**Amy Elizabeth Stich, Ph.D.**
Assistant Professor of Higher Education
Institute of Higher Education, University of Georgia
Athens, Georgia 30602
706.583.8244, astich@uga.edu

## EDUCATION

2010      Ph.D., Sociology of Education
Department of Educational Leadership and Policy, University at Buffalo

2002      B.A., Sociology
Department of Sociology, Buffalo State College

## PRIMARY AREAS OF SCHOLARLY INQUIRY

Sociology of Education; Sociology of Higher Education; Qualitative Methodologies; Social Theory

## PROFESSIONAL APPOINTMENTS

2018-present   Assistant Professor of Higher Education
University of Georgia, Institute of Higher Education
Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education

2015-2018     Assistant Professor, Foundations of Education
Northern Illinois University

2014-2015     Visiting Assistant Professor, Foundations of Education
Northern Illinois University

2013-2014     Senior Policy Analyst
Council of Ontario Universities, Ontario, Canada

2010-2013     Postdoctoral Research Associate
University at Buffalo

2008-2010     Editorial Assistant, *American Educational Research Journal, Section on Social and Institutional Analysis*

## FELLOWSHIPS/AWARDS

2017      Faculty Award for Student Mentorship, College of Education, Northern Illinois University

2016      National Academy of Education/Spencer Postdoctoral Fellowship
Project title: The Structure and Consequence of Postsecondary Tracking
Amount: $70,000.00

## GRANTS

2020      Spencer Foundation

Project title: Stratification of Dual Enrollment Participation: A Comparative Case Study of the Curricular Choice Process, PI
Amount: $49,783 (Pending)

2020  National Science Foundation
Project title: The Effects of Geographic Locale on Access to Work-Related Experiential Activities (Co-PI)
Amount: $690,027

2018  Research and Artistry Completion Grant, Northern Illinois University
Project title: The Structure and Consequence of Postsecondary Tracking (PI)
Amount: $9,245 (awarded, unable to accept)

2017  Chair's Grant, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University
Project title: Patterns of Persistence: Women of Color at a Predominantly White University (Co-PI)
Amount: $2,049

2015  Chair's Grant, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University
Project title: Gateway to equality of educational opportunity? Massive open online courses and low-income students (Co-PI)
Amount: $2,500

2014  Center for the Interdisciplinary Study of Language and Literacy
Proposal or Pilot (PoP) Grant, Northern Illinois University
Project title: Whose words matter most? Underrepresented students' college going identities (Co-PI)
Amount: $2,000

2007  Mark Diamond Research Fund, University at Buffalo
Project title: Enduring reputations: The durable structure of class, knowledge, and status in higher education (PI)
Amount: $2,000

## BOOK PUBLICATIONS

Stich, A. E. & Freie, C. (Eds.). (2016). *The working classes and higher education: Inequality of access, opportunity, and outcome.* Routledge.

Stich, A. E. (2012, 2014). *Access to inequality: Reconsidering class, knowledge, and capital in higher education*. Lexington Books.

  Selected Reviews of *Access to Inequality*:
  James, D. (2014). Identities of, in and through higher education. *British Journal of Sociology of Education, 35*(2), 316-327.

  Ayers, D.F. (2014). Access to inequality: Reconsidering class, knowledge, and capital in higher education. *Critical Discourse Studies, 11*(3), 370-372.

## PEER REVIEWED ARTICLES

Stich, A. E. (2020). Beneath the White Noise of Postsecondary Sorting: A Case Study of the "Low" Track in Higher Education. *The Journal of Higher Education* https://doi.org/10.1080/00221546.2020.1824481

Whatley, M. & Stich, A. E. (2020). From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. *The Journal of Higher Education.* https://doi.org/10.1080/00221546.2020.1768778

Cipollone, K., Stich, A. E. & Weis, L. (2020). *Teachers College Record, 122*(2), 1-67. https://www.tcrecord.org/content.asp?contentid=23203

Stich, A. E. (2018). Stratification with Honors: A case study of the "high" track in higher education. *Social Sciences*, *7*(10), 1-17. https://doi.org/10.3390/socsci7100175

Dugas, D., Stich, A. E., Harris, L., & Summers, K. (2018). 'I'm being pulled in too many different directions': academic identity tensions at regional public universities in challenging economic times. *Studies in Higher Education.* https://doi.org/10.1080/03075079.2018.1522625

Dugas, D., Summers, K., Harris, L., & Stich, A. E. (2018). Shrinking budgets, growing demands: Neoliberalism and academic identity tension at regional public universities. *AERA Open.* doi.org/10.1177/2332858418757736

Cipollone, K. & Stich, A.E. (2017). Shadow capital: The democratization of college preparatory education. *Sociology of Education, 90(4),* 333-354. https://doi.org/10.1177/0038040717739071

Stich, A. E. & Cipollone, K. (2017). In and through the urban educational 'reform churn': The illustrative power of qualitative longitudinal research. *Urban Education, 1-17*. https://doi.org/10.1177/0042085917690207

Tawfik, A., Reeves, T. D., Stich, A. E., Gill, A. Hong, C., McDade, J., Pillutla, V. S., Zhou, X., & Giabbanelli, P. J. (2017). The nature and level of interaction in a large, open-enrollment chemistry course. *Journal of Computing and Higher Education, 29*(3), 411-431. https://doi.org/10.1007/s12528-017-9135-3

Tawfik, A., Reeves, T. D., & Stich, A. E. (2016). Intended and unintended consequences of educational technology on social inequality. *TechTrends, 60*(6), 598-605*.* https://doi.org/10.1007/s11528-016-0109-5

Stich, A. E. & Reeves, T. D. (2016). Massive open online courses and underrepresented students' access to higher education in the United States. *The Internet and Higher Education, 32*, 58-71. https://doi.org/10.1016/j.iheduc.2016.09.001

Weis, L., Eisenhart, M., Cipollone, K, Stich, A. E., Nikischer, A., Hanson, J., Ohle, S., & Dominguez, R. (2015). In the guise of STEM education reform: Opportunity structures

and outcomes in inclusive STEM-focused high schools. *American Educational Research Journal, 52*(6), 1024-1059. https://doi.org/10.3102/0002831215604045

Eisenhart, M., Weis, L., Bemis, C.A., Cipollone, K., Stich, A. E., & Wiley, K. (2015). What is a STEM School?  Opportunities for STEM in inclusive STEM-focused and traditional high schools in two U.S. cities. *Journal of Research in Science Teaching, 52*(2), 763-789*.* https://doi.org/10.1002/tea.21213

Stich, A. E. & Reeves, T. D. (2014). Class, capital, and competing academic discourse: A critical analysis of the missions of American higher education. *Discourse: Studies in the Cultural Politics of Education,* 1-17. https://doi.org/10.1080/01596306.2014.938221

Stich, A. E., & Colyar, J. E. (2013). Thinking relationally about studying 'up.' *British Journal of Sociology of Education, 36*(5), 729-746. https://doi.org/10.1080/01425692.2013.843954

Stich, A. E., Cipollone, K., Nikischer, A, & Weis, L. (2012). Walking the methodological tightrope: Balancing researcher dilemmas inside an urban school district in times of public disinvestment. *Qualitative Inquiry, 18*(6), 463-474*.* https://doi.org/10.1177/1077800412442815

Cipollone, K. & Stich, A. (2012). Attending to issues of access in contemporary times: Centering a significant side issue. *Ethnography and Education, 7(1), 21-38.* https://doi.org/10.1080/17457823.2012.661586

Stich, A. E. (2011). The color of the ethno/graphic. *Cultural Studies, Critical Methodologies*, *11*(1), 3-8. https://doi.org/10.1177/1532708610386452

Reeves, T. D., & Stich, A. E. (2011). Tackling suboptimal bachelor's degree completion rates through training in self-regulated learning. *Innovative Higher Education*, *36*(1), 3-17. https://doi.org/10.1007/s10755-010-9152-x

Colyar, J. E. & Stich, A. E. (2011). Discourses of remediation: Low-income students and academic identities. *American Behavioral Scientist, 55*(2), 121-141. https://doi.org/10.1177/0002764210381870

Weis, L., Jenkins, H. & Stich, A. (2009). Diminishing the divisions among us:  Reading and writing across difference in theory and method in the sociology of education. *Review of Educational Research*, *79* (2), 912-945. https://doi.org/10.3102/0034654308328746

**BOOK CHAPTERS**

Baser, S., Dean, M., & Stich, A. E. (Forthcoming). Devolution, Disruption and Destruction: Public Education and the Education Market Place. In English, F. (Ed.). *The Palgrave Handbook of Educational Leadership and Management Discourse*.

Stich, A. E. & Cipollone, K. (2019). College prep and the paradox of democratization. In Riddle, S. & Apple, M. (Eds). *Re-imagining education for democracy*. Routledge.

Stich, A. E. & Cipollone, K. (2018). Shadow capital and the undermining of college-going aspirations. In, G. Stahl & D. Wallace. (Eds). *Studying aspiration in educational contexts: Applying Bourdieu's tools*. Bloomsbury Publishing.

Stich, A. E. (2015). Tracking class in higher education. In A.E. Stich. & C. Freie (Eds.). *Inequality of access, opportunity, and outcome: Studies on the working class in higher education.* Routledge.

Weis, L., Cipollone, K., & Stich, A. (2015). Poverty, privilege, and the intensification of inequalities in the postsecondary admissions process. In W. Tierney (Ed). *Rethinking Education and Poverty*. Johns Hopkins Press.

Zhao Ciupak, Y. & Stich, A. (2012). The changing educational opportunity structure in China: Positioning for access to higher education. In L. Weis and N. Dolby (Eds.) *Social Class and Education: Global Perspectives*. Routledge.

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H.  (2010).  Sociology of education:  A review of four decades of empirical research in the United States, 1966-2008. In S. Tozer, B.P. Gallegos, A. Henry, M. Bushnell-Greiner, P. Groves-Price (Eds). *Handbook of research in the social foundations of education*. Routledge.

## OTHER PUBLICATIONS

Stich, A. E. (2020). Review of Amplified advantage: Going to a "good" college in an era of inequality. *Journal of Working-Class Studies*.

Stich, A. E. (2017). Review of The diversity bargain: And other dilemmas of race, admissions, and meritocracy at elite universities. *International Studies in Sociology of Education, 26*(4), 426-428.

Stich, A. E. (2016). *In* and *through* Lincoln high: Longitudinal ethnography in an era of education's 'reform churn.' SAGE Research Methods Cases.

Stich, A. E. (2016). Homeless educational policy in an age of colorblindness. Invited Review of Aviles de Bradley, A. (2015). *From Charity to Equity: Race, Homelessness, & Urban Schools. Critical Questions in Education, 7*(1).

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H.  (2008).  Sociology of education: A review of four decades of empirical research in the United States, 1966-2008. Graduate School of Education Publications, SUNY Buffalo.

## MANUSCRIPTS UNDER REVIEW
Whatley, M. & Stich, A.E. (Accept with Minor Revisions). Examining Study Abroad from the "Radical Middle": A Network Analysis of Study Abroad Website Content. *The Journal of Mixed Methods Research.*

Roulston, K. & Stich, A. E. (Under Review). Preparing future qualitative scholars in repressive times.

## MANUSCRIPTS IN PROGRESS

Stich, A. E. & Crain, A. (In Preparation). "Just to be content": Exploring middle-class aspirational fields at a rural regional university. To be submitted Spring 2021

Stich, A. E., Ndika, E., and Dean, M. (In preparation). Excellence, Equity, and Inclusion? A comparative case study of honors education. To be submitted Spring 2021

Stich, A. E. & Cipollone, K. (In Preparation). Shadow capital in educational research. To be submitted Spring 2021

Stich, A. E. & Baser, S. (In Preparation). Familiar perils and rising parallels: Secondary inequities in postsecondary education. To be submitted Summer 2021

Stich, A. E. (In Preparation). Tracking in higher education. To be submitted Summer 2021

**SELECTED SCHOLARLY PRESENTATIONS**

Stich, A. E., Ndika, E., & Dean, M. T., (2020). *Excellence and equity? A comparative study of inclusivity and honors colleges in public universities*. Paper accepted at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

Covello, G., Wolniak, G., Stich, A. E., & Davis, L. A. (2020). The role of prior adversity in career development: A mixed methods study of first-year college students. Paper presented at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

Stich, A. E. & Cipollone, K. (2020, April, Cancelled Due to COVID-19). Who pays the price? Democratization and STEM education reform. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Whatley, M. & Stich. A. E. (2020, April, Cancelled Due to COVID-19). What network analysis can do for educational research: The case of study abroad and postsecondary stratification. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & Crain, A. (2020, April, Cancelled Due to COVID-19). "Just to be content": Exploring middle-class aspirational fields at a rural regional university. Poster presentation at the American Educational Research Association, San Francisco, CA.

Gonzalez, A. & Stich, A. E. (2020, April, Cancelled Due to COVID-19). I am a first-generation doctoral student: Self-identify formation in the academy. Roundtable Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & Whatley, M. (2020, April, Cancelled Due to COVID-19). Exclusion *within* the Inclusive Community College? A Challenge to Honors Education. Paper presentation at the meeting of the Council for the Study of Community Colleges, Tempe, AZ.

Roulston, K. & Stich, A. E. (2020, May, Cancelled Due to COVID-19). Preparing future qualitative scholars in repressive times. Paper presentation at the meeting of the International Council of Qualitative Inquiry, Urbana, IL.

Whatley, M. & Stich, A. E. (2019, April). Restricting opportunity or providing access? A qualitative content analysis of study abroad websites. Paper presented at the meeting of American Educational Research Association, Toronto, Ontario.

Stich, A. E. (2019, April). Recruited, admitted, tracked, denied: The racist lineage of postsecondary practices and policies in "post-racial" America. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Cipollone, K. & Stich, A. E. (2019, April). The long shadow of democratization: Paradox and the production of shadow capital. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Stich, A. (2019, February). Preserving the racist lineage of postsecondary practices and policies in "post-racial" America: A case study of the "low" track in higher education. Paper presented at the meeting of Sociology of Education Association Annual Meeting, Monterey, CA.

Stich, A. (2018, November). Honoring stratification: A case study of academic tracking in higher education. Paper presented at the meeting of Association for the Study of Higher Education, Tampa, FL.

Stich, A. (2018, April). Familiar perils and rising parallels: Tracking in postsecondary education. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A., Cipollone, K., Fix-Domingues, R., & Weis, L. (2018, April). Nondominant students negotiate histories, institutions, figured worlds, and identities to "become somebody" in STEM. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A. (2017). The structure and social consequence of postsecondary tracking. Paper presented at the meeting of National Academy of Education Annual Meeting & Fellows Retreat, Washington D.C.

Edwards, A. M. & Stich, A. E. (2017, October). Onward, upward and the journey through: Perceptions of education from African-American and Latina women. Mid-Western Educational Research Association, Evanston, IL.

Stich, A. (2017, May). In defense of qualitative data: Rumor, gossip and other abstractions. Paper presented at the meeting of International Congress of Qualitative Inquiry, Champaign, IL.

Stich, A. (2017, April). Pathways to prosperity or persistent inequality? Academic tracking in American universities. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Stich, A. & Cipollone, K. (2017, April). The critical nature of our methodology: A qualitative longitudinal approach to studying urban educational reform. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, April). In the shadows: "Democratizing" college preparatory education in two urban schools. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, February). In the shadows of dominant capital: Examining college preparatory education in two urban secondary schools. Paper presented at the meeting of Sociology of Education Association, Monterey Bay, CA.

Dugas, D., Harris, L., Stich, A., & Summers, K. (2017, April). Shrinking budgets, growing expectations: Neoliberalism and faculty identity tensions at the Regional public university. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Bennington, E. & Stich, A. (2016, October). Exploring the scale in music education: Looking qualitatively at elementary general music classrooms in different socioeconomic contexts. Paper presented at the meeting of Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. (2016, April). Inequality of access, opportunity, and outcome: Research on the working-classes and higher education. Paper presented at the meeting of American Educational Research Association, Washington, D.C.

Cipollone, K. & Stich, A. (2016, April). Untethered aspirations: Reproducing inequality through the college-for-all discourse. Paper presented at the meeting of Midwestern Sociological Society Annual Meeting, Chicago, IL.

Reeves, T. & Stich, A. (2015, October). Gateway to equality of educational opportunity? Massive open online courses and low-income students. Paper presented at the meeting of Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. & Cipollone, K. (2015, May). The temporal patterns of urban education: A longitudinal ethnographic account. Paper presented at the meeting of Eleventh International Congress on Qualitative Inquiry, Champaign, IL.

Cipollone, K., Stich, A. & Weis, L. (2015, April). Pathways to STEM among low-income students of color in four Buffalo high schools. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A., Cipollone, K. & Weis, L. (2015, April). Urban education and the strengths of longitudinal ethnography: Evidence from the field. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. (2014, April). Tracking knowledge within a working-class college. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Cipollone, K., Stich, A., Nikischer, A. & Weis, L. (2014, April). Postsecondary

matriculation patterns in high schools in Buffalo. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Nikischer, A., Stich, A., Cipollone, K. & Weis, L. (2013, April). Student access to college and STEM: College-linking processes for high-poverty underrepresented students making the transition from high school to college. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2013, April). High school pathways to STEM for low income underrepresented minorities: Opportunity structures, figured worlds of STEM, postsecondary destination patterns, and choice of major. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Weis, L. Stich, A., Cipollone, K. & Nikischer, A. (2012, April). STEM policies and pathways in Two cities differently positioned in the global economy. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2012, April). Reconsidering 'speed bumps' in current qualitative research. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Reeves, T.D. (2012, April). Degrees of differentiation by tier: The missions of higher education. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Colyar, J. (2012, April). Re-imagining the study of up: A reflexive and relational approach. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A., Cipollone, K. Nikischer, A., & Weis, L. (2012, February). Re-considering 'speed bumps' in urban qualitative research in the midst of rampant disinvestment in the public sector. Paper presented at the meeting of Eastern Sociological Society Annual Meeting, New York, NY.

Stich, A. & Colyar, J. (2011, April). Discourses of remediation: Low-income students and the transition to college. Paper presented at the meeting of American Educational Research Association Annual Meeting, New Orleans, LA.

Stich, A. (2011, April). Classifying knowledge: The democratization of an elite liberal arts education within a 'non-elite' space. Paper presented at the meeting of American Educational Research Association Annual Meeting, New Orleans, LA.

Stich, A. (2010, April). A laudable goal resting on faulty assumptions: Democratizing art's elite history in higher education. Paper presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. (2010, April). Sharing our experiences and insights as members of AERJ-SIA's graduate student review group: What we have learned about publishing in tier one

journals. Fireside chat presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. & Cipollone, K. (2010, March). (In)access: The fragility of social research in times uncertain. Paper presented at the meeting of Eastern Sociological Society, Boston, MA.

**INVITED PRESENTATIONS**

Stich, A. (2019, September). The global reach of capital's long shadow: Reproducing inequality across contexts. Keynote address presented at the meeting of British Sociological Association, International Bourdieu Study Group Conference, Sheffield, UK.

Stich, A. E. (2017, September). Invisible walls and class ceilings: Deconstructing academic tracking in higher education. Paper presented at Education Policy Seminar, Institute of Higher Education, Athens, GA.

Stich, A. E. (2016, March). Discourse analysis in language and literacy research. Center for Interdisciplinary Study of Language & Literacy, Northern Illinois University, DeKalb, IL.

Stich, A. E. (2015, April). The impossible is the least that one can demand: A community Remembrance of Greg Dimitriadis. American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. E. (2014, September). Dare to be an educational researcher. Keynote address presented at the meeting of Graduate Student Research Conference, Aurora University, Aurora, IL.

**COURSES TAUGHT**

Institute of Higher Education, University of Georgia, Athens, GA
    Introduction to Research in Higher Education (Graduate, 2018-present)
    Qualitative Research in Higher Education (Graduate, 2018-present)
    Social Theory (Graduate, 2019-present)

College of Education, University of Georgia, Athens, GA
    Case Study Research, Affiliate Faculty (Graduate, Online, Summer Session, 2015-present)

College of Education, Northern Illinois University, DeKalb, IL
    Foundations of Education (Undergraduate/Graduate, 2014-2018)
    Education as an Agent for Change (Undergraduate, 2014-2018)
    Sociology of Schooling (Undergraduate/Graduate, 2014-2016)
    Foundations of Educational Policy (Doctoral, 2016)
    Historical Foundations of Education (Undergraduate/Graduate, 2017)
    Introduction to Educational Inquiry (Doctoral, 2017)

Department of Sociology, McMaster University, Hamilton, Ontario, Canada
    Sociology of Higher Education, Sessional Instructor (Undergraduate, 2013)

Graduate School of Education, University at Buffalo, Buffalo, NY
> Sociology of Education, Adjunct Instructor (Undergraduate, 2007-2009, 2013)
> Critical Inquiry, Adjunct Instructor (Undergraduate, Summer 2006-2011)
> Methods of Inquiry, Teaching Assistant (Undergraduate, 2005-2007)

Department of Sociology, Canisius College, Buffalo, NY
> Introduction to Sociology, Adjunct Instructor (Undergraduate, Online, 2012-2014)
> Social Problems, Adjunct Instructor (Undergraduate, Online, 2013-2014)

School of Education, Medaille College, Buffalo, NY
> Social Foundations of Education, Adjunct Instructor (Graduate, Summer, 2014)
> Explorations in Diversity in Education, Adjunct Instructor (Graduate, Summer, 2012-2014)

**STUDENT ADVISING** (*year graduated)

Major Professor
> Andrew Crain (PhD, IHE, UGA, *2020)
> Philip Klein (EdD, IHE, UGA, *2019)
> Art Malloy (EdD, IHE, UGA, *2019)

Dissertation Committee Member
> Lynn Durham (EdD, IHE, UGA, *2019)
> Anthony Leigh (EdD, IHE, UGA, *2019)
> Danielle Kerr (PhD, IHE, UGA, *2020)
> Whitney Martino (EdD, COE, NIU, *2020)
> Natalie Young (EdD, COE, NIU, *2018)
> Bobbi Jean Goesling (EdD, COE, NIU, *2018)
> Samantha Goss, (Ph.D., School of Art and Design, NIU, *2017)
> Melissa Onesto (Ph.D., COE, NIU, *2017)

**ACADEMIC SERVICE (INSTITUTIONAL)**

2020-present  Member, Communications Committee, Institute of Higher Education, UGA

2018-present  Member, Graduate Studies Committee, Institute of Higher Education, UGA
> Member, Admissions Subcommittee, Institute of Higher Education, UGA

2017  Member, Search Committee for Chair of Leadership, Educational Psychology, and Foundations, Northern Illinois University

2016-2018  Member, College Research Committee (College of Education, NIU)
Member, Department Curriculum Committee (Department, NIU)
Member, Development of EdD in Educational Leadership and Policy Studies Committee (Department, NIU)
Member, Community Learning Series Committee (Department, NIU)
Member, General Education Committee (University, NIU)

2015-2018    Member, Graduate Council Standards Committee (University, NIU)
             University Library Department Representative (Department, NIU)
             Institutional Review Board Department Reviewer (Department, NIU)

2015         Member, Research and Graduate Faculty Status Committee
             (Department, NIU)

## ACADEMIC SERVICE (PROFESSIONAL)

Peer Reviewer for Academic Journals: British Journal of Sociology of Education;
Sociology of Education; Review of Educational Research; Ethnography and Education;
American Educational Research Journal, SIA; TC Record; Journal of Higher Education;
Anthropology and Education Quarterly; Curriculum Inquiry; SAGE Open; Sociological
Forum; Multicultural Perspectives; Urban Education

Peer Reviewer for Academic Presses: Routledge; Rowman and Littlefield; Policy Press;
Meyers Press; Cambridge University Press

Peer Reviewer for Academic Conferences: Association for the Study of Higher
Education Annual Meeting; American Educational Research Association Annual
Meeting; Mid-Western Educational Research Association Annual Conference

Chair/Discussant of Conference Sessions: American Education Research Association;
Mid-Western Educational Research Association; International Congress of Qualitative
Inquiry

2019-present  Board of Directors, Sociology of Education Association (SEA)

2018-present  Editorial Board Member, British Journal of Sociology of Education

2018-present  Co-Convenor, Bourdieu Study Group, British Sociological Association

2017-2019     Chair, AERA Qualitative Research SIG, Membership Committee

2019-present  Chair, AERA Qualitative Research SIG, Graduate Student Travel Award
              Committee

2017-present  Member, AERA Qualitative Research SIG, Executive Committee

2017-present  Secretary/Treasurer, AERA Tracking/Detracking SIG

2016-2017     Member, Kappa Delta Pi, International Honors Society in Education
              Public Policy Committee

2013, 2017    American Educational Research Association (AERA), Qualitative
              Research SIG, Graduate Student Mentor

## PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE)

Sociology of Education Association (SEA)
British Sociological Association (BSA)
International Congress on Qualitative Inquiry (ICQI)
American Educational Research Association (AERA)
      AERA, Division G (Social Contexts)
      AERA, Division J (Higher Education)
      AERA, Sociology of Education SIG
      AERA, Qualitative Research SIG