

STEPHANIE AGUILAR-SMITH

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Louise McBee Institute of Higher Education
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AREAS OF SCHOLARLY EXPERTISE

Hispanic-Serving Institutions; Minority-Serving Institutions; Organizational Theory; Higher Education
Federal Financial Policy; Grant-Seeking and Grantmaking; Faculty Work; Community Colleges

EDUCATION

- | | |
|------|---|
| 2021 | Ph.D. in Higher, Adult, and Lifelong Education
Michigan State University (MSU) |
| 2018 | Graduate Certificate in Chicano & Latino Studies
Michigan State University |
| 2014 | Master of Public Administration
Specialization in Higher Education Administration
University of Georgia (UGA) |
| 2012 | B.A. International Affairs & B.A. in Journalism (Public Relations)
Minor in Spanish
University of Georgia Honors Program |
| 2012 | Globis Study Abroad Program
Verona, Italy |

ACADEMIC APPOINTMENTS

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|--------------|--|
| 2025–Present | Assistant Professor
Louise McBee Institute of Higher Education
University of Georgia |
| 2024–2025 | Associate Director of Research
Bill J. Priest Center for Community College Research
University of North Texas (UNT) |
| 2021–2025 | Assistant Professor
Department of Counseling and Higher Education
University of North Texas |

REFEREED ARTICLES

^M Mentorship of student

Published/Accepted

Marin, P., & **Aguilar-Smith, S.** (Accepted) When scholarship serves: A content analysis of recommendations within HSI research. *Journal of Hispanics in Higher Education*.

^M McCambly, H., **Aguilar-Smith, S.**, & Crouch, C. (Accepted). The underbelly of congressional pork: A QuantCrit study of distributive politics. *American Journal of Education*.

^M Ro, H., **Aguilar-Smith, S.**, Lee, J., & Myers, D. (Accepted). Homegrown scholars: Examining faculty hiring patterns at Hispanic-serving research universities. *Journal of Diversity in Higher Education*.

Doran, E., & **Aguilar-Smith, S.** (2025). Money isn't free: A study of influences on grant-seeking and making at Hispanic-serving community colleges. *AERA Open*, 11.
<https://doi.org/10.1177/23328584251321451>

Aguilar-Smith, S., & Villarreal, C. (2025). The (re)production of racialized inequality among Hispanic-serving institutions: A study of forms of capital mobilized in the competitive grantscape. *The Review of Higher Education*. 49(1),101–137. <https://doi.org/10.1353/rhe.0.a951630>

Hall, K.A., & **Aguilar-Smith, S.** (2024). Living in a liminal space: Implications for pre-tenure faculty to refuse loveless neoliberalism. *International Journal of Qualitative Studies in Education*, 38(4), 6049–621. <https://doi.org/10.1080/09518398.2024.2416702>

^M Ro, H., **Aguilar-Smith, S.**, Anderson, S., Rodriguez, T., Ramon, E., & Javier, D. (2024). Attending to STEM in servingness at Hispanic-serving institutions: A systematic review of more than a decade of scholarship. *International Journal of STEM Education*, 11(33). <https://doi.org/10.1186/s40594-024-00489-0>

McCambly, H., & **Aguilar-Smith, S.** (2024). Racialized patterns in the distribution of congressional pork: Implications for postsecondary equity and organizational transformation. *AERA Open*, 10.
<https://doi.org/10.1177/23328584241245973>

Aguilar-Smith, S., & Doran, E. (2024). The expansion of Title V: A historical analysis of the Promoting Postbaccalaureate Opportunities for Hispanic Americans program. *Educational Policy*, 38(2), 320–349. <https://doi.org/10.1177/08959048231153608>

Ortega, G., **Aguilar-Smith, S.**, Lizalde, G., & Porras, C. (2024). Barriers to power: Exploring the troubled trajectories of Latinx executive leaders at HSIs. *Innovative Higher Education*, 49, 299–317.
<https://doi.org/10.1007/s10755-023-09649-6>

Sanders, N., Pouncil, F., **Aguilar-Smith, S.**, Smith, T.L., & Pregent, G. (2023). Making good on our promises to language justice: Spheres of coalitional possibilities across the discipline. *College Composition & Communication*, 75(2), 360–388. <https://doi.org/10.58680/cc2023752360>

McCambly, H., **Aguilar-Smith, S.**, Felix, E., Hu, X., & Barber, L. (2023). Community colleges as racialized spaces: Outlining challenges and opportunities for equity. *Community College Review*, 55(4), 658–679. <https://doi.org/10.1177/00915521231182121>

Aguilar-Smith, S., & Yun, J. T. (2023). Toward ensuring the equitable allocation of federal funding: An

analysis of Hispanic-serving institutions' pursuit and receipt of Title V grants. *Education Policy Analysis Archives*, 31(58), 1–29. <https://doi.org/10.14507/epaa.31.7281>

Marin, P., & **Aguilar-Smith, S.** (2023). The evolving narrative of Hispanic serving institutions? A systematic review of more than 20 years of research. *Journal of Hispanic Higher Education*, 22(4), 446–459. <https://doi.org/10.1177/15381927221137691>

Aguilar-Smith, S. (2023). A critical qualitative study of inequities in Hispanic-serving institutions' grant-seeking competitiveness. *Educational Policy*, 37(6), 1637–1671. <https://doi.org/10.1177/08959048221120272>

Aguilar-Smith, S., Pouncil, F., & Sanders., N. (2022). Departing for a better world: Advancing linguistic justice through staff professional development. *The Peer Review*. <https://thepeerreview-iwca.org/issues/issue-6-1/>

Aguilar-Smith, S. (2021). Seeking to serve or \$erve? Hispanic-serving institutions' pursuit of racialized funding. *AERA Open*, 7. <https://doi.org/10.1177/23328584211057097>

Aguilar-Smith, S., & Gonzales, L. D. (2021). A study of community college faculty work expectations: Generous educators and their managed generosity. *Community College Journal of Research and Practice*, 45(3), 184–204. <https://doi.org/10.1080/10668926.2019.1666062>

Revise & Resubmit/Under Review

Aguilar-Smith, S., & Espinoza, K. J. C. (Under Review). After winning the bag: A critical qualitative study of racialized administrative burdens and internal barriers to Hispanic-serving institutions' grant work. *Journal of Higher Education*.

Aguilar-Smith, S., & Villarreal, C. D. (Under Review). Colleges as competitors: How organizational habitus and practices of competition reproduce racialized equality in the field of higher education. *Educational Researcher*.

Taylor, B.J., & **Aguilar-Smith, S.** (Revise & Resubmit). "Save" higher education: An analysis of pragmatic solutions and epistemic claims for financial sustainability in higher education. *Teacher's College Record*.

In Preparation

^M Myers, D., Taylor, B., & **Aguilar-Smith, S.** (In preparation). Data as distraction? Technocracy, institutionalization and assessment's diffusion across higher education, 1990–2020. *Innovative Higher Education*.

Aguilar-Smith, S. & Espinoza, B. (In preparation). From expansive to exploitative: The evolving work expectations of community college faculty. *Journal of Labor and Society*.

BOOK CHAPTERS & SCHOLARLY REVIEWS

Aguilar-Smith, S., & Doran, E. (Accepted). The pending panopticon? How political interference in higher education imprisons. In K. Bazner, & C. Catalano (Eds.) *Historical thinking for higher education leadership: Putting the past in practice*. Routledge.

- ^M **Aguilar-Smith, S., & Myers, D.** (2024). Review of the book *Critiques for transformation: Reimagining colleges and communities for social justice*, edited by L.D. Baber and H. McCambly. *The Review of Higher Education*, 47(4), 561–564. <https://doi.org/10.1353/rhe.2024.a930110>
- Aguilar-Smith, S., & Ortega, G.** (2024). Academic familismo as refusal. N.D. Hartlep, T.L. Strayhorn, & F.A. Bonner (Eds.) *Belonging in higher education: Perspectives and lessons from diverse faculty* (pp. 106–118). Routledge.
- Aguilar-Smith, S.** (2024). Hispanic-serving institutions: Levers of Latina/o/x/e uplift In T. Davis, S. Price-Williams, & P. Sasso (Eds.) *Institutional diversity in American postsecondary education*. Information Age Publishing.
- Aguilar-Smith, S.** (2022). Review of the book *Becoming Hispanic-serving institutions: Opportunities for colleges and universities*, by G.A. Garcia. *Journal of Latinos in Education*, 21(5), 490–492. <https://doi.org/10.1080/15348431.2019.1634574>
- Aguilar-Smith, S.** (2021). Doubt: The uninvited educator. In E. Templeton, B.H. Love, & O. Johnson (Eds.), *Elevating marginalized voices in academe: Lessons to a new generation of scholars* (pp. 11–15). Routledge.
- Aguilar-Smith, S., & Villarreal, C. D.** (2018). Review of the book *Hispanic-serving institutions: Advancing research and transformative practice*, edited by A.M. Núñez, S. Hurtado, & E. Calderón Galdeano. *Association of Mexican American Educators Journal*, 12(1), 168–171. <https://amaejournal.utsa.edu/index.php/AMAE/issue/view/23>
- Aguilar-Smith, S., & Espinoza, B.** (2017, October). Campus supports and DACA status effect on Latinx undergraduates' civic engagement. [Review of the article "The role of campus support, undocumented identity, and Deferred Action for Childhood Arrivals on civic engagement for Latinx undocumented undergraduates" by D. Katsiaficas, V. Volpe, S.S., Raza, & Y. Garcia]. Associations of College Unions International. <http://www.acui.org/resources/bulletin>

POLICY/ISSUE REPORTS & BRIEFS

- Espinoza, K. J., & **Aguilar-Smith, S.** (2025, September). *Intersecting classifications? The landscape of dual- and multiple-designated Hispanic-serving institutions*. HSI Colectiva /American Council on Education, Washington, D.C. <https://www.acenet.edu/Documents/Intersecting-Classifications-HSI-Landscape.pdf>
- Aguilar-Smith, S.** (2024, May). *Serving many in many ways: Hispanic-serving institutions as bastions of opportunity and socioeconomic mobility*. The Third Way. <https://www.thirdway.org/report/serving-many-in-many-ways-hispanic-serving-institutions-as-drivers-of-opportunity-and-socioeconomic-mobility>

PUBLIC SCHOLARSHIP

- Aguilar-Smith, S., McCambly, H., & Crouch, C.** (In preparation). Congress uses “pork” to prop up white institutions [Op-ed].
- Crouch, C., **Aguilar-Smith, S., & McCambly, H.** (Accepted). Follow the pork: How congress funds white advantage in higher education. *American Journal of Education Forum*.

- + Santos, N. (Host) (2025, September). The 25% question: Unpacking the legal attack on HSIs (No. 78). [Audio podcast episode]. In *Varying viewpoints* developed by The Samuel D. Proctor Institute for Leadership, Equity, and Justice at Rutgers University. <https://proctor.gse.rutgers.edu/varying-viewpoints>
- Aguilar-Smith, S.** (2025, May 1). *2025-2026 Negotiated rulemaking virtual hearing*. [Public comment]. U.S. Department of Education. https://drive.google.com/file/d/1o3hu_u1uMjkznfzRozwnV2QxqcZjZhQd/view
- + Garcia, G. A. (Host) (2022, September 12). Federal HSI policies & servingness (No. 1). [Audio podcast episode]. In *¿Qué Pasa, HSIs?* <https://www.ginaanngarcia.com/101>
- Aguilar-Smith, S.,** & Crossing, A. (2021, March 2). Allowed in the room, but not at the table: Considerations for shared governance. *Inside Higher Ed*. <https://www.insidehighered.com/views/2021/03/02/graduate-students-should-have-more-voice-shared-governance-opinion>
- Aguilar-Smith, S.,** & Flores, A. (with Flores Lopez, D., Hall, K., Lambaren Sanchez, C.A., Pajaro, K., Rosas, O., George Mwangi, C.A., Gonzales, L.D., Boss, G. J., Kiyama, J.M., Martinez, E., & Satterfield, J.W.) (2020). Intergenerational lessons to and from higher ed educators of color. *About Campus: Enriching the Student Learning Experience*, 25(2), 20–23. <https://doi.org/10.1177/1086482220913023>
- Aguilar-Smith, S.** (2020, April). AAHHE graduate fellows: My critical, but caring, amigxs. *Hispanic Outlook Magazine*. <https://www.hispanicoutlook.com/education-magazine/april-2020-issue>
- Aguilar-Smith, S.** (2018, November 1). From blunders to blessing: How to make the most of the annual ASHE conference. *ASHE Grads*. <https://ashegrads.wordpress.com/2018/11/01/from-blunders-to-blessings-how-to-make-the-most-of-the-annual-ashe-conference/>

OTHER NON-REFERRED PUBLICATIONS

- Espinoza, B., & **Aguilar-Smith, S.** (2024). The Mexican American Legal Defense and Education Fund (MALDEF). In N. Iglesias Prieto, & A. R. Del Castillo (Eds.), *The Chicana and Chicano movement: From Aztlán to Zapatistas*. ABC-CLIO/Greenwood Praeger.
- Aguilar-Smith, S.** (2021). *Hispanic-serving institutions' pursuit of Title V funding*. [Interview protocol]. ICPSR. <https://doi.org/10.3886/E152001V1>
- Aguilar-Smith, S.** (2021). Sources of inequity of the Title V Program: A critical qualitative study of institutional agents' understanding of Hispanic-serving institutions' grant-seeking competitiveness (Publication No. 28493073) [Doctoral dissertation, Michigan State University]. ProQuest Dissertations and Theses Global. <https://doi.org/doi:10.25335/2vyj-0p08>
- Aguilar-Smith, S.** (2019). National Center for Civil and Human Rights. In R. M. Lawson, & B. A. Lawson (Eds.), *Race and ethnicity in the United States: From pre-contact to the present*. Bloomsbury Publishing
- Aguilar-Smith, S.,** Lawton, C., Girardot, A., Wansitler, C., Buonanni, N., Pregent, G., Sanders, N., & Lechman, K. (2020). *The handbook for The Writing Center at MSU* (1st ed.).

Laws, A., **Aguilar-Smith, S.**, Rowe, K.D., & Pebbles, K. (2019). *Language statement*. Writing Center @MSU. <https://writing.msu.edu/language-statement/>

SELECT MEDIA REVIEWS & SPOTLIGHTS

Gomez, C. (2025, June 30). *A decades-old government program that supports Hispanic students is under fresh scrutiny*. The Chronicle of Higher Education. <https://www.chronicle.com/article/a-decades-old-government-program-for-supporting-hispanic-students-is-under-fresh-scrutiny>

Weissman, S. (2024, May 23). *New report: Hispanic serving institutions “do more with less.”* Inside Higher Ed. <https://www.insidehighered.com/news/quick-takes/2024/05/23/new-report-says-hispanic-serving-institutions-do-more-less>

Edelman, J. (2023, April 2). *New briefing lays out strategies and challenges for HSIs in getting Title V funds*. Diverse Issues <https://www.diverseeducation.com/reports-data/article/15382456/new-briefing-lays-out-strategies-and-challenges-for-hsis-in-getting-title-v-funds>

Brown, R. (2021, December 15). *Scrutinizing grants at Hispanic-serving higher-ed schools*. Texas Public News Service. <https://www.publicnewsservice.org/2021-12-15/education/scrutinizing-grants-at-hispanic-serving-higher-ed-schools/a76957-1>

Brown, S., & Mangan, K. (2021, December 2). *Everyone wants to be a Hispanic-serving institution: The number of HSIs has exploded. But are all those colleges helping their Hispanic students*. The Chronicle of Higher Education. <https://www.chronicle.com/article/everyone-wants-to-be-a-hispanic-serving-institution>

Brown, S. (2021, November 30). *Race on campus: Do colleges’ capitalize’ on their Latino/a students?* The Chronicle of Higher Education. <https://www.chronicle.com/newsletter/race-on-campus/2021-11-30>

Center for the Study of Higher Education (2019, October). *Student-scholar spotlight: John Vasquez Receives King-Chavez-Parks Future Faculty Fellowship & Stephanie Aguilar-Smith elected to ASHE Board*. <http://chae.msu.edu/stories/2019-student-scholar-spotlight-john-vasquez-receives-king-chavez-parks-future-faculty-fellowship-stephanie-aguilar-smith-elected-to-ashe-board>

Michigan State University Graduate School (n.d.). *Spotlights*. <https://grad.msu.edu/spotlights/stephanie-aguilar-smith>

UGA Today (2013, October 13). *Amazing student profiles*. <https://news.uga.edu/aguilar-stephanie/>

COMPETITIVE FELLOWSHIPS

<u>Year</u>	<u>Fellowship</u>	<u>Awarding Organization</u>
2024	Education Scholars Training Program Fellow <ul style="list-style-type: none"> - A year-long, cohort-based program with monthly workshops and fully covered trips to Boston, Washington D.C., and Albuquerque 	Scholarly Strategy Network
2024	Inaugural Fellow (\$2,500) <ul style="list-style-type: none"> - An ongoing fellowship with fully covered convenings to UC-Davis and Scottsdale, AZ 	HSI Research Colectiva

2019	Graduate Fellowship (\$2,000 value) - A cohort-based program with full covered participation in annual conference	American Association for Hispanics in Higher Education (AAHHE)
2018	Summer Research Fellowship (\$6,000) - A competitive university-wide fellowship that supports promising Ph.D. students' research	MSU College of Education
2018–2020	Grad Leadership Development Fellow (\$2,500) - A 2-year fellowship with monthly workshops and efforts to advocate for graduate students within College of Education	MSU Graduate School
2017	Fellowship to Enhance Global Understanding - A 3-week, fully covered trip to the Netherlands, Germany, Belgium, and France	MSU College of Education

HONORS, AWARDS, & SCHOLARSHIPS

International/National

<u>Year</u>	<u>Award</u>	<u>Awarding Organization</u>
2024	Conference Support Award (\$1,000)	HSI Research Colectiva
2024	Outstanding Proposal Reviewer	Association for the Study of Higher Education
2024	Mildred E. García Award for Exemplary Scholarship	Association for the Study of Higher Education
2020	Scholarship Finalist	Hispanic Scholarship Fund
2019	15th Annual Lánzate/Take Off Travel Award (4 roundtrip flight vouchers)	Southwest Airlines/HACU

Local

<u>Year</u>	<u>Award</u>	<u>Awarding Organization</u>
2023	Conference Travel Grant (\$1,000)	UNT Office of Faculty Success
2021	Conference Support Award (\$200)	MSU Educational Administration Dept.
2020	Research Award (\$1,200)	MSU Chicano & Latino Studies
2019	Dissertation Hard Cost Award (\$3,100)	MSU Graduate School
2019	Ntl Professional Involvement Award (\$1,000)	MSU Educational Administration Dept.
2018	Votruba Leadership Scholarship (\$1,450)	MSU College of Education
2018	Research Scholarship (\$3,000)	MSU Chicano & Latino Studies
2018	Conference Travel Award (\$400)	MSU Educational Administration Dept.
2017	Conference Travel Award (\$725)	MSU Chicano & Latino Studies
2017	Conference Travel Award (\$300)	MSU Council of Grad. Students
2017	Conference Travel Award (\$800)	MSU Educational Administration Dept.

GRANTS & CONTRACTS

Funded

Salazar, M., Aguilar-Smith, S., & Perdomo, R. (2025). *HSI Title V and III cancellation- impact on staff and*

students at HSIs [Contract]. Rutgers Center for Minority Serving Institutions [\$1,500, Co-PI, 0%; As a team, we agreed to allocate funds to support Perdomo's contributions to the project.]

Aguilar, Smith, S. (2024–2025). *Presidential early career professorship award, 2024–2025* [Grant]. University of North Texas Office of Faculty Success. [\$50,000, PI, 100%].

Aguilar-Smith, S. (2024). *HSI policy brief contribution* [Contract]. HSI Research Colectiva. [\$2,000, Co-PI, 50%].

Aguilar, Smith, S. (2024). *Policy brief series contribution* [Contract]. The Third Way. [\$7,000, PI, 100%].

Under Review

Gonzalez, A.M., & Ferreira van Leer, K. (Under Review). *Cultivating a Hispanic-serving institution system: Advancing research to transform the California State University* [Grant]. Transformative Research Grant, Spencer Foundation. [\$3.5 million; \$15,000, Expert Scholar Advisor].

Non-Funded

Aguilar, Smith, S. (2024). *Networking & strategizing with Hispanic-serving institutions scholars* [Grant]. University of North Texas Office of Faculty Success Mentoring Grant. [\$1,500, PI, 100%].

McCambly, H., & **Aguilar-Smith, S.** (2023). *Exploring funding (in)equities and their mechanisms: A mixed-method Study of NSF'S longitudinal funding patterns and mechanisms* [Grant]. National Science Foundation, Analytics for Equity Initiative. [\$75,000, Co-PI, 50%]

Gonzales, L. D., Espinoza, B., & **Aguilar-Smith, S.** (2017). *Studying the implicit and explicit labor expectations for community college faculty*. [Grant]. Spencer Foundation. [\$50,000, Co-PI, 33%]

INVITED SPEAKING ENGAGEMENTS & PROFESSIONAL ACTIVITIES

+ Activity conducted virtually

External Engagements & Activities: National/Regional/Regional in Scope

+ **Aguilar-Smith, S.** (2026, March/April). *What the research tells us: evidence, servingness, and the future of HSI-STEM practice: HSI-STEM research landscape and thematic findings* [Invited speaker]. STEM Net/HSI Hub's multi-module professional development certificate—Transforming STEM education at CSU HSIs, California State University Chancellor's Office.

Salazar, M., **Aguilar-Smith, S.**, & Perdomo, R. (2026, March). *The cost of disinvestment: What the defunding of federal MSI grants means for people, programs, and possibilities* [Invited session]. Association of Hispanic Serving Institution Educators, Boston, MA.

Aguilar-Smith, S. (2026, February). *Reclaiming and reimagining diversity research in higher education convening: A year of life-changing Education* [Convening], University of Michigan, Ann Arbor, MI.

Aguilar-Smith, S. (2025, April). *Latina/e/o/x students/people across educational sectors*. [Invited presidential session]. American Education Research Association, Denver, CO.

Aguilar-Smith, S. (2024, April). *Insights from HSI research colectiva panel*. [Featured session]. Inaugural HSI Colectiva Convening, University of California, Davis, Davis, CA.

+ **Aguilar-Smith, S.** (2024, January). *Fueling equity: Navigating federal funding for HSI transformation* [Keynote]. University of California, Los Angeles. (\$1,000 honorarium)

- Aguilar-Smith, S.** (2022, October) *Higher education funding equity workshop* [Invited participant]. University of Wisconsin-Madison SSTAR Lab, Madison, WI.
- + Garcia, G.A., **Aguilar, Smith, S.**, Villarreal, C.D., & Cuellar, M. (2022, October). *Plática on servingness & Hispanic serving institutions*. [Featured session]. Latinx Connect Conference, University of Pittsburgh, Pittsburgh, PA. (\$1,000 honorarium)
- + **Aguilar-Smith, S.** (2022, April). *HSIs and Title V* [Roundtable]. Texas Tech University, Lubbock, TX.
- + **Aguilar-Smith, S.** (2022, March). *Cultivating community, driving culture through inclusion* [Keynote]. Lone Star College Diversity Conference, Houston, TX. (\$1,500 honorarium)
- Aguilar-Smith, S.** (2022, March). *Floreciendo purposefully: Towards more equitable and just grant seeking at Hispanic-serving institutions* [Keynote]. Texas Association for Chicanos in Higher Education, Fort Worth, TX. (\$1,000 honorarium)
- Aguilar-Smith, S.** (2022, April). *Community colleges as racialized spaces: Outlining challenges and opportunities for equity* [Presidential session]. Council for the Study of Community Colleges, Tempe, AZ.
- + **Aguilar-Smith, S.** (2021, October). *Preparing for the job market*. [Panel]. Association for the Study of Higher Education Council on Ethnic Participation's Mentor-Protégé Program, Virtual.

Internal Engagements & Activities: Local in Scope

- Aguilar-Smith, S.** (2025, October). *¿(De)funding the future, (Dis)empowering equity? A critical crossroads for Hispanic-serving institutions and Latine communities* [Invited session]. Georgia Latino Education Summit, The Center for Latino Achievement and Success in Education (CLASE) with the Latino Community Fund and Ser Familia, University of Georgia, Athens, GA.
- Aguilar-Smith, S.** (2025, August). *UGA new faculty tour* [Tour]. J.W. Fanning Institute for Leadership Development, University of Georgia, State of Georgia.
- + **Aguilar-Smith, S.** (2025, April). *Spring 2025 impactful research: Strategies for broader impact and servingness* [Panel]. Division of Research & Innovation, UNT, Denton, TX.
- + **Aguilar-Smith, S.** (2024, October). Panelist, *Prepping for third-year review* [Panel]. Dr. Brett Nachman's Tenure-Track Faculty Group, Virtual.
- Aguilar-Smith, S.** (2023, March). *Serving or self-serving? A systematic content analysis of more than 20 years of Hispanic-serving institution scholarship* [Paper Presentation]. Association of Graduate Students in Higher Education, UNT, Denton, TX.
- + **Aguilar-Smith, S.** (2021, February). *The academic experience* [Panel]. Educational Administration Dept., MSU, Virtual.
- + **Aguilar-Smith, S.**, Gildner, K., Lemon, J., & Latarola, P. (2020, November). *Virtual conferences: Advice on making the most of your time & participation* [Panel]. Educational Administration Dept. Professional Development Group, MSU, Virtual.
- Aguilar-Smith, S.** (2019, October). *Brown bag lunch series: Grants and fellowships* [Panel]. Rueda Latin@, MSU, East Lansing, MI.
- Aguilar-Smith, S.** (2018, June). *Life as a graduate student* [Panel]. Office of Undergraduate Research, MSU, East Lansing, MI.

Aguilar-Smith, S. (2018, January). *Service while learning: Student activism in graduate school* [Panel]. Advance to Adventure Conference, MSU, East Lansing, MI.

Aguilar-Smith, S. (2017, September). *Getting settled in and thriving in graduate school* [Panel]. Higher, Adult, & Lifelong Education Ph.D. Pro-Seminar, MSU, East Lansing, MI

REFEREED CONFERENCE PRESENTATIONS

International/National

Aguilar-Smith, S., & Espinoza, K.J.E. (2025, November). *After winning the bag: A study of HSI grants' racialized administrative burdens and internal barriers* [Paper presentation]. Association for the Study of Higher Education, Denver, CO.

Aguilar-Smith, S., & Villarreal, C. (2025, November). *Conceptualizing the embeddedness and embodiment of competition within organizational life: The case of HSIs* [Paper presentation/Self-designated session—Complicating, advancing, and reimagining scholarship with Hispanic-serving institutions: Insights from the HSI Research Colectiva]. Association for the Study of Higher Education, Denver, CO.

+ **Aguilar-Smith, S.** (2025, June). *After winning the bag: A critical qualitative study of racialized administrative burdens and internal barriers to Hispanic-serving institutions' grant work* [Paper]. Pennsylvania State University Law, Policy, and Governance in Higher Education Mentoring Roundtable, Virtual.

Taylor, B., & **Aguilar-Smith, S.** (2024, November). *To "save" higher education: An analysis of pragmatic solutions and epistemic claims for financial sustainability in higher education* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN.

Myers, D., Taylor, B., & **Aguilar-Smith, S.** (2024, November). *Data as distraction? Technocracy, institutionalization and assessment's diffusion across higher education, 1990-2020* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN.

Brown, M., Doran, E., & **Aguilar-Smith, S.** (2024, April). *Audit culture, policy incentives, and community college cultural change: How Title V priorities advance datafication in Hispanic-serving institutions* [Paper presentation]. Council for the Study of Community Colleges, Pittsburg, PA.

Rigby, J. G., Woulfin, S., Jabber, H., Grooms, A., McCambly, H., & **Aguilar-Smith, S.**, et al. (2024, April). *Constructing new possibilities for racialized organizations theory in educational research* [Symposium]. American Educational Research Association, Philadelphia, PA.

Ro, H., Lee, J., & **Aguilar-Smith, S.** (2024, April). *Homegrown faculty: Examining academic inbreeding patterns at Hispanic-serving research universities* [Paper presentation]. American Educational Research Association, Philadelphia, PA.

Aguilar-Smith, S., & Doran, E. (2023, November). *Money isn't free: A study of influences on grant-seeking and making at Hispanic-serving community colleges* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN.¹

¹ The proposal was one of the highest scored among all submissions, resulting in the ASHE flagging our proposal as an exemplar on the website.

- Doran, E., & **Aguilar-Smith, S.** (2023, April). *Community colleges and Developing Hispanic serving institutions grants: A content analysis* [Paper presentation]. Council for the Study of Community Colleges, Chicago, IL.
- Ortega, G., **Aguilar-Smith, S.**, & Lizalde, G. (2022, November). *Exploring the racial and gender trajectories of Latinx executive leaders at Hispanic-serving institutions (HSIs) in Texas*. [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV.
- Sanders, N., Pouncil, F., **Aguilar-Smith, S.**, Smith, T., & Pregent, G. (2022, March). *Critical reflection(s), critical relationship(s): Advancing language justice through responsive and accountable coalition* [Conference session]. Conference on College Composition & Communication, Chicago, IL.
- Aguilar-Smith, S.** (2021, November). *How equitable is the competition for Title V funds? A Study of HSIs' grant-seeking conditions* [Paper presentation]. Association for the Study of Higher Education, San Juan, Puerto Rico.
- + Sanders, N., Pouncil, F., **Aguilar-Smith, S.**, Smith, T., & Pregent, G. (2021, October). *Reckoning with linguistic racism among writing center communities: Reflecting towards action* [Symposium]. International Writing Centers Association.
- + **Aguilar-Smith, S.** (2020, November). *Questioning the equity of Title V: A qualitative study of HSIs' grant seeking practices* [Paper presentation]. Association for the Study of Higher Education, Virtual.
- Aguilar-Smith, S.**, & Yun, J. (2019, November). *Competing for federal funding: A quantitative analysis of Hispanic serving institutions' application and receipt of Title V grants* [Paper presentation]. Association for the Study of Higher Education, Portland, OR.
- Marin, P., & **Aguilar-Smith, S.** (2019, November). *The evolving narrative of Hispanic-serving institutions? A systematic content analysis of 20 years of research* [Paper presentation]. Association for the Study of Higher Education, Portland, OR.
- Gonzales, L. D., Martinez, E., Kiyama, J., Boss, G., **Aguilar-Smith, S.**, Lambaren, C., ...Pajaro, K. (2018, November). *Intergenerational sharing of knowledge among scholars of color: A plática for our future* [Symposium]. Association for the Study of Higher Education, Tampa, FL.
- Aguilar-Smith, S.**, & Shanks, L. (2017, November). *Naming the elephant: The need for faculty group facilitators in cohorts* [Paper presentation]. Association for the Study of Higher Education, Houston, TX.
- Gonzales, L.D., Espinoza, B., & **Aguilar-Smith, S.** (2017, November). *A multi-site study of the normalization of emotional labor in academia* [Paper presentation]. Association for the Study of Higher Education, Houston, TX.
- Aguilar-Smith, S.**, Espinoza, B., Estera, A., & Hall, K. (2017, May). *"It crushed me": Race, power, and privilege in the undergraduate classroom* [Paper presentation]. International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Regional/State/Local

- Ro, H., **Aguilar-Smith, S.**, Lee, J., & Myers, D. (2024, April). *Homegrown faculty: Examining academic inbreeding patterns at Hispanic-serving research universities* [Paper presentation]. Texas Higher Education Law Conference, Denton, TX.
- Smith, T., Pregent, G., Pouncil, F., Sanders, N., & **Aguilar-Smith, S.** (2020, October). *Language, power,*

and accessibility: Advocating for language diversity in the writing center [Symposium]. Michigan College English Association Conference.

Lawton, C., **Aguilar-Smith, S.**, Pregent, G., Wansitler, C., & Buonanni, N. (2019, November). *It's in the handbook! But, is it? Collaboratively re-designing accessible onboarding, training, and policy documents* [Symposium]. Michigan Writing Centers Association, Mt. Pleasant, MI.

Aguilar-Smith, S. & Flores, A. (2019, April). *Is this a "good" or "bad" college? Let's talk about different types of colleges* [Symposium]. Office of Cultural and Academic Transitions' Día de la Mujer Conference, MSU, East Lansing, MI.

Aguilar-Smith, S. (2019, February). *Questioning the equity of Title V of the Higher Education Act: A comparative analysis between applicant Hispanic-serving institutions and recipients* [Paper presentation]. Graduate Research Colloquium, MSU, East Lansing, MI.

Aguilar-Smith, S., & Laws, A. (2018, May). *Validating student language choices: Inclusive language practices as activism* [Symposium]. American College Personnel Association-Michigan, Flint, MI.

Laws, A., **Aguilar-Smith, S.**, Rowe, K. D., & Pebbles, K. (2018, March). *Language statements as activism: Supporting student language choices in the center* [Paper presentation]. East Central Writing Centers Association, The Ohio State University, Columbus, OH.

WRITING-RELATED WORKSHOPS

Aguilar-Smith, S. (2023, March). *Understanding our writing process* [Workshop]. Association of Graduate Students in Higher Education, UNT, Denton, TX.

Aguilar-Smith, S. (2022, March). *Understanding our writing process* [Workshop]. Association of Graduate Students in Higher Education, UNT, Denton, TX.

+ **Aguilar-Smith, S.**, & Lechman, K. (2020, October). *Academic writing* [Workshop]. Student Affairs Administration Professional Development Seminar (master's course). MSU, Virtual.

+ **Aguilar-Smith, S.**, & Lechman, K. (2020, October). *Developing problem propositions and literature reviews* [Workshop]. Chemical Engineering and Materials Science Research Methods (Ph.D. course), MSU, Virtual.

+ **Aguilar-Smith, S.**, & William, T. (2020, September). *Motivation and productivity* [Workshop]. Women of Color Writing Series, MSU, Virtual.

+ **Aguilar-Smith, S.**, & Lechman, K. (2020, September). *Poetry slam meets the writing process* [Workshop]. Womxn Council FemFest, MSU, Virtual.

+ **Aguilar-Smith, S.**, & Lechman, K. (2020, August). *Navigating writing: Strategies and resources for success* [Workshop]. College of Nursing, MSU, Virtual.

Aguilar-Smith, S., & Lechman, K. (2019, November). *Preparing research proposals* [Workshop]. Chemical Engineering & Materials Science Research Methods (Ph.D. course), MSU, East Lansing, MI.

Aguilar, Smith, S. & Rowe, K. (2018, February). *Plagiarism & citation* [Workshop]. Writing as Inquiry, MSU, East Lansing, MI.

Aguilar-Smith, S. (2018, January). *Preparing professional documents: CVs, resumes, & cover letters*

[Workshop]. Pre-Medical Association, MSU, East Lansing, MI.

INSTRUCTIONAL ACTIVITIES

Instructional Assignments

University of Georgia

No.	Course Title	Role	Modality
9050	Organization and Governance of Higher Education	Core	In-Person/ Async. Online

University of North Texas

No.	Course Title	Role	Modality
5610	Budgets and Financing of Higher Education	Core	Async. Online
6850	Special Topics: Understanding MSIs	Elective	In-Person
6510	History and Philosophy of Higher Education	Core	In-Person
6710	Organization and Administration of Higher Education	Core	In-Person & Async. Online

Michigan State University*

No.	Course Title	Role	Modality
874	Introduction of Student Affairs	Core	In-Person
871	Collegiate Context of Teaching and Learning	Core	In-Person
893	Professional Development Seminar in Student Affairs	Core	In-Person
491	Special Topics in Student Affairs	Elective	Async. Online

* I co-taught/TA-ed the following Educational Administration Department courses.

New Course Development, Preparations & Major Course Revisions

2026 Spring	EDHI 8400: Finance of HE	Revised Existing Course
2026 Spring	EDHI 9050e: Orgs & Governance of HE	Taught Course for 1st Time
2025 Fall	EDHI 9050e: Orgs & Governance of HE	Developed New Course
2025 Fall	EDHI 9050: Orgs & Governance of HE	Revised Existing Course
2025 Spring	EDHE 5610: Budgets & Finance of Higher Ed	Revised Existing Course
2025 Fall	EDHE 6500: Academic Writing & Publishing	Developed New Course
2024 Spring	EDHE 5610: Budgets & Finance of Higher Ed	Taught Course for 1st Time
2023 Spring	EDHE 6850: Special Topics-Understanding MSIs	Developed New Course
2022 Summer	EDHE 6710: Org & Adm of HE	Revised Existing Course
2021 Fall	EDHE 6710: Org & Adm of HE	Taught Course for 1st Time
2021 Fall	EDHE 6510: History & Philosophy of HE	Taught Course for 1st Time

Other Instructional-Related Activities

<u>Year</u>	<u>Activity</u>
2023 Fall	Facilitated a conversation about my research and the doctoral process for UNT's Proseminar course, instructed by Dr. Veronica Baldwin

2023 Spring	Facilitated a discussion around HSIs and Title V funding for students in Texas A&M-Corpus Christi doctoral course on HSIs, instructed by Dr. Kevin J. Bazner.
2022 Fall	Facilitated a conversation about my research and the doctoral process for UNT's Proseminar course, instructed by Dr. Hyun Ro.
2022 Spring	Facilitated a discussion about community college faculty work for students in the University of Dayton's doctoral course on the professoriate, instructed by Dr. Matthew A. Witenstein.
2022 Spring	Facilitated a conversation about qualitative data collection and analysis for UNT's research seminar, instructed by Dr. Hyun Ro.
2020 Spring	Discussed "generous analysis" for students in Cal State University-LA master's sociology of education course, instructed by Uriel Serrano.
2019 Spring	Lectured about "common purpose" for MSU's undergraduate student leadership development course, instructed by Makena Neal.
2018 Spring	Lectured about the writing process for MSU's student affairs administration development seminar, instructed by Kyle Carter.

STUDENT ADVISEMENT

University of Georgia

Major Professor

2025	Emily Yumei Fan	Ph.D.
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Dissertation Committee

2025	Sayge Medlin	Ph.D.
2025	Rodrigo Guajardo	Ph.D.
2025	Kike Ehigiator	Ed.D.

University of North Texas

Major Professor

2022	Lauren Mathews	Ed.D.	2022	Craig Zimmerman	Ed.D.
2022	Rachel Barone	Ph.D.	2024	Chenzin (Emma) Yan	Ph.D.
2021	Alejandro Garza	Ph.D.	2024	Brandie Wiley	Ed.D.
2021	Shirlyn Davenport	Ed.D.	2025	Joe Posada	Ph.D.

Dissertation Committee Member (In Progress)

2021	Kathryn Fant	Ed.D.	2024	Taylor Moore	Ed.D.
2021	Pam Van Hook	Ed.D.	2024	Dani Myers	Ph.D.
2023	Staphany Lopez	Ph.D.	2024	Alexis Guess	Ph.D.
2024	Shirley Anderson	Ph.D.			

Dissertation Committee Member (Completed)

2025	Landon Ellis	Ph.D.
2025	Kelsey Kunkle	Ph.D.

2024 Neil Gregerson Ph.D.

SERVICE TO THE PROFESSION

Editorial & Advisory Roles

<u>Year</u>	<u>Role</u>
2027–2029	Tentative Associate Editor, ² <i>Educational Researcher</i>
2026	Exemplary Pathways Advisory Committee (\$2,500), Alfred P. Sloan Foundation
2024	Exemplary Pathways Advisory Committee (\$3,500), Alfred P. Sloan Foundation
2024	Racial Equity Grant Panelist (\$400), National Science Foundation
2021–2025	Research Brief Editorial Board Member, <i>Journal of College Student Development</i>

Ad-hoc Journal Reviewer Roles

2024–Present	Ad hoc Reviewer, <i>The Review of Higher Education</i>
2024–Present	Ad hoc Reviewer, <i>Journal of Higher Education</i>
2024–Present	Ad hoc Reviewer, <i>Teachers College Record</i>
2024–Present	Ad hoc Reviewer, <i>Educational Researcher</i>
2022	Ad hoc Reviewer, TICAS
2021–Present	Ad hoc Reviewer, <i>AERA Open</i>
2020–Present	Ad hoc Reviewer, <i>Education Policy Analysis Archives</i>
2021–Present	Ad hoc Reviewer, <i>Journal of Hispanic Higher Education</i>
2020–Present	Ad hoc Reviewer, <i>Journal of Latinos in Education</i>

Association for the Study of Higher Education

<u>Year</u>	<u>Role</u>
2025–2027	Program Committee Organization & Administration Section Co-Chair
2025	Conference Session Chair
2023–2025	Ethics Committee Member
2019–2021	Board of Directors Graduate Student Representative
2021	Search Committee Member for Budget/Finance Chair
2021	Search Committee Member for Conference Ombudsperson
2021	Conference Session Organizer (n = 2)
2021	ASHE/AERA Division J Grad Reps Panel Organizer
2020	Search Committee Member for Communication Coordinator
2020	Conference Panel Organizer
2020	Conference Session Chair
2018	Conference Session Chair
2018–Present	Conference Proposal Reviewer

Other National Service

AERA = American Education Research Association

CSCC = Council for the Study of Community Colleges

<u>Year</u>	<u>Role</u>
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² I was asked to I serve in this role as part of proposed editorial team under review by AERA's Publication Committee.

2025–2026	Planning Committee Equity, Diversity, & International Division Co-Chair, CSCC
2024	Org Theory SIG Conference Proposal Reviewer, AERA
2023–2024	Planning Committee Leadership & Org Division Co-Chair, CSCC
2020, 2021	Conference Proposal Reviewer, Association of Hispanic-Serving Institutions Educators
2020	Conference Proposal Reviewer, AERA
2019, 2020	Fellowship Reviewer, American Association of Hispanics in Higher Education
2019	Conference Session Chair, American Association of Hispanics in Higher Education

SERVICE TO THE UNIVERSITY

Louise McBee Institute of Higher Education, University of Georgia

<u>Year</u>	<u>Role</u>
2025–Present	Admissions Committee Member
2025–Present	Graduate Studies & Professional Development Committee Member
2025–Present	Ad hoc Communications Committee Member

University of North Texas

<u>Year</u>	<u>Level</u>	<u>Role</u>
2023	University	Anti-Racist Committee Member
2022–2025	Department	Curriculum Committee Chair
2021–2022	Department	Curriculum Committee Member
2021–2025	Department	Personnel Affairs Committee Member
2023–2025	Department	Scholarships Committee Member
2024	Program	Part-Time Administrative Assistant Hiring Committee Member
2023–2024	Program	TT Assist/Assoc Professor Faculty Search Committee Member
2022–2023	Program	TT Assoc/Full Professor Faculty Search Committee Member
2021–2022	Program	TT Open Rank Faculty Search Committee Member
2021–2022	Program	Executive in Resident Search Committee Member
2021–2025	Program	Academic Affairs Committee Member
2021–2025	Program	Qualifying Exam Committee Member
2021–2022	Program	Student Recruitment & Retention Committee Member
2021–2025	Program	Admissions Committee Member

Michigan State University

<u>Year</u>	<u>Committee/Description</u>	<u>Role</u>
2020	College of Education College-Level Planning Group	Member
2020	Writing Center's Reimagining Workshops	Project Lead
2019–2021	Writing Center's Policy & Procedure Committee	Member
2019	Writing Center's Assessment Committee	Member
2018	Fixed-term Faculty Search Committee	Member
2018	Undergraduate Research and Arts Forum	Student Evaluator
2018–2020	MSU Chicano Latino Association	Board Member
2018	MSU Día de la Mujer Conference	Session Moderator
2017–2021	Writing Center's Language Inclusivity Committee	Member
2017–2021	MSU Rueda Latin@	Executive Board Member
2016–2018	Student Affairs Administration Faculty Subcommittee	Member

2016–2019 HALE Grad. Research Colloquium Committee

Co-Chair

PROFESSIONAL DEVELOPMENT & TRAINING**Research-Related Training**

2025–2030 CITI Human Research: Social & Behavioral Research
 2021 Early Career Faculty Workshop, ASHE
 2020 ASHE Graduate Student Policy Seminar, Participant
 2019 Design Your Week Workshop, MSU Hub for Innovation & Learning
 2019 Re-Imagining & Actualizing Congruent Data Analysis in Qual. Research Workshop, ASHE
 2018 ICPSR Summer Program in Quantitative Methods Scholar, University of Michigan
 2018 Advanced Qualtrics Workshop, MSU
 2018 Voyant Workshop, MSU
 2018 Student, Social & Behavioral Responsible Conduct of Research; Conflicts of Interest; Health Info. Privacy & Security for Students & Instructors, CITI
 2017 Intensive NVivo Workshop, MSU

Teaching/Advising-Related Training

2026 Mentoring Students Workshop, UGA Office of Faculty Affairs
 2024 University Forum on Teaching & Learning: Generative Artificial Intelligence, UNT
 2023 Providing Strategic Support for Formerly Incarcerated Students In Texas Community Colleges to Amplify Their Streetwise Epistemology Workshop, UNT Bill J. Priest Center
 2022 Faculty First Flight Program, UNT DSI-CLEAR
 2022 Creating Inclusive Curricula with Accessible Course, UNT DSI-CLEAR
 2022 Race is, Race Ain't: Creating Racially Engaged Campuses, UNT Office of Faculty Success
 2021 Growth Mindset Presentation, UNT Office of Faculty Success
 2021 Anti-Bias & Cultural Awareness Program, UNT Office of Faculty Success
 2021 Inclusive Pedagogy & Cultural Responsiveness, UNT Office of Faculty Success
 2018 Teaching Institute, MSU Graduate School
 2018 Intercultural Dialogues on Race, Inclusive & Intercultural Initiatives, MSU

Other Training

2026 Promotion and Tenure Dossier Preparation, UGA Office of Faculty Affairs
 2025 Internet Security and You, UGA
 2024 Ethics Training: Professional Standards in the Workplace, UNT Division of University Integrity & Compliance
 2023 Faculty Tenure and Promotion Workshop, UNT College of Education
 2023 Faculty Grantsmanship Workshop, UNT Division of Research & Innovation
 2022 Ethics and Standards of Conduct, UNT
 2021 Deep Dive—Spencer Foundation, UNT Office of Corp. & Foundation Relations
 2021 Workplace Racial Trauma, UNT College of Education
 2021 Intercultural Development Inventory, UNT
 2021 Tenure and Promotion Workshop, UNT Office of Faculty Success
 2021 KnowBe4 Cybersecurity Awareness for Texas, UNT
 2021–Present Cybersecurity Awareness Training, UNT
 2021–Present FERPA Training, UNT
 2021–Present UNT Policies & Title IX: Prevent Discrimination, Harassment, Sexual Misconduct & Retaliation, UNT

OTHER PROFESSIONAL EXPERIENCE

- 2019–2021 **Contract Copyeditor**
Journal of Critical Scholarship on Higher Education and Student Affairs
- 2019–2021 **Editorial Consultant**
 Proofread Between the Lines
- 2016–2021 **Workshop Coordinator/Satellite Coordinator/Graduate Consultant**
 The Writing Center, Michigan State University
- 2016–2019 **Graduate Departmental Assistant**
 Educational Administration Department, Michigan State University
- 2015–2016 **Academic Counselor**
 The School of Business & Patton School of Accountancy, The University of Mississippi
- 2012–2015 **Recruiter/Graduate Assistant/Intern**
 Office of Undergraduate Admissions, University of Georgia

PROFESSIONAL SKILLS & LANGUAGES

Research Software: Dedoose, NVivo, STATA, SPSS Statistics, Qualtrics, Survey Monkey, Voyant, Microsoft MapPoint, College Board EPS

Project & Reference Management: Asana, Trello, ClickUp, Mendeley

Student Management Systems: Banner, Noli Document Management System, Recruiter CRM, All Clients CRM

Instructional Platforms & Apps: eLearning Commons, Canvas Learning Management System, D2L (Desire to Learn), Blackboard Learn, JamBoard, Poll Everywhere

Communication Programs & Social Media Platforms: Zoom, Microsoft Teams, Google Groups, Mail Chimp, SendBlaster, High Impact Email, Twitter, Instagram, Facebook, LinkedIn

Design Programs: Canva, Adobe, WordPress, Microsoft Professional Suite

Other: Concur, Faculty Information System, Calendly

Languages: Spanish and English (oral, reading, & writing proficiency)

PROFESSIONAL ASSOCIATION MEMBERSHIPS, AFFILIATIONS, & RELATIONSHIPS

- 2024–Present HSI Research Colectiva
- 2024–Present Scholars Strategy Network
- 2022–Present Council for the Study of Community Colleges

2023–Present	Diversity Scholars Network
2021–2025	Texas Association of Chicanos in Higher Education
2020–Present	Alliance of Hispanic Serving Institution Educators
2020–Present	American Educational Research Association
2018–2019	Michigan Community Access Network
2017–2020	Mujeres Activas en Letras y Cambio Social
2017–2021	American Association of Hispanics in Higher Education
2016–Present	Association for the Study of Higher Education

Stakeholder Relationships

2026	CSU STEM-Net + HSI-Hub, Long Beach, CA
2024	HSI Taskforce. Office of the Provost & Academic Affairs. UNT, Denton, TX
2024	Equitable Funding Meeting. Bezos Family Foundation, Seattle, WA.
2024	HSI Policy Meeting. House Committee for Workforce & Education, Washington, D.C.
2024	HSI Policy Meeting. Office of U.S. House of Rep. Nathaniel Moran, Washington, D.C.
2024	HSI Policy Meeting. Office of Senator Alex Padilla, Washington, D.C.
2024	HSI Policy Meeting. Excelencia in Education, Washington, D.C.
2023	Policy Brief Series Meeting. Third Way, Washington, D.C.
2022	HSI/Title V Meeting. Texas Tech University, Lubbock, TX
2022	Research Spotlight/Impact Meeting. Division of University Brand Strategy Communications. UNT, Denton, TX
2021	HSI/Title V Meeting. Office of the Provost. UNT, Denton, TX