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Associate Professor of Higher Education
Institute of Higher Education, University of Georgia
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*Updated January 28, 2023

EDUCATION

- 2010 Ph.D. Sociology of Education
Department of Educational Leadership and Policy, University at Buffalo
- 2002 B.A., Sociology
Department of Sociology, Buffalo State College

PRIMARY AREAS OF SCHOLARLY INQUIRY

Sociology of Education; Sociology of Higher Education; Qualitative
Methodologies; Social Theory

PROFESSIONAL APPOINTMENTS

- 2020-present Associate Professor of Higher Education
University of Georgia, Institute of Higher Education
Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education
- 2018-2020 Assistant Professor of Higher Education
University of Georgia, Institute of Higher Education
Affiliate Faculty, Interdisciplinary Qualitative Studies, College of Education
- 2015-2018 Assistant Professor, Foundations of Education
Northern Illinois University
- 2014-2015 Visiting Assistant Professor, Foundations of Education
Northern Illinois University
- 2013-2014 Senior Policy Analyst
Council of Ontario Universities, Ontario, Canada
- 2010-2013 Postdoctoral Research Associate
University at Buffalo
- 2008-2010 Editorial Assistant, *American Educational Research Journal*,
Section on Social and Institutional Analysis

FELLOWSHIPS/AWARDS

- 2017 Faculty Award for Student Mentorship, College of Education, Northern
Illinois University

2016 National Academy of Education/Spencer Postdoctoral Fellowship Project
title: The Structure and Consequence of Postsecondary Tracking Amount:
\$70,000.00.

GRANTS

2022 William T. Grant Foundation (co-sponsors) Doris Duke Charitable Foundation
and Spencer Foundation, Institutional Challenge Grant
Project: Reducing Inequities in Postsecondary Debt and Repayment through
a Multi-Sector Research-Practice Partnership (Research Fellow)
Amount: \$650,000 (UGA Sub-award: \$72,410)

2020 National Science Foundation
Project: The Effects of Geographic Locale on Access to Work-Related
Experiential Activities (Co-PI)
Amount: \$690,027

2018 Research and Artistry Completion Grant, Northern Illinois University Project:
The Structure and Consequence of Postsecondary Tracking (PI)
Amount: \$9,245 (awarded, unable to accept)

2017 Chair's Grant, Department of Leadership, Educational Psychology and
Foundations, Northern Illinois University
Project: Patterns of Persistence: Women of Color at a Predominantly White
University (Co-PI)
Amount: \$2,049

2015 Chair's Grant, Department of Leadership, Educational Psychology and
Foundations, Northern Illinois University
Project: Gateway to equality of educational opportunity? Massive open
online courses and low-income students (Co-PI)
Amount: \$2,500

2014 Center for the Interdisciplinary Study of Language and Literacy
Proposal or Pilot (PoP) Grant, Northern Illinois University
Project: Whose words matter most? Underrepresented students' college
going identities (Co-PI)
Amount: \$2,000

2007 Mark Diamond Research Fund, University at Buffalo
Project: Enduring reputations: The durable structure of class, knowledge, and
status in higher education (PI)
Amount: \$2,000

BOOK PUBLICATIONS

Stich, A. E. & Freie, C. (Eds.). (2016). *The working classes and higher education: Inequality of access, opportunity, and outcome*. Routledge.

Stich, A. E. (2012, 2014). *Access to inequality: Reconsidering class, knowledge, and capital in higher education*. Lexington Books.

Selected Reviews of *Access to Inequality*:

James, D. (2014). Identities of, in and through higher education. *British Journal of Sociology of Education*, 35(2), 316-327.

Ayers, D.F. (2014). Access to inequality: Reconsidering class, knowledge, and capital in higher education. *Critical Discourse Studies*, 11(3), 370-372.

PEER REVIEWED ARTICLES

Stich, A. E. & Crain, A. (Forthcoming). Structuring middle-class aspirations: The role of habitus and higher education. *British Journal of Sociology of Education*.

Roulston, K. & Stich, A. E. (2022). Preparing future qualitative scholars in repressive times. *Qualitative Inquiry*.

Whatley, M. & Stich, A.E. (2021). Pushing the integration envelope: A network analysis of study abroad website content. *The Journal of Mixed Methods Research*.
<https://doi.org/10.1177/15586898211015450>

Stich, A. E. (2020). Beneath the white noise of postsecondary sorting: A case study of the “low” track in higher education. *The Journal of Higher Education*, 92(4), 546-569.
<https://doi.org/10.1080/00221546.2020.1824481>

Whatley, M. & Stich, A. E. (2020). From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. *The Journal of Higher Education*, 92(1), 140-167. <https://doi.org/10.1080/00221546.2020.1768778>

Cipollone, K., Stich, A. E. & Weis, L. (2020). STEM for All: Student identities and the paradox of STEM democratization. *Teachers College Record*, 122(2), 1-67.

Stich, A. E. (2018). Stratification with Honors: A case study of the “high” track in higher education. *Social Sciences*, 7(10), 1-17. <https://doi.org/10.3390/socsci7100175>

Dugas, D., Stich, A. E., Harris, L., & Summers, K. (2018). ‘I’m being pulled in too many different directions’: academic identity tensions at regional public universities in challenging economic times. *Studies in Higher Education*.
<https://doi.org/10.1080/03075079.2018.1522625>

Dugas, D., Summers, K., Harris, L., & Stich, A. E. (2018). Shrinking budgets, growing demands: Neoliberalism and academic identity tension at regional public universities. *AERA Open*. doi.org/10.1177/2332858418757736

Cipollone, K. & Stich, A.E. (2017). Shadow capital: The democratization of college preparatory education. *Sociology of Education*, 90(4), 333-354. <https://doi.org/10.1177/0038040717739071>

Stich, A. E. & Cipollone, K. (2017). In and through the urban educational ‘reform churn’: The illustrative power of qualitative longitudinal research. *Urban Education*, 1-17.
<https://doi.org/10.1177/0042085917690207>

Tawfik, A., Reeves, T. D., Stich, A. E., Gill, A. Hong, C., McDade, J., Pillutla, V. S., Zhou, X., &

- Giabbanelli, P. J. (2017). The nature and level of interaction in a large, open- enrollment chemistry course. *Journal of Computing and Higher Education*, 29(3), 411- 431. <https://doi.org/10.1007/s12528-017-9135-3>
- Tawfik, A., Reeves, T. D., & Stich, A. E. (2016). Intended and unintended consequences of educational technology on social inequality. *TechTrends*, 60(6), 598-605. <https://doi.org/10.1007/s11528-016-0109-5>
- Stich, A. E. & Reeves, T. D. (2016). Massive open online courses and underrepresented students' access to higher education in the United States. *The Internet and Higher Education*, 32, 58-71. <https://doi.org/10.1016/j.iheduc.2016.09.001>
- Weis, L., Eisenhart, M., Cipollone, K, Stich, A. E., Nikischer, A., Hanson, J., Ohle, S., & Dominguez, R. (2015). In the guise of STEM education reform: Opportunity structures and outcomes in inclusive STEM-focused high schools. *American Educational Research Journal*, 52(6), 1024-1059. <https://doi.org/10.3102/0002831215604045>
- Eisenhart, M., Weis, L., Bemis, C.A., Cipollone, K., Stich, A. E., & Wiley, K. (2015). What is a STEM School? Opportunities for STEM in inclusive STEM-focused and traditional high schools in two U.S. cities. *Journal of Research in Science Teaching*, 52(2), 763- 789. <https://doi.org/10.1002/tea.21213>
- Stich, A. E. & Reeves, T. D. (2014). Class, capital, and competing academic discourse: A critical analysis of the missions of American higher education. *Discourse: Studies in the Cultural Politics of Education*, 1-17. <https://doi.org/10.1080/01596306.2014.938221>
- Stich, A. E., & Colyar, J. E. (2013). Thinking relationally about studying 'up.' *British Journal of Sociology of Education*, 36(5), 729-746. <https://doi.org/10.1080/01425692.2013.843954>
- Stich, A. E., Cipollone, K., Nikischer, A, & Weis, L. (2012). Walking the methodological tightrope: Balancing researcher dilemmas inside an urban school district in times of public disinvestment. *Qualitative Inquiry*, 18(6), 463-474. <https://doi.org/10.1177/1077800412442815>
- Cipollone, K. & Stich, A. (2012). Attending to issues of access in contemporary times: Centering a significant side issue. *Ethnography and Education*, 7(1), 21-38. <https://doi.org/10.1080/17457823.2012.661586>
- Stich, A. E. (2011). The color of the ethno/graphic. *Cultural Studies, Critical Methodologies*, 11(1), 3-8. <https://doi.org/10.1177/1532708610386452>
- Reeves, T. D., & Stich, A. E. (2011). Tackling suboptimal bachelor's degree completion rates through training in self-regulated learning. *Innovative Higher Education*, 36(1), 3- 17. <https://doi.org/10.1007/s10755-010-9152-x>
- Colyar, J. E. & Stich, A. E. (2011). Discourses of remediation: Low-income students and academic identities. *American Behavioral Scientist*, 55(2), 121-141. <https://doi.org/10.1177/0002764210381870>

Weis, L., Jenkins, H. & Stich, A. (2009). Diminishing the divisions among us: Reading and writing across difference in theory and method in the sociology of education. *Review of Educational Research*, 79 (2), 912-945. <https://doi.org/10.3102/0034654308328746>

BOOK CHAPTERS

Sowl, S., Crain, A., & Stich, A. E. (Forthcoming). An overview of two decades of college access research centering rural students. In Hallmark, T. et al. (Eds.) *Race and rurality: Considerations for advancing higher education equity*. Stylus Publishing.

Baser, S., Dean, M., & Stich, A. E. (2021). Devolution, Disruption and Destruction: Public Education and the Education Market Place. In English, F. (Ed.). *The Palgrave Handbook of Educational Leadership and Management Discourse*.

Stich, A. E. & Cipollone, K. (2019). College prep and the paradox of democratization. In Riddle, S. & Apple, M. (Eds). *Re-imagining education for democracy*. Routledge.

Stich, A. E. & Cipollone, K. (2018). Shadow capital and the undermining of college-going aspirations. In, G. Stahl & D. Wallace. (Eds). *Studying aspiration in educational contexts: Applying Bourdieu's tools*. Bloomsbury Publishing.

Stich, A. E. (2015). Tracking class in higher education. In A.E. Stich. & C. Freie (Eds.). *Inequality of access, opportunity, and outcome: Studies on the working class in higher education*. Routledge.

Weis, L., Cipollone, K., & Stich, A. (2015). Poverty, privilege, and the intensification of inequalities in the postsecondary admissions process. In W. Tierney (Ed). *Rethinking Education and Poverty*. Johns Hopkins Press.

Zhao Ciupak, Y. & Stich, A. (2012). The changing educational opportunity structure in China: Positioning for access to higher education. In L. Weis and N. Dolby (Eds.) *Social Class and Education: Global Perspectives*. Routledge.

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2010). Sociology of education: A review of four decades of empirical research in the United States, 1966-2008. In S. Tozer, B.P. Gallegos, A. Henry, M. Bushnell-Greiner, P. Groves-Price (Eds). *Handbook of research in the social foundations of education*. Routledge.

OTHER PUBLICATIONS

Stich, A. E., & Case, C. (2021). Review of Broke: The racial consequences of underfunding public universities. *Review of Higher Education*.

Stich, A. E. (2020). Review of Amplified advantage: Going to a “good” college in an era of inequality. *Journal of Working-Class Studies*.

Stich, A. E. (2017). Review of The diversity bargain: And other dilemmas of race, admissions, and meritocracy at elite universities. *International Studies in Sociology of Education*, 26(4), 426-428.

Stich, A. E. (2016). *In and through Lincoln high: Longitudinal ethnography in an era of*

education's 'reform churn.' SAGE Research Methods Cases.

Stich, A. E. (2016). Homeless educational policy in an age of colorblindness. Invited Review of Aviles de Bradley, A. (2015). *From Charity to Equity: Race, Homelessness, & Urban Schools. Critical Questions in Education, 7(1)*.

Weis, L., Lalonde, C., Meyers, M., Zhou, Y., Stich, A. & Jenkins, H. (2008). *Sociology of education: A review of four decades of empirical research in the United States, 1966-2008*. Graduate School of Education Publications, SUNY Buffalo.

MANUSCRIPTS UNDER REVIEW

Case, C., Cumbass, K., & Stich, A. E. (Under Review). In Defense of Democratic Qualitative Research Teams: A Bourdieusian Approach to Critical Reflexivity.

Spencer, G. & Stich, A. E. (Revise and Resubmit). College choice revisited: Transfer from four-year colleges and socioeconomic differences in college destinations.

Stich, A. E., Spencer, G., Johnson, B., & Baser, S. (Under Review). Option B or plan b? School counselors' sensemaking of a dual enrollment policy in Georgia.

Case, C., Grandstaff, M., Webber, K., & Stich, A. E. (Under Review). Exploring Online Work-Related Experiential Activities in Engineering and Computer Science: Understanding Participation Rates and Stakeholder Perspectives.

MANUSCRIPTS IN PROGRESS

Stich, A. E., Baser, S., & Case, C. (In Preparation). Familiar perils and rising parallels. To be submitted Summer 2023

Stich, A. E. (In Preparation). Infinite stratification. Book Proposal. To be submitted Summer 2023

Stich, A. E., Dean, M., Butler, U. (In preparation). Excellence, equity, and inclusion? A comparative case study of honors education. To be submitted Spring 2023

Stich, A. E., Case, C., Burman, S., Arndt, A., Branch, S., & O'Connell, J. (In preparation). Institutional opportunity hoarding. To be submitted Spring 2023

SELECTED SCHOLARLY PRESENTATIONS

Stich, A. E., Spencer, G., Johnson, B., & Baser, S. (2022). Is Option B a viable plan b? School counselors' sense-making of a dual-enrollment policy in Georgia. Roundtable paper presentation at the meeting of the American Educational Research Association, San Diego, CA (virtual).

Crain, A., Sowl, S., & Stich, A. E. (2022). A critical reflection on the use of theory in rural college access research. Roundtable paper presentation at the meeting of the American Educational Research Association, San Diego, CA (virtual).

Stich, A. E., & Crain, A. (2022). Place-based habitus and the structuring of middle-class aspirations. Paper presentation at the meeting of the British Sociological Association (virtual).

Stich, A. E., Case, C., Ndika, E., & Cumbass, K. (2021). Negotiating ourselves: Navigating paradigmatic conflict and diverse identities in collaborative qualitative research. Paper presentation at the meeting of the International Congress of Qualitative Inquiry, Urbana, IL (virtual).

Stich, A. E., Ndika, E., & Dean, M. T., (2020). *Excellence and equity? A comparative study of inclusivity and honors colleges in public universities*. Paper presentation at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

Covello, G., Wolniak, G., Stich, A. E., & Davis, L. A. (2020). The role of prior adversity in career development: A mixed methods study of first-year college students. Paper presentation at the Association for the Study of Higher Education (ASHE), Annual Conference, Virtual.

Stich, A. E. & Cipollone, K. (2020, April, Cancelled Due to COVID-19). Who pays the price? Democratization and STEM education reform. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Whatley, M. & Stich, A. E. (2020, April, Cancelled Due to COVID-19). What network analysis can do for educational research: The case of study abroad and postsecondary stratification. Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & Crain, A. (2020, April, Cancelled Due to COVID-19). "Just to be content": Exploring middle-class aspirational fields at a rural regional university. Poster presentation at the American Educational Research Association, San Francisco, CA.

Gonzalez, A. & Stich, A. E. (2020, April, Cancelled Due to COVID-19). I am a first-generation doctoral student: Self-identify formation in the academy. Roundtable Paper presentation at the meeting of the American Educational Research Association, San Francisco, CA.

Stich, A. E. & Whatley, M. (2020, April, Cancelled Due to COVID-19). Exclusion *within* the Inclusive Community College? A Challenge to Honors Education. Paper presentation at the meeting of the Council for the Study of Community Colleges, Tempe, AZ.

Roulston, K. & Stich, A. E. (2020, May, Cancelled Due to COVID-19). Preparing future qualitative scholars in repressive times. Paper presentation at the meeting of the International Council of Qualitative Inquiry, Urbana, IL.

Whatley, M. & Stich, A. E. (2019, April). Restricting opportunity or providing access? A qualitative content analysis of study abroad websites. Paper presented at the meeting of American Educational Research Association, Toronto, Ontario.

Stich, A. E. (2019, April). Recruited, admitted, tracked, denied: The racist lineage of postsecondary practices and policies in "post-racial" America. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Cipollone, K. & Stich, A. E. (2019, April). The long shadow of democratization: Paradox and the production of shadow capital. Paper presented at the meeting of American Educational Research Association Annual Meeting, Toronto, Ontario.

Stich, A. (2019, February). Preserving the racist lineage of postsecondary practices and policies in "post-racial" America: A case study of the "low" track in higher education. Paper presented at the meeting of Sociology of Education Association Annual Meeting, Monterey, CA.

Stich, A. (2018, November). Honoring stratification: A case study of academic tracking in higher education. Paper presented at the meeting of Association for the Study of Higher Education, Tampa, FL.

Stich, A. (2018, April). Familiar perils and rising parallels: Tracking in postsecondary education. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A., Cipollone, K., Fix-Domingues, R., & Weis, L. (2018, April). Nondominant students negotiate histories, institutions, figured worlds, and identities to "become somebody" in STEM. Paper presented at the meeting of American Educational Research Association, New York, NY.

Stich, A. (2017). The structure and social consequence of postsecondary tracking. Paper presented at the meeting of National Academy of Education Annual Meeting & Fellows Retreat, Washington D.C.

Edwards, A. M. & Stich, A. E. (2017, October). Onward, upward and the journey through: Perceptions of education from African-American and Latina women. Mid-Western Educational Research Association, Evanston, IL.

Stich, A. (2017, May). In defense of qualitative data: Rumor, gossip and other abstractions. Paper presented at the meeting of International Congress of Qualitative Inquiry, Champaign, IL.

Stich, A. (2017, April). Pathways to prosperity or persistent inequality? Academic tracking in American universities. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Stich, A. & Cipollone, K. (2017, April). The critical nature of our methodology: A qualitative longitudinal approach to studying urban educational reform. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, April). In the shadows: "Democratizing" college preparatory education in two urban schools. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Cipollone, K. & Stich, A. (2017, February). In the shadows of dominant capital: Examining college preparatory education in two urban secondary schools. Paper presented at the meeting of Sociology of Education Association, Monterey Bay, CA.

Dugas, D., Harris, L., Stich, A., & Summers, K. (2017, April). Shrinking budgets, growing expectations: Neoliberalism and faculty identity tensions at the Regional public university. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Bennington, E. & Stich, A. (2016, October). Exploring the scale in music education: Looking qualitatively at elementary general music classrooms in different socioeconomic contexts. Paper presented at the meeting of Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. (2016, April). Inequality of access, opportunity, and outcome: Research on the working-classes and higher education. Paper presented at the meeting of American Educational Research Association, Washington, D.C.

Cipollone, K. & Stich, A. (2016, April). Untethered aspirations: Reproducing inequality through the college-for-all discourse. Paper presented at the meeting of Midwestern Sociological Society Annual Meeting, Chicago, IL.

Reeves, T. & Stich, A. (2015, October). Gateway to equality of educational opportunity? Massive open online courses and low-income students. Paper presented at the meeting of Mid-Western Educational Research Association Annual Conference, Evanston, IL.

Stich, A. & Cipollone, K. (2015, May). The temporal patterns of urban education: A longitudinal ethnographic account. Paper presented at the meeting of Eleventh International Congress on Qualitative Inquiry, Champaign, IL.

Cipollone, K., Stich, A. & Weis, L. (2015, April). Pathways to STEM among low-income students of color in four Buffalo high schools. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A., Cipollone, K. & Weis, L. (2015, April). Urban education and the strengths of longitudinal ethnography: Evidence from the field. Paper presented at the meeting of American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. (2014, April). Tracking knowledge within a working-class college. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Cipollone, K., Stich, A., Nikischer, A. & Weis, L. (2014, April). Postsecondary matriculation patterns in high schools in Buffalo. Paper presented at the meeting of American Educational Research Association Annual Meeting, Philadelphia, PA.

Nikischer, A., Stich, A., Cipollone, K. & Weis, L. (2013, April). Student access to college and STEM: College-linking processes for high-poverty underrepresented students making the transition from high school to college. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2013, April). High school pathways to STEM for low income underrepresented minorities: Opportunity structures, figured worlds

of STEM, postsecondary destination patterns, and choice of major. Paper presented at the meeting of American Educational Research Association Annual Meeting, San Francisco, CA.

Weis, L. Stich, A., Cipollone, K. & Nikischer, A. (2012, April). STEM policies and pathways in Two cities differently positioned in the global economy. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A., Cipollone, K., Nikischer, A. & Weis, L. (2012, April). Reconsidering 'speed bumps' in current qualitative research. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Reeves, T.D. (2012, April). Degrees of differentiation by tier: The missions of higher education. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A. & Colyar, J. (2012, April). Re-imagining the study of up: A reflexive and relational approach. Paper presented at the meeting of American Educational Research Association Annual Meeting, Vancouver, BC.

Stich, A., Cipollone, K. Nikischer, A., & Weis, L. (2012, February). Re-considering 'speed bumps' in urban qualitative research in the midst of rampant disinvestment in the public sector. Paper presented at the meeting of Eastern Sociological Society Annual Meeting, New York, NY.

Stich, A. & Colyar, J. (2011, April). Discourses of remediation: Low-income students and the transition to college. Paper presented at the meeting of American Educational Research Association Annual Meeting, New Orleans, LA.

Stich, A. (2011, April). Classifying knowledge: The democratization of an elite liberal arts education within a 'non-elite' space. Paper presented at the meeting of American Educational Research Association Annual Meeting, New Orleans, LA.

Stich, A. (2010, April). A laudable goal resting on faulty assumptions: Democratizing art's elite history in higher education. Paper presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. (2010, April). Sharing our experiences and insights as members of AERJ-SIA's graduate student review group: What we have learned about publishing in tier one journals. Fireside chat presented at the meeting of American Educational Research Association, Denver, CO.

Stich, A. & Cipollone, K. (2010, March). (In)access: The fragility of social research in times uncertain. Paper presented at the meeting of Eastern Sociological Society, Boston, MA.

INVITED PRESENTATIONS

Stich, A. E., Case, C., & Cumbass, K., (2022). In defense of democratic qualitative research teams in the neoliberal academy. UGA Qual Lab Speaker Series, UGA, Athens, GA. (Virtual).

Stich, A. (2019, September). The global reach of capital's long shadow: Reproducing inequality across contexts. Keynote address presented at the meeting of British Sociological Association, International Bourdieu Study Group Conference, Sheffield, UK.

Stich, A. E. (2017, September). Invisible walls and class ceilings: Deconstructing academic tracking in higher education. Paper presented at Education Policy Seminar, Institute of Higher Education, Athens, GA.

Stich, A. E. (2016, March). Discourse analysis in language and literacy research. Center for Interdisciplinary Study of Language & Literacy, Northern Illinois University, DeKalb, IL.

Stich, A. E. (2015, April). The impossible is the least that one can demand: A community Remembrance of Greg Dimitriadis. American Educational Research Association Annual Meeting, Chicago, IL.

Stich, A. E. (2014, September). Dare to be an educational researcher. Keynote address presented at the meeting of Graduate Student Research Conference, Aurora University, Aurora, IL.

COURSES TAUGHT

Institute of Higher Education, University of Georgia, Athens, GA

Introduction to Research in Higher Education (Graduate, 2018-present)

Qualitative Research in Higher Education (Graduate, 2018-present)

Social Theory (Graduate, 2019-present)

College of Education, University of Georgia, Athens, GA

Case Study Research, Affiliate Faculty (Graduate, Online, Summer Session, 2015-present)

College of Education, Northern Illinois University, DeKalb, IL

Foundations of Education (Undergraduate/Graduate, 2014-2018)

Education as an Agent for Change (Undergraduate, 2014-2018)

Sociology of Schooling (Undergraduate/Graduate, 2014-2016)

Foundations of Educational Policy (Doctoral, 2016)

Historical Foundations of Education (Undergraduate/Graduate, 2017)

Introduction to Educational Inquiry (Doctoral, 2017)

Department of Sociology, McMaster University, Hamilton, Ontario, Canada

Sociology of Higher Education, Sessional Instructor (Undergraduate, 2013).

Graduate School of Education, University at Buffalo, Buffalo, NY

Sociology of Education, Adjunct Instructor (Undergraduate, 2007-2009, 2013)

Critical Inquiry, Adjunct Instructor (Undergraduate, Summer 2006-2011)

Methods of Inquiry, Teaching Assistant (Undergraduate, 2005-2007)

Department of Sociology, Canisius College, Buffalo, NY

Introduction to Sociology, Adjunct Instructor (Undergraduate, Online, 2012-2014)

Social Problems, Adjunct Instructor (Undergraduate, Online, 2013-2014)

School of Education, Medaille College, Buffalo, NY

Social Foundations of Education, Adjunct Instructor (Graduate, Summer, 2014)

Explorations in Diversity in Education, Adjunct Instructor (Graduate, Summer, 2012-2014)

STUDENT ADVISING (*year graduated)

Major Professor

Andrew Crain (PhD, IHE, UGA, *2020)

Philip Klein (EdD, IHE, UGA, *2019)

Art Malloy (EdD, IHE, UGA, *2019)

Lynne Cook Mazadoorian (EdD, IHE, UGA, *2021)

Dissertation Committee Member

Ben Cecil (PhD, IHE, UGA, *2022)

Derek Finke (PhD, IHE, UGA, *2022)

Ameya Sawadkar (PhD, COE, UGA, *2022)

Justin Jeffery (PhD, IHE, UGA, 2021)

Ryan Terry (PhD, COE, UGA, *2021)

Marti Brick (EdD, IHE, UGA, *2021)

Margaret Laurence (EdD, IHE, UGA, *2021)

Casey Geist (EdD, IHE, UGA, *2021)

Lynn Durham (EdD, IHE, UGA, *2019)

Anthony Leigh (EdD, IHE, UGA, *2019)

Danielle Kerr (PhD, IHE, UGA, *2020)

Whitney Martino (EdD, COE, NIU, *2020)

Natalie Young (EdD, COE, NIU, *2018)

Bobbi Jean Goesling (EdD, COE, NIU, *2018)

Samantha Goss, (Ph.D., School of Art and Design, NIU, *2017)

Melissa Onesto (Ph.D., COE, NIU, *2017)

ACADEMIC SERVICE (INSTITUTIONAL)

2021-present Member, Professional Development Committee, Institute of Higher Education, UGA

2020-2021 Member, Communications Committee, Institute of Higher Education, UGA

2018-present Member, Graduate Studies Committee, Institute of Higher Education, UGA
Member, Admissions Subcommittee, Institute of Higher Education, UGA

2017 Member, Search Committee for Chair of Leadership, Educational Psychology, and Foundations, Northern Illinois University

2016-2018 Member, College Research Committee (College of Education, NIU)
Member, Department Curriculum Committee (Department, NIU) Member, Development of EdD in Educational Leadership and Policy Studies Committee

- (Department, NIU)
 Member, Community Learning Series Committee (Department, NIU)
 Member, General Education Committee (University, NIU)
- 2015-2018 Member, Graduate Council Standards Committee (University, NIU)
 University Library Department Representative (Department, NIU)
 Institutional Review Board Department Reviewer (Department, NIU)
- 2015 Member, Research and Graduate Faculty Status Committee
 (Department, NIU)

ACADEMIC SERVICE (PROFESSIONAL)

Consistent Peer Reviewer for: British Journal of Sociology of Education; Sociology of Education; Review of Educational Research; American Educational Research Journal; TC Record; Journal of Higher Education; Review of Higher Education; Association for the Study of Higher Education; American Educational Research Association

- 2021-present Co-Editor, AERA Qualitative Research SIG Newsletter
- 2019-2021 Board of Directors, Sociology of Education Association (SEA)
- 2018-present Editorial Board Member, British Journal of Sociology of Education
- 2018-present Co-Convenor, Bourdieu Study Group, British Sociological Association
- 2017-2019 Chair, AERA Qualitative Research SIG, Membership Committee
- 2019-2021 Chair, AERA Qualitative Research SIG, Graduate Student Travel Award Committee
- 2017-present Member, AERA Qualitative Research SIG, Executive Committee
- 2017-2020 Secretary/Treasurer, AERA Tracking/Detracking SIG
- 2016-2017 Member, Kappa Delta Pi, International Honors Society in Education
 Public Policy Committee
- 2013, 2017 American Educational Research Association (AERA), Qualitative
 Research SIG, Graduate Student Mentor

PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE)
 BSA, Bourdieu SG
 British Sociological Association (BSA)
 Sociology of Education Association (SEA) International
 Research Association (AERA)
 AERA, Division G (Social Contexts)
 AERA, Division J (Higher Education)
 AERA, Sociology of Education SIG

AERA, Qualitative Research SIG
AERA, Bourdieu SIG