research Fellow	2007–2008
Ethnography of the University Initiative Advisory Board	2007–2008

College of Education

Diversity, Equity, and Multicultural Education Committee	2012–2013
College By-Laws Task Force	2012–2013
Faculty Secretary	2011–2013
Interpretive Research Specialization Committee	2010–2013
Diversity & Equity Working Group	2007–2010
Facilities Committee	2007–2010
Affirmative Action Committee	2007–2008
Transitions to College Project Faculty Advisory Group	2007–2008
College of Education Liaison to “Reimagining Education” Design Studio	2007
Ad Hoc Committee to Review Diversity Initiatives Interim Report	2007
Task Force to Internationalize the College of Education	2006

Department

Higher Education Division Coordinator and Program Leader	2011–2013
Department Faculty Advisory Committee	2011–2013 & 2006–2008
Department Graduate Programs Committee	2012–2013
Higher Education Program Admissions Committee	2006–2013
Higher Education Collaborative	2005–2013
Search Committee Data Research Analysts for Office of Community College Research and Leadership, Chair	2012
Faculty Awards Committee	2011
Search Committee for Visiting Research Scientist for Office of Community College Research and Leadership, Chair	2011
Search Committee for Assistant/Associate Professor	2011
Higher Education Program Curriculum Committee, Chair	2007–2008
Search Committee for Associate/Full Professor	2007–2008
Search Committee for Visiting Assistant Professor	2007 & 2008

COURSES TAUGHT

University of Georgia

EDHI 6700: Administrative Practicum in Higher Education
EDHI 7650: Applied Project in Higher Education (M.Ed. Capstone)
EDHI 8000: History of U.S. Higher Education
EDHI 8010: Higher Education in the United States
EDHI 8600: Assessment in Higher Education
EDHI 9020: Critical Issues in Higher Education
EDHI 9100: The American Professoriate
EDHI 9630: Critique of Educational Literature in Higher Education
FYOS 1001: Student Agency and Activism (First-year seminar)
GRSC 7001: The Academic Profession (GradFIRST seminar)

University of Illinois at Urbana-Champaign

EOL 570: Organization of Higher Education
EOL 571: Foundations of Higher Education
EOL 572: The College Student
EOL 574: Diversity in Higher Education
EOL 580: Critical Issues in Higher Education
EOL 582: College Student Development
EOL 590: Advanced Readings in Higher Education

University of Michigan

EDUC 392: Education in a Multicultural Society
EDUC 662: Learning and Development in Higher Education (as TA for Patricia King)

The Ohio State University

UVC 100: University College Survey

SUPERVISION OF DOCTORAL RESEARCH

University of Georgia

Matthew Grandstaff (Ph.D., 2024)
Erin A. Leach (Ph.D., 2024)
Annalee Ashley (Ed.D., 2023)
Melissa Rapp (Ed.D., 2023)
Benjamin Cecil (Ph.D., 2022)
Derek Finke (Ph.D., 2022)
Casey Geist (Ed.D., 2021)
Julia McLean Butler-Mays (Ph.D., 2020)
Rhani Morris Lott (Ed.D., 2020)

Albert D. Mosley (Ed.D., 2017)
Katherine Walsh Lloyd (Ed.D., 2015)
Michael Anthony Sacco (Ed.D., 2015)
Zachary Cole
Kate Collier
Mary Elizabeth Davis
Patricia S. Harris
Julianne O'Connell
Dori Pap

Joshua Patterson (Ph.D., 2020)
 Lady Cox (Ed.D., 2019)
 Edward Whillies Lee, III (Ed.D., 2017)

Antonio Spires
 Mary Kate Steinbeck

University of Illinois at Urbana-Champaign

Kelly Sharkey-O'Malley (Ed.D., 2016)
 Garrett Gietzen (Ph.D., 2014)
 Kyle Cecil (Ed.D., 2013)
 Melanie B. Hogendorp (Ph.D., 2013)
 Collin Michael Ruud (Ph.D., 2013)

Stephen E. Gump (Ph.D., 2012)
 Ryen J. Nagle (Ed.D., 2012)
 Julian Parrot (Ed.D., 2010)
 Staci J. Provezis (Ph.D., 2010)

SELECT OTHER EXPERIENCE

Graduate Student Research Assistant, Center for the Study of Higher and Postsecondary Education, University of Michigan	1999–2004
Graduate Student Research Assistant, Office of the Provost, University of Michigan	2000–2001
Graduate Student Assistant, University College, The Ohio State University	1997–1999
Research Intern, School of Management, Lancaster University, Lancaster, UK	1998
Coordinator of Class Activities, Duke University Alumni Affairs	1995–1997