

**Timothy Reese Cain**

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**EDUCATION**

Ph.D., Education, University of Michigan	2005
M.A., Higher Education and Student Affairs, The Ohio State University	1999
A.B., History, Duke University	1994

**ACADEMIC APPOINTMENTS AND AFFILIATIONS**

Professor, Louise McBee Institute of Higher Education, University of Georgia (UGA)	2023–present
Associate Professor, Louise McBee Institute of Higher Education, UGA	2013–2023
Senior Scholar, National Institute for Learning Outcomes Assessment	2012–2016
Assistant Professor, College of Education, University of Illinois at Urbana-Champaign (UIUC; awarded tenure and promotion effective August 2013)	2006–2013
Visiting Assistant Professor, College of Education, UIUC	2005–2006

**AWARDS / HONORS**

Outstanding Article Award, Queer Studies SIG, American Educational Research Association (w/ Michael S. Hevel)	2023
Outstanding Reviewer Award, <i>Review of Educational Research</i> , American Educational Research Association	2018
Outstanding Faculty Award for Service, College of Education, UIUC	2013
“List of Teachers Ranked as Excellent by their Students,” UIUC (named every semester eligible, and for every course taught from 2006–2013)	2005–2013
Outstanding Graduate Teaching Award, College of Education, UIUC	2011
Labor History Prize: Best Article by a Scholar Within Five Years of Doctorate Completion, <i>Labor History</i>	2010

Arnold O. Beckman Research Award, UIUC Campus Research Board (awarded for research of “special distinction or unusual promise”)	2008
Spencer Foundation Exemplary Dissertation Award	2008
Stanley E. and Ruth B. Dimond Best Dissertation Award, University of Michigan School of Education	2006
Center for the Study of Higher and Postsecondary Education Best Dissertation Award, University of Michigan	2006
Finalist, Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education	2006
School of Education Scholar, University of Michigan	1999–2004
John S. Brubacher Award for the Best Essay on the History and Philosophy of Higher Education, University of Michigan	2003 & 2001
Honorable Mention, Henry Barnard Prize, History of Education Society	2003
<b>RESEARCH FUNDING &amp; FELLOWSHIPS</b>	
SEC Faculty Travel Grant	2022–2023
Cain, T. R., & Hevel, M. S. “Spencer Foundation 50 <sup>th</sup> anniversary book project.” Spencer Foundation	2021–2022
Special Collections Libraries Faculty Teaching Fellow, UGA	2017–2018
Cain, T. R. “An organizing professoriate: Post-war unionization in American higher education.” Spencer Foundation	2012–2013
Illinois Program for Research in the Humanities Faculty Fellow	2010–2011
Deal, B. (PI), Ablemann, N. (Co-PI), Hunter, G. (Co-PI), & <b>Cain, T.</b> (Co-PI), “Sustainable campus buildings and grounds: Creating a research and teaching program through Ethnography of the University.” Provost’s Initiative on Teaching Advancement, UIUC	2010–2011
Abelmann, N., Rakesh Bhatt, R., Burbules, N., <b>Cain, T.</b> , et. al., “The internationalization of U of I undergraduates: Conceptualizing a transforming university.” Illinois Program for Research in the Humanities Collaborative Research Projects Initiative, UIUC	2010–2011

Cain, T. R. "The second wave of faculty unionization: College faculty and the American Federation of Teachers, 1928–1941," Bureau of Educational Research, UIUC	2009–2010
College of Education Faculty Fellow, UIUC	2009–2010
Cain, T. R. "The Howard University locals: Race, communism, and faculty unionization." Campus Research Board, UIUC	2008–2009
Cain, T. R. "Center for the Study of Higher and Postsecondary Education anniversary project"	2006
Rackham Predoctoral Fellow, Horace H. Rackham School of Graduate Studies, University of Michigan	2004–2005
Albert Shanker Educational Research Fellowship, American Federation of Teachers and Walter P. Reuther Library of Labor and Urban Affairs	2004–2005
Spencer Foundation Research Training Fellowship, University of Michigan	1999–2004
Spencer Foundation/School of Education Mini-Grants for Research, University of Michigan	2004, 2003, 2002, & 2000
Albert M. Greenfield Research Fellowship, Franklin and Eleanor Roosevelt Institute, Hyde Park, NY	2003

## PUBLICATIONS

### Books and Monographs

- Cain, T. R., & Hevel, M. S. (2022). *Spencer 50: A retrospective on Lyle Spencer and the Spencer Foundation*. Spencer Foundation.
- Cain, T. R. (2017). *Campus unions: Organized faculty and graduate students in U.S. higher education*. ASHE Higher Education Report Series, 43(3). Jossey-Bass.
- Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., **Cain, T. R.**, Ewell, P., Hutchings, P., & Kinzie, J. (2015). *Using evidence of student learning to improve higher education*. Jossey-Bass.
- Cain, T. R. (2012). *Establishing academic freedom: Politics, principles, and the development of core values*. Palgrave Macmillan.

## Book Chapters

- Cain, T. R. (2023). Academic union voice and transformations in/of higher education. In L. Leisyte, J. Dee, and B. van der Meulen (Eds.), *Research handbook on the transformation of higher education* (pp. 112–126). Edward Elgar Publisher. <https://doi.org/10.4337/9781800378216.00015>
- Cain, T. R. (2021). The history and study of faculty unions and collective bargaining in the United States. In D. J. Julius (Ed.), *Collective bargaining in higher education: Best practices for the promotion of collaboration, equity and measurable outcomes* (pp. 3–29). Routledge. <https://doi.org/10.4324/9781003138990-2>
- Cain, T. R. (2021). Academic freedom and its useful past. In J. C. Hermanowicz (Ed.), *Challenges to academic freedom* (pp. 245–276). Johns Hopkins University Press.
- Cain, T. R. (2018). Student activists and organized labor. In C. A. Ogren & M. A. VanOverbeke (Eds.), *Rethinking campus life: New perspectives on the history of college students in the United States* (pp. 165–190). Palgrave Macmillan. [https://doi.org/10.1007/978-3-319-75614-1\\_8](https://doi.org/10.1007/978-3-319-75614-1_8)
- Cain, T. R. (2018). A long history of activism and organizing: Contingent faculty, graduate students, and unionization. In K. Tolley (Ed.), *Professors in the gig economy: The unionization of adjunct faculty in America* (pp. 46–68). Johns Hopkins University Press.
- Cain, T. R., & Hearn, J. C. (2018). Documenting and improving collegiate learning in the USA. In O. Zlatin-Troitschanskaia, H. A. Pant, M. Topper, C. Lautenbach, & C. Kuhn (Eds.), *Assessment of learning outcomes in higher education: Cross-national comparisons and perspectives* (pp. 19–41). Springer. [https://doi.org/10.1007/978-3-319-74338-7\\_2](https://doi.org/10.1007/978-3-319-74338-7_2)
- Cain, T. R. (2016). A historiography of academic freedom for American faculty, 1865–1941. In M. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 31; pp. 157–215). Springer. [https://doi.org/10.1007/978-3-319-26829-3\\_4](https://doi.org/10.1007/978-3-319-26829-3_4)
- Cain, T. R. (2014). Little red schoolhouses? Anti-communists and education in an “Age of Conflicts.” In R. J. Goldstein (Ed.), *Little ‘red scares’: Anti-communism and political repression in the United States, 1921–46* (pp. 105–133). Ashgate.

## Articles

- Cain, T. R. (Forthcoming 2023). Accreditation, academic freedom, and institutional autonomy: Historical precedents and modern imperatives. *AAUP Journal of Academic Freedom*.

- Hevel, M. S., & Cain, T. R. (2023). "We didn't think it would be well received": The Gay Alliance of Students' legal victory over Virginia Commonwealth University, 1974–1976. *Historia y Memoria de la Educación*, 18, 41–75. <https://revistas.uned.es/index.php/HMe/article/view/35774/27831>
- Hevel, M. S., & Cain, T. R. (2022). The queer student affairs career of Stephen M. Lenton, 1970–1980. *Journal of Women and Gender in Higher Education*, 15(3), 261–278. <https://doi.org/10.1080/26379112.2022.2102031>
- Cain, T. R., & Leach, E. A. (2021). Removing faculty: Patterns and processes of retrenchment and restructuring. *AERA Open*, 7(1), 1–13. <https://doi.org/10.1177/23328584211058472>
- Cain, T. R., & Hevel, M. S. (2021). "Gay people pay activity fees too": The Committee on Gay Education's pioneering legal victories at the University of Georgia. *Review of Higher Education*, 45(1), 61–91. <https://doi.org/10.1353/rhe.2021.0014>
- Cain, T. R., & Dier, R. (2020). Protests and pushback: Women's rights, student activism, and institutional response in the Deep South. *History of Education Quarterly*, 60(4), 546–580. <https://doi.org/10.1017/heq.2020.56>
- Cain, T. R. (2020). Collective bargaining and Committee A: Five decades of unionism and academic freedom. *Review of Higher Education*, 44(1), 57–85. <https://doi.org/10.1353/rhe.2020.0035>
- Cain, T. R., & Wilkinson, P. J.\* (2019). Influence without bargaining: Unionization at the University of Wisconsin, 1930–1957. *Labor: Studies in Working-Class History*, 16(2), 99–122. <https://doi.org/10.1215/15476715-7323758>
- Cain, T. R. (2018). "Friendly public sentiment" and the threats to academic freedom. *History of Education Quarterly*, 58(3), 428–435. <https://doi.org/10.1017/heq.2018.19>
- Cain, T. R. (2017). Collective bargaining and college faculty: Illinois in the 1960s. *Perspectives on the History of Higher Education*, 32, 116–145. <https://doi.org/10.4324/9781315104317-10>
- Kuh, G. D., Ikenberry, S. O., Jankowski, N. A., Cain, T. R., Ewell, P., Hutchings, P., & Kinzie, J. (2015). Beyond compliance: Making assessment matter. *Change*, 47(5), 6–14. <https://doi.org/10.1080/00091383.2015.1077661>
- Cain, T. R. (2015). The old normal: Casualization and contingency in historical perspective. *Thought & Action*, 31, 23–38. [http://www.nea.org/assets/docs/e-Cain\\_SF.pdf](http://www.nea.org/assets/docs/e-Cain_SF.pdf)

- Cain, T. R. (2013). Examining the university: EUI at the confluence of student research, institutional critique, pedagogical community-building, and technological change. *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*, 6(3), 89–100. <https://doi.org/10.3167/latiss.2013.060308>
- Cain, T. R. (2012). “Only organized effort will find the way out!”: Faculty unionization at Howard University, 1918–1950. *Perspectives on the History of Higher Education*, 29, 113–150. <https://doi.org/10.4324/9780203790083-5>
- Cain, T. R. (2012). Of *Tempests, Laughing Horses*, and *Sacred Cows*: Controlling college student presses between the World Wars. *American Journalism*, 29(3), 9–39. <https://doi.org/10.1080/08821127.2012.10677835>
- Cain, T. R. (2012). Unionised faculty and the political left: Communism and the American Federation of Teachers on the eve of World War II. *History of Education*, 41(4), 515–535. <https://doi.org/10.1080/0046760X.2012.671619>
- Cain, T. R. (2011). “Silence and cowardice” at the University of Michigan: World War I and the pursuit of un-American faculty. *History of Education Quarterly*, 51(3), 297–329. <https://doi.org/10.1111/j.1748-5959.2011.00338.x>
- Cain, T. R., & Gump, S. E. (2011). John Ervin Kirkpatrick and the rulers of American colleges. *AAUP Journal of Academic Freedom*, 2, 1–43. <https://www.aaup.org/sites/default/files/Cain.pdf>
- Cain, T. R. (2010). “Learning and labor”: Faculty unionization at the University of Illinois, 1919–923. *Labor History*, 51(4), 543–569. <https://doi.org/10.1080/0023656X.2010.528992>
- Cain, T. R. (2010). The first attempts to unionize the faculty. *Teachers College Record*, 112(3), 875–913. <https://www.tcrecord.org/Content.asp?ContentId=15897>
- Cain, T. R. (2009). The NEA’s early conflict over educational freedom. *American Educational History Journal*, 36(2), 371–385.
- Hunter de Bessa, G., Abelmann, N., **Cain, T. R.**, McDonough, T., & Prendergast, C. (2008). Interrogating the university, one archival entry at a time. *Change*, 40(5), 40–45. <https://doi.org/10.3200/CHNG.40.5.40-45>
- Cain, T. R. (2007). For education and employment: The American Federation of Teachers and academic freedom, 1926–1941. *Perspectives on the History of Higher Education*, 26, 67–102. <https://doi.org/10.4324/9781315126296-3>

Nidiffer, J., & Cain, T. R. (2004). Elder brothers of the university: Early vice-presidents in late nineteenth century universities. *History of Education Quarterly*, 44(4), 487–523.  
<https://doi.org/10.1111/j.1748-5959.2004.tb00018.x>

### Book Reviews

Cain, T. R. (2020). [Review of the book *Land-grant colleges and popular revolt: The origins of the Morrill Act and the reform of higher education*, by N. M. Sorber]. *History of Education Quarterly*, 60(2), 279–281. <https://doi.org/10.1017/heq.2020.15>

Cain, T.R. (2018). [Review of the book *Free speech on campus*, by S. R. Ben-Porath]. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=22512>

Cain, T. R. (2017). [Review of the book *Courtrooms and classrooms: A legal history of college access, 1860-1960*, by S. M. Gelber]. *History of Education Quarterly*, 57(1), 142–144.  
<https://doi.org/10.1017/heq.2016.10>

Cain, T. R. (2013). [Review of the book *The educational legacy of Woodrow Wilson: From nation to state*, by J. Axtell (Ed.)]. *History of Education*, 42(4), 539–541.  
<https://doi.org/10.1080/0046760X.2013.772246>

Cain, T. R. (2012). [Review of the book *A history of the College of Charleston, 1936–2008*, by N. Morrison]. *Journal of Southern History*, 78(4), 1021–1022.  
<https://www.jstor.org/stable/23795706>

Cain, T. R. (2011). Thinking critically about undergraduate education [Review of the book *Academically adrift: Limited learning on college campuses*, by R. Arum & J. Roksa]. *Thought and Action*, 27, 145–147.

Cain, T. R. (2001). The Native American mascot debate [Review of the books *Dancing at halftime: Sports and the controversy over American Indian mascots* by C. Spindel and *Team spirits: The Native American mascots controversy*, by C. R. King & C. Frueling (Eds.)]. *About Campus*, 6(4), 31–32. <https://doi.org/10.1177/108648220100600407>

### Select Reports

Cain, T. R. (2014). Assessment and academic freedom: In concert, not conflict. *NILOA Occasional Paper*, 22. University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment. <https://files.eric.ed.gov/fulltext/ED550405.pdf>

Cain, T. R. (2007). Advancing the field: Fifty years of the Center for the Study of Higher and Postsecondary Education at the University of Michigan. Center for the Study of Higher and Postsecondary Education.

## Encyclopedia / Dictionary Entries

Hevel, M. S., & **Cain, T. R.** (2020). Land-grant colleges and universities. In M. E. David & M. J. Amey (Eds.), *The SAGE Encyclopedia of Higher Education* (pp. 913–915). SAGE Publications.

Cain, T. R. (2003). The Antioch Plan. In J. W. Collins & N. P. O'Brien (Eds.) *The Greenwood Dictionary of Education* (p. 20). Greenwood Publishing Group.

## PRESENTATIONS

### Refereed Conference Papers

Hevel, M.S., & **Cain, T. R.** (2023, June). “Reforming the university for LGBTQ rights: The Gay Students Organization and political backlash at the University of New Hampshire.” Paper presented at the International Standing Conference on the History of Education, Budapest, Hungary.

Hevel, M.S., and **Cain, T. R.** (2023, April). “We didn’t think it would be well received”: The Gay Alliance of Students’ legal victory over Virginia Commonwealth University, 1974–1976. Paper presented at the American Educational Research Association, Chicago, IL.

Leach, E. A., and **Cain, T. R.** (2022, November). “The dangers of outspokenness:” Animosity, retribution, and intramural speech. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Cain, T. R. (2022, November). “Isn’t it terrible that all these students are voting?”: Campus, community, and the youth vote. Paper presented at the annual meeting of the History of Education Society, Baltimore, MD.

Hevel, M. S., & **Cain, T. R.** (2021, November). The Gay Alliance of Students’ legal victory against Virginia Commonwealth University, 1974–1976. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Juan, PR.

Hevel, M. S., & **Cain, T. R.** (2021, November). The queer student affairs career of Stephen Lenton at Virginia Commonwealth University, 1970–1980. Paper presented at the annual meeting of the History of Education Society, San Diego, CA.

Cain, T. R., & Leach, E. A. (2020, November). Retrenchment: A key issue for the “key profession.” Paper presented at the annual meeting of the Association for the Study of Higher Education.



- Leach, E. A., Adams, P., and **Cain, T. R.** (2020, November). "The oldest state university is visiting the best": Agriculture, extension, and isomorphism in the early 20<sup>th</sup> century. Paper presented at the annual meeting of the History of Education Society.
- Cain, T. R., & Hevel, M. (2020, March). Suing to dance at the University of Georgia. Paper presented at the annual meeting of the Southern History of Education Society.
- Cain, T. R., & Gonzalez, A. (2018, November). From the "March for Coed Equality" to the "Athens Eight": Gender, protest, and parietal rules in the Deep South, 1968–1974. Paper presented at the annual meeting of the History of Education Society, Albuquerque, NM.
- Cain, T. R. (2017, November). Campus unions: What the research says about faculty and graduate student unionization. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Cain, T. R., & Wilkinson, P. (2015, November). On Wisconsin: Generations of faculty and graduate student unionization. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Cain, T. R. (2015, May). Collective bargaining and college faculty: Illinois in the 1960s. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cain, T. R. (2014, November). The old normal: Contingency, casualization and academic staffing in retrospect. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Cain, T. R., & Jankowski, N. A. (2013, November). Mapping the landscape of learning outcomes assessment: An update from the field. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Cain, T. R. (2013, April). Toward a history of faculty unionization. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.
- Cain, T. R. (2012, April). World War I and the 'farce' of academic freedom. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Cain, T. R. (2012, April). *Of Tempests, Laughing Horses, and Sacred Cows*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Cain, T. R. (2011, November). Higher education, fundamentalism and academic freedom in the 1920s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

- Cain, T. R. (2011, November). "Stirring up the fires of race antipathy": Academic freedom in the south at the turn of the twentieth century. Paper presented at the annual meeting of the History of Education Society, Chicago, IL.
- Cain, T. R. (2010, November). Unionized faculty and the political left: Communism and the AFT in the late 1930s and early 1940s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Cain, T. R. (2010, October). "The college teacher and the trade union": Faculty organizing in pamphlets, articles, and actuality. Paper presented at the annual meeting of the History of Education Society, Cambridge, MA.
- Cain, T. R., & Gump, S. E. (2010, May). John Ervin Kirkpatrick and the rulers of American colleges. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Cain, T. R. (2009, October). Educational freedom in the 1930s: The Progressive Education Association, the National Advisory Council on Academic Freedom, and the Commission on Educational Freedom. Paper presented at the annual meeting of the History of Education Society, Philadelphia, PA.
- Cain, T. R. (2009, April). "Only organized effort will find the way out!": Faculty in four unions at one institution, 1918–1950. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cain, T. R. (2008, November). Unionization in higher education: The University of Illinois, 1919–1923. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Cain, T. R. (2008, November). The Howard University locals. Paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL.
- Cain, T. R. (2008, October). The National Education Association's conflicted early efforts for freedom in higher education. Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.
- Cain, T. R. (2008, March). Early unionization in context: Case studies in faculty organization. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Cain, T. R. (2007, October). Learning and labor: The first attempts to unionize the faculty. Paper presented at the annual meeting of the History of Education Society, Cleveland, OH.

- Cain, T. R. (2007, April). Contested speech on campus: The historical view. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cain, T. R. (2007, April). The University of Michigan and the study of higher education: From a Carnegie center through the modern era. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cain, T. R. (2007, March). Free speech and political pressure: The University of Michigan in the Progressive Era. Paper presented at the annual meeting of the Organization of American Historians, Minneapolis, MN.
- Cain, T. R. (2006, October). "Resolutions and pious declarations are not enough." Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.
- Cain, T. R. (2005, November). Organizing the faculty. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Cain, T. R. (2004, November). The American Federation of Teachers and academic freedom in the 1930s. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.
- Nidiffer, J., & **Cain, T. R.** (2004, November). Elder brothers of the university movement: The role of vice presidents in developing universities. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO, November 2004.
- Cain, T. R. (2003, November). Higher education, academic freedom and the early ACLU. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Cain, T. R. (2003, October). "Little red schoolhouses": Anti-communism, institutional politics and academic freedom in the 1930s. Paper presented at the annual meeting of the History of Education Society, Evanston, IL.
- Cain, T. R. (2003, October). Pursuing and protecting leftist faculty at the University of Michigan. Paper presented at the annual meeting of the Midwest History of Education Society, Chicago, IL.
- Cain, T. R. (2002, November). A place of "silence and cowardice": World War I and Un-American faculty at the University of Michigan. Paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

Nidiffer, J., & **Cain, T. R.** (2002, November). Managing the modern university: Presidents and provosts in late 19<sup>th</sup> century universities. Paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

Nidiffer, J., & **Cain, T. R.** (2001, November). Between the faculty and the president: Origins of the office of the provost. Paper presented at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

Cain, T. R. (2001, October). The bell tolled at Michigan: Reaction to the Spanish Civil War at the University of Michigan. Paper presented at the annual meeting of the History of Education Society, New Haven, CT.

### **Select Refereed Conference Symposia / Round Table Presentations / Posters / Book Panels**

Cain, T. R. (2022, April). Collective bargaining and shared governance: Findings from the 2021 AAUP shared governance survey. Symposium presentation at the annual meeting of the National Center for the Study of Collective Bargaining in Higher Education and the Professions.

Cain, T. R. (2022, March). Book panel organizer and participant for *Scholarly leadership in higher education: An intellectual history of James Bryan Conant*, by W. J. Urban. Annual meeting of the Southern History of Education Society, Atlanta, GA.

Cain, T. R., & Leach, E. A. (2021, November). Academic freedom at the turn of the century: Intramural and extra-institutional challenges, 1990–2019. Roundtable presentation at the annual meeting of the Association for the Study of Higher Education, San Juan, PR.

Cain, T. R., & Hevel, M. S. (2020, April). Dances, lawsuits, and the struggle for LGBTQ college student rights in the Deep South. Roundtable presentation at the annual meeting of the American Educational Research Association.

Leach, E. A., Adams, P., & **Cain, T. R.** (2020, April). “The oldest state university is visiting the best”: Agricultural education in the early 20<sup>th</sup> century. Roundtable presentation at the Annual Meeting of the American Educational Research Association.

Cain, T. R. (2019, October/November). Book panel participant for *A people’s history of American higher education*, by P. A. Hutcheson. Annual meeting of the History of Education Society, Columbus, OH.

Cain, T. R. (2019, October/November). Book panel participant for *Going to colleges in the sixties*, by J. R. Thelin. Annual meeting of the History of Education Society, Columbus, OH.

Cain, T. R. (2019, March). Book panel participant for *Land-grant colleges and popular revolt*, by N. Sorber. Annual meeting of the Southern History of Education Society, Dahlenega, GA.

Cain, T. R. (2018, April). A long history of organizing and activism. Symposium presentation at the annual meeting of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, New York, NY.

Cain, T. R. (2018, April). Adjuncts unionize. Symposium presentation at the annual meeting of the American Education Research Association, New York, NY.

Cain, T. R. (2018, April). Students and labor in the 20<sup>th</sup> century. Symposium presentation at the annual meeting of the American Education Research Association Annual Meeting, New York, NY.

Cain, T. R., & Wilkinson, P. (2016, November). Generals, professors, and politicians: AAU presidential backgrounds in historical perspective. Poster presentation at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Cain, T. R. (2015, November). Publishing outside of the subfield. Symposium presentation at the annual meeting of the History of Education Society, St. Louis, MO.

Cain, T. R. (2014, November). The other student unions. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Cain, T. R. (2009, April). The promise and practice of campus-based student ethnographic research: The Ethnography of the University Initiative. Roundtable presentation at the annual meeting of the Central States Anthropological Society Annual Meeting, Urbana, IL.

Hensley, M., Shreeves, S. L., & **Cain, T. R.** (2009, January). Student research on the university... and in the Institutional Repository. Poster presentation at the annual meeting of the EDUCAUSE Learning Initiative, Orlando, FL.

Rodgers, R. F., Wilson, M., Stenta, D., & **Cain, T. R.** (1999, March). Knowing style, gender and personality type. Presentation at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.

## Select Invited Presentations

### National/International

- Cain, T. R. (2019, November). Improving practice through teaching, research, & leadership. Community College Research: Looking Forward in a Period of Innovation and Change, Seattle, WA.
- Cain, T. R. (2019, May). Delivered multiple lectures as part of short course on Academic ethics, publishing, and professionalization. Higher Education Initiative for Southeastern Europe, University of Rijeka, Croatia.
- Cain, T. R. (2015, February). Delivered multiple lectures as part of short course on Institutional governance and strategic management. Higher Education Initiative for Southeastern Europe, University of Rijeka, Croatia.
- Cain, T. R. (2015, April). Assessment for use. Valid Assessment of Learning Outcomes in Higher Education—International Comparison and Methodological Challenges, KoKoHs Affiliated Group Meeting at the American Educational Research Association Annual Meeting, Chicago, IL.
- Cain, T. R., & Hutchings, P. (2013, October). Faculty buy-in and engagement: Reframing the conversation around faculty roles in assessment. Assessment Institute, Indianapolis, IN.
- Cain, T. R. (2011, October). The college financial crisis: Finding historical perspective. [Plenary session panelist]. Great Lakes History Conference, Grand Rapid, MI.
- Cain, T. R. (2011, March). Unionization and the modern professoriate in the long 1930s. Education Policy Seminar, Institute of Higher Education, UGA.
- Cain, T. R. (2010, April). On the history of higher education: Key events, issues, and ideas. University of Illinois at Springfield Fellowship Speakers Series, Springfield, IL.
- Cain, T. R. (2010, February). Why they were members of a teacher's union: College faculty and the AFT. The Newberry Seminar in Labor History, The Newberry Library, Chicago, IL.
- Cain, T. R. (2008, March). The contexts of higher education: Missions, purposes, and systems. Kankakee Community College, Kankakee, IL.

### Local/Institutional

- Cain, T. R. (2019, September). Land-grant colleges and public engagement. Vivian H. Fisher PSO Leadership Academy, J.W. Fanning Institute for Leadership Development, UGA.

Cain, T. R., & Pearl, D. (2014, June). Understanding the mission, culture, and organization of institutions of higher education. Diving In: Institute for New Community Service-Learning Professionals, Campus Compact and UGA.

Cain, T. R. (2011, November & 2012, November). Historical and modern considerations in American higher education. China Executive Leadership Program, UIUC.

Cain, T. R. (2008, September). Student development: What to expect in college. University of Illinois Parents Program, UIUC.

Cain, T. R. (2008, July). Academic freedom: Historical antecedents and modern concerns. Fudan University Scholars Program. UIUC.

Cain, T. R. (2007, February). Key issues in the development of American higher education. University Administrative Fellows Program, University of Illinois System, Urbana-Champaign, IL.

## **EDITORIAL AND ADVISORY ROLES**

### **Editorial Positions**

Associate Editor (including book reviews), <i>Review of Higher Education</i>	2021–present
Book Review Editor, <i>History of Education Quarterly</i>	2012–2015
Associate Editor, <i>History of Education Quarterly</i>	2008–2015

### **Editorial and Advisory Board Memberships**

Editorial Board Member, <i>Perspectives on the History of Higher Education</i>	2018–present
Council of Scholars, National Center for the Study of Collective Bargaining in Higher Education and the Professions	2017–present
Editorial Board Member, <i>Journal of Higher Education Outreach and Engagement</i>	2016–present
Editorial Board Member, <i>Journal of Higher Education</i>	2015–present
Editorial Board Member, <i>Review of Educational Research</i>	2018–2021
Editorial Board Member, <i>Review of Higher Education</i>	2020–2021
Advisory Board, ASHE Higher Education Report Series	2016–2017

### **Select Ad-hoc Journal Manuscript Reviewing**

*American Educational History Journal, American Educational Research Journal, Educational Researcher, Educational Theory, Higher Education, Higher Education Policy, Historia y Memoria de la Educación, History of Education Quarterly, Historical Studies in Education/Revue d'histoire de l'éducation, Journal of Collective Bargaining in the Academy, Journal of Urban History, Labor Studies Journal, Left History, Review of Educational Research, and Teachers College Record*

### **Select Book Manuscript Reviewing**

Johns Hopkins University Press, Palgrave Macmillan, Rutgers University Press, University of Chicago Press

**NATIONAL SERVICE / AFFILIATIONS**

History of Education Society, member	2000–present
Linda Eisenmann Prize Committee	2023–present
Member, Annual Meeting Program Committee	2014
Proposal Reviewer	2008–2010, 2014–present
Discussant, Annual Meeting	2012, 2013, 2017, 2018, 2020, 2022
Association for the Study of Higher Education, member	2000–present
ASHE Awards Committee	2012–2014
ASHE History Committee	2011–2014
Annual Meeting Proposal Reviewer	2005–present
Discussant, Annual Meeting sessions	2011, 2016, 2023
American Educational Research Association, member	2005–present
Division J Fireside Chat, Invited Participant	2018
Division F Program Chair	2014
Division F Mentoring Program, Invited Mentor	2014, 2015
Division F Mentoring Program Chair	2013
Review Panel Member, Teacher’s Work/Teachers Unions SIG	2010–2013
Review Panel Member, Division F	2009–2016
Discussant at Annual Meeting Sessions	2011, 2013
Division J Emerging Scholars Workshop, Invited Mentor	2009
National Humanities Center, Reviewer for Residential Fellowship Applications	2012–present
Organization of Educational Historians/Midwest History of Education Society	2006–2009
Discussant, Annual Meeting Session	2008

**INSTITUTIONAL SERVICE****University of Georgia**Campus

Member, Review Panel for “Documenting the History of Slavery at the University 2019 of Georgia, 1785–1865” grant competition

McBee Institute

Member, Search Committee for Director of the McBee Institute	2023–present
Member, Search Committee for the McBee Professor of Higher Education	2023–present



Chair, Professional Development Committee	2021–present
Member, Graduate Programs Committee	2013–present
Director, Fincher Library	2013–present
Coordinator, M.Ed. program	2016–2022
Member, Public Service and Outreach Committee	2014–2019
Member, Search Committee for Assistant/Associate Professor	2017
Member, Search Committee for Assistant Professor	2016–2017
Member, Search Committee for Postdoctoral Research and Teaching Associate	2015–2016

## **University of Illinois**

### Campus

Co-Director, Ethnography of the University Initiative	2008–2013
Member, Archives Services Planning and Implementation Team, University Library	2013
Member, Advisory Board, Office of Undergraduate Research	2012–2013
Member, Search Committee, Visiting Program Coordinator, Department of Anthropology	2012
Member, David Dodds Henry Lecture Planning Committee	2010–2012
Member, Advisory Board, “An Untold Story,” Provost’s Gender Equity Council Grant	2010–2011
Research Fellow, Ethnography of the University Initiative	2007–2008
Member, Internal Advisory Board, Ethnography of the University Initiative	2007–2008

### College of Education

Member; Diversity, Equity, and Multicultural Education Committee	2012–2013
Member, College By-Laws Task Force	2012–2013
Faculty Secretary	2011–2013
Member, Interpretive Research Specialization Committee	2010–2013
Member, Diversity & Equity Working Group	2007–2010
Member, Facilities Committee	2007–2010
Member, Affirmative Action Committee	2007–2008
Member, Transitions to College Project Faculty Advisory Group	2007–2008
College of Education Liaison to “Reimagining Education” Design Studio	2007
Member, Ad Hoc Committee to Review Diversity Initiatives Interim Report	2007
Member, Task Force to Internationalize the College of Education	2006

### Department

Higher Education Division Coordinator and Program Leader	2011–2013
Member, Department Faculty Advisory Committee	2011–2013 & 2006–2008
Member, Department Graduate Programs Committee	2012–2013
Member, Higher Education Program Admissions Committee	2006–2013
Member, Higher Education Collaborative	2005–2013

Chair, Search Committee, Data Research Analysts for Office of Community College Research and Leadership	2012
Member, Faculty Awards Committee	2011
Chair, Search Committee for Visiting Research Scientist for Office of Community College Research and Leadership	2011
Member, Search Committee for Assistant/Associate Professor	2011
Chair, Curriculum Committee, Higher Education Program	2007–2008
Member, Search Committee for Associate/Full Professor	2007–2008
Member, Search Committee for Visiting Assistant Professor	2007 & 2008

## **COURSES TAUGHT**

### **University of Georgia**

EDHI 6700: Administrative Practicum in Higher Education  
 EDHI 7650: Applied Project in Higher Education  
 EDHI 8000: History of U.S. Higher Education  
 EDHI 8010: Higher Education in the United States  
 EDHI 8600: Assessment in Higher Education  
 EDHI 9020: Critical Issues in Higher Education  
 EDHI 9100: The American Professoriate  
 EDHI 9630: Critique of Educational Literature in Higher Education  
 FYOS 1001: Student Agency and Activism (First-year seminar)

### **University of Illinois at Urbana-Champaign**

EOL 570: Organization of Higher Education  
 EOL 571: Foundations of Higher Education  
 EOL 572: The College Student  
 EOL 574: Diversity in Higher Education  
 EOL 580: Critical Issues in Higher Education  
 EOL 582: College Student Development  
 EOL 590: Advanced Readings in Higher Education

### **University of Michigan**

EDUC 392: Education in a Multicultural Society  
 EDUC 662: Learning and Development in Higher Education (as TA w/ Patricia King)

### **The Ohio State University**

UVC 100: University College Survey